

LISTENING III

COURSE OUTLINE

I. Course Objectives

This is an intermediate listening course offered to the third semester students to help them improve their intermediate skills of listening comprehension. They are introduced to note-taking skills they need and to English listening proficiency test.

At the end of the course students are expected to possess the ability to:

- a. understand the stages in teaching listening
- b. understand spoken passages at a normal speed of delivery,
- c. make notes of lectures,
- d. distinguish literal and implied meaning,
- e. understand main ideas and supporting detail of spoken texts
- f. solve problems / answer questions used in spoken information

II. Course Progress

Week	Topics	Subtopics
1	Orientation and syllabus	<ul style="list-style-type: none"> ➤ Discussing and negotiating syllabus ➤ Discussing the importance of listening in language learning ➤ Explaining the stages in teaching listening ➤ Listening to sample of lectures
2	a. Pre-coursework evaluation: <ul style="list-style-type: none"> ➤ Evaluating listening comprehension ➤ Evaluating note-taking skills ➤ Evaluating ability to note numbers b. Note-taking Basics	<ul style="list-style-type: none"> ➤ Comparing the language of lecturing to the language of writing ➤ Recognizing cues ➤ Recognizing paraphrase, repetition, exemplification, and tangential information ➤ Summarizing key differences between the language of lecturing and the language of writing ===== <ul style="list-style-type: none"> ➤ Choosing key words to note ➤ using symbols and abbreviations ➤ Visually representing relationship and the relative importance of information (UNIT 3)
3	Noting numbers and statistics	<ul style="list-style-type: none"> ➤ Noting numbers and statistics ➤ Recognizing the differences between numbers that sound similar ➤ Comprehending and noting large numbers, fractions, decimals, and dates ➤ Practicing noting numbers, dates, and statistics ➤ Listening to and Taking Notes on Lectures (UNIT 4)
4	Lecture Comprehension and Note-taking Practice:	<ul style="list-style-type: none"> ➤ Listening to larger lectures of five to twenty minutes

	<p>a. Recognizing organizational plans used in lectures</p> <p>b. Using notes to answer various test-type questions</p>	<ul style="list-style-type: none"> ➤ Practicing note-taking on lectures emphasizing different organizational plans ➤ Answering various test-type questions ➤ Learning and using vocabulary from lectures in exercise, discussion, and presentation (UNIT 5)
5	<p>Lecture Comprehension and Note-taking Practice:</p> <p>a. Recognizing organizational plans used in lectures</p> <p>b. Using notes to answer various test-type questions</p>	<ul style="list-style-type: none"> ➤ Listening to larger lectures of five to twenty minutes ➤ Practicing note-taking on lectures emphasizing different organizational plans ➤ Answering various test-type questions ➤ Learning and using vocabulary from lectures in exercise (UNIT 5 and 6)
6	<p>Lecture Comprehension and Note-taking Practice:</p> <p>a. Recognizing organizational plans used in lectures</p> <p>b. Using notes to answer various test-type questions</p>	<ul style="list-style-type: none"> ➤ Listening to larger lectures of five to twenty minutes ➤ Practicing note-taking on lectures emphasizing different organizational plans ➤ Answering various test-type questions ➤ Learning and using vocabulary from lectures in exercise, discussion, and presentation (UNIT 5 and 6)
7	<p>Listening to and responding to stories and play (films or songs)</p>	<ul style="list-style-type: none"> ➤ Listening to stories, plays, or films ➤ Giving opinion ➤ Answering questions ➤ Finding special expressions
8	<p>Mid-term Exam</p>	
9	<p>Listening to and responding to poems, stories, and play (films or songs)</p>	<ul style="list-style-type: none"> ➤ Listening to poems, stories, plays, or films ➤ Giving opinion ➤ Answering questions ➤ Finding special expressions
10	<p>a. Differentiating between fact and opinion.</p> <p>b. Identifying uses of metaphor, irony, and other 'violation' of conversational maxims.</p>	<ul style="list-style-type: none"> ➤ Listening to news and speeches ➤ Giving opinion ➤ Answering questions ➤ Finding special expressions
11	<p>a. Differentiating between fact and opinion.</p> <p>b. Identifying uses of metaphor, irony, and other 'violation' of conversational maxims.</p>	<ul style="list-style-type: none"> ➤ Listening to news and speeches ➤ Giving opinion ➤ Answering questions ➤ Finding special expressions
12	<p>a. Differentiating between fact and opinion.</p> <p>b. Identifying uses of metaphor, irony, and other 'violation' of</p>	<ul style="list-style-type: none"> ➤ Listening to interview and talkshow ➤ Giving opinion ➤ Answering questions ➤ Finding special expressions

	conversational maxims.	
13	a. Differentiating between fact and opinion. b. Identifying uses of metaphor, irony, and other 'violation' of conversational maxims.	➤ Listening to interview and talkshow ➤ Giving opinion ➤ Answering questions ➤ Finding special expressions
14	a. Differentiating between fact and opinion. b. Identifying uses of metaphor, irony, and other 'violation' of conversational maxims	➤ Listening to debate ➤ Giving opinion ➤ Answering questions ➤ Finding special expressions
15	a. Differentiating between fact and opinion. b. Identifying uses of metaphor, irony, and other 'violation' of conversational maxims	➤ Listening to debate ➤ Giving opinion ➤ Answering questions ➤ Finding special expressions
16	Review	

III. Evaluation

Final grades are determined by average score of the tests, the fulfillment of minimum attendance and the completion of assignments.

- Attendance : 10%
- Class Participation : 15%
- Assignments : 20%
- Mid-test : 25%
- Final-test : 30%

IV. References

Lebauer, Roni S. 2000. *Learn to Listen, Listen to Learn*. New York: Longman.

Other electronic sources: Voanews.com, BBC, Kangguru Radio English (KGRE), ESL-Lab.com, You Tube.