Laboratory Work

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Day 2
Designing Materials and Activities
What to use?

- Why do we use materials?
  - Control/help learning and teaching
  - Center of instruction?
- Characteristics
  - Has an underlying instructional philosophy, approach, method, and content, including both linguistic and cultural information
• Content
  • correct, natural, recent, and standard English
  • correct and recent cultural information
  • useful, meaningful and interesting for students
  • appropriate level of difficulty
  • clear instructional issues
  • support for learning
• Copyright issue
## Changes in Learning

<table>
<thead>
<tr>
<th>Traditional Learning</th>
<th>New Learning</th>
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</thead>
<tbody>
<tr>
<td>Teacher centered</td>
<td>Student centered</td>
</tr>
<tr>
<td>Single media</td>
<td>Multimedia</td>
</tr>
<tr>
<td>Isolated work</td>
<td>Collaborative work</td>
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<tr>
<td>Information delivery</td>
<td>Information exchange</td>
</tr>
<tr>
<td>Factual, knowledge-based learning</td>
<td>Critical thinking and informed decision making</td>
</tr>
</tbody>
</table>
Solution?

Warschauer et al (2000: 7)

- Authenticity
- Various literacy forms
- High level of interaction
- The presence of vital elements that can motivate students
- Empowerment ability
Internet as a Learning Resource

- Provides opportunities to learners to:
  - gain massive exposure to the target language by surfing the net
  - follow up a particular content interest in the target language through daily access to websites of particular interest
  - follow up classroom lessons by accessing websites they have been referred to by their teacher for supplementary activities
• take part in projects which involve online research, simulations or publications
• take advantage of the many free websites which provide learning materials
• enroll for a web-based distance course
Activities in the Net

- Browsing
- Artifact creation & manipulation
- Displaying/storing/retrieving artifacts
- Shared textual/visual/graphic tools
- Clickable icons for interaction
- Asynchronous sending/receiving
- Synchronous sending/receiving
- Voice-over internet
- Simultaneous use of different channels
Benefits

- **Scope**
  - endless range of topics to choose; paperless
- **Topicality**
  - many new publications every day; some are not printed
- **Personalization**
  - relevant materials for learners with various backgrounds
Materials used in Lab

- Printed materials
- Audio-video
- Interactive software
- Web-based materials

Method of delivery; CLT in language lab
Some examples

- English course
- Listening materials & worksheet
- Song
- Video
- Quiz
Designing Activities

- Setting focus and goals
- Lesson planning
- Selecting materials
- Choosing tasks
- Creating worksheets
- Evaluating