



LAPORAN

ALUMNI PROJECT

*“Introductory Workshop on Economic Education
for Senior High School Economics Teachers in
Yogyakarta, Indonesia”*



YOGYAKARTA ECONOMIC EDUCATION SOCIETY
(YEEBS)

YOGYAKARTA STATE UNIVERSITY
INDONESIA

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EXECUTIVE SUMMARY
**"Introductory Workshop on Economic Education for Senior High School
Economics Teachers in Yogyakarta, Indonesia"**

Yogyakarta Economic Education Society (YEES-UNY)
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The principal purpose of this executive summary is to summarize the report of Introductory Workshop on Economic Education for Economics Teachers in Yogyakarta conducted by YEES – UNY.

Teaching and learning process, particularly in economics subject in Indonesia is still faces some problems, as follow: a) The capability of teachers that is still using the traditional method of teaching and lack of adopting the new methods b) The developing of new systems of learning and teaching methods, such as *cooperate learning, simulation, groups discussion, and role playing* are still new of approaching for the most teachers. c) Most of teacher is still focusing on teachers oriented; meanwhile the new method has become more students oriented in the teaching and learning process.

The purpose of introductory workshop in economic education is to increase the knowledge of the teachers in teaching and learning process and methods. The participants recruited to the workshop were focused on economics teachers from small private schools and schools in rural areas.

- a. Introducing the new model of teaching and learning process in economic education by giving some **examples** of economic teaching and learning in applicative models. The model will provide a real model in class that will impact on reality class and to show that economic education is not the boring and scarring lessons. Economic is an applicative and interactive lessons.
- b. Improving the teacher's orientation whereas the teaching is not teachers oriented anymore but students oriented. Basically, the principle in learning of economic is pleased to look at life reality of society's economy.
- c. Increasing the competency of the teachers whereas impacted to the life skills of students.

The workshop was conducted in Faculty of Social Sciences and Economics, Yogyakarta State University. This program involved 68 participants and guests in total, and consisted of:

- a. Dean of Social Sciences and economics Faculty
- b. Head of Department of Economics Education Department
- c. Secretary of Department of Economics Education Department
- d. Lecturers of Economics Education Department, Yogyakarta State University
- e. Senior High School Economics Teachers
- f. Students of Economics Education Department

Because teachers from small private schools generally lack of opportunity to join to some teacher development programs, YEES focus on this group for the workshop. The participants mostly come from small private schools. Among 48 economics teachers as participants, only two of them are teachers from public school. Many of them reported us that this was the first experience for them involved in such a teacher development program. They appreciated and expressed gratitude to YEES and CEE for inviting them to join the workshop.

The materials for the seminar are developed based on lesson plan published by CEE. We made some adaptation and modification of the original lesson plan to make them more suitable to Indonesia environment and participants' (students) characteristics. Seven faculties (presenters) delivered the workshop; four of them are CEE ToT alumni (Losina Purnastuti, Daru Wahyuni, Aula Ahmad Hafidh, and Kiromim Baroroh), one of them is CEE ToT participant (Tejo Nurseto), and the other two are lecturers of Economics Education Department (Endang Mulyani and Ali Muhson)

In the end of the workshop we invited all the participants to give their comments, reflections, suggestions, and critiques. Generally the participants expressed that they obtained a lot of benefit from the workshop. They stated that they were interested to apply the instructional model conducted in the workshop and demanded YEES to held workshop more frequent. Furthermore, the participants mentioned that the workshop was meaningful for them because they found many topics in this workshop were related to the topic for National Examination.