



YEES UNY
LAPORAN (REPORT)

**Road Show: Workshop on Economic Education for Economics Teachers in
Daerah Istimewa Yogyakarta Porvince and Surrounding Areas
(Introductory Workshop on Economic Education for Economic Teachers)**



**YOGYAKARTA ECONOMIC EDUCATION SOCIETY
(YEES)
YOGYAKARTA STATE UNIVERSITY
INDONESIA
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EXECUTIVE SUMMARY

Road Show: Workshop on Economic Education for Economics Teachers in Daerah Istimewa Yogyakarta Porvince and Surrounding Areas (Introductory Workshop on Economic Education for Economic Teachers)

The principal purpose of this executive summary is to summarize the report of Workshop on Economic Education for Economics Teachers in Daerah Istimewa Yogyakarta Porvince and Surrounding Areas conducted by YEES – UNY.

Economics teaching and learning process in Indonesia is still faces some problems, as follow: a) The capability of teachers that is still using the traditional method of teaching and lack of adopting the new methods b) The developing of new systems of learning and teaching methods, such as *cooperate learning*, *simulation*, *groups discussion*, and *role playing* are still new of approaching for the most teachers. c) Most of teacher is still focusing on teachers oriented. Meanwhile the new method has become more students oriented in the teaching and learning process.

The purpose of introductory workshop in economic education is to increase the knowledge of the teachers in teaching and learning process and methods.

- a Introducing the new model of teaching and learning process in economic education by giving some examples of economic teaching and learning in applicative models. The model will provide a real model in class that will impact on reality class and to show that economic education is not the boring and scarring lessons. Economic is an applicative and interactive lessons.
- b Improving the teacher's orientation whereas the teaching is not teachers oriented anymore but students oriented. Basically, the principle in learning of economic is pleased to look at life reality of society's economy.
- c Increasing the competency of the teachers whereas impacted to the life skills of students.

The workshop was conducted in SMA Negeri 5 Purwokerto Jawa Tengah 2nd April 2009 and in SMP Negeri 1 Jetis Kabupaten Bantul Daerah Istimewa Yogyakarta 8th, 15th, 22nd April 2009. This program involved 169 participants and guests in total, and consisted of:

- a. Head of Education Office of Banyumas Regency.
- b. Head of Senior High School Economics Teachers Association (Banyumas, Cilacap, Banjarnegara).
- c. Head of Junior School Social Sciences Teachers Association (Bantul).
- d. Senior High School Economics Teachers of Banyumas, Cilacap, and Banjarnegara.
- e. Junior High School Economics and Social Sciences Teachers of Bantul Daerah Istimewa Yogyakarta.
- f. Lecturers of Economics Education Department Yogyakarta State University
- g. Public Relation of Social Sciences and Economics Faculty and Yogyakarta State University.

The materials for the seminar are developed based on lesson plan published by NCEE. We made some adaptation and modification of the original lesson plan to make them more suitable to Indonesia environment and participants' (students) characteristics. Three TOT NCEE Alumni delivered the workshop: Losina Purnastuti, Daru Wahyuni, and Aula Ahmad Hafidh.

Different from previous YEES workshops, this time all the participants are decided by each MGMP. The number of teacher participated in the workshop is 262 teachers come from Bantul, Banyumas, Cilacap, and Banjarnegara.

At the end of the workshop we asked all the participants to give their comments, reflections, suggestions, and critiques. Generally, the participants are very happy with the seminar. Introductory Workshop on Economic Education is an effective way to disseminate "creative and innovative" instructional model and methodology. Based on evaluation form participants, we conclude that this workshop give significant benefit for all parties involved in this program. Majority of the participants give comment that instructional model and NCEE lesson plan that YEES

introduce to them in that workshop are interesting, useful, and applicable. They mentioned that they are interested to apply the instructional model conducted in the seminar and want to learn more other NCEE's material.

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Director of YEES - UNY



LOSINA PURNASTUTI