SELECTION AND USE OF RESOURCES

A Reflection

REFERENCE RESOURCES

- What were the reference resources you used when you were studying English? Do they still help you?
- What are the reference resources you use most often when preparing lessons? In what ways do they help you?
COURSEBOOK MATERIALS

- I plan my lessons to respond to my learners’ needs, so I never use a coursebook.
- I use all the material in every unit in the order given in the book.
- I use a coursebook, but I change most of it so that learners don’t get bored.

SUPPLEMENTARY MATERIALS AND ACTIVITIES

- There’s more than enough material in my coursebook. I don’t have time to use supplementary materials.
- My students get bored with the same book in every lesson, so I use supplementary materials as often as I can.
- I’d like to use supplementary materials more often, but I find it difficult to fit them into my syllabus.
TEACHING AIDS

- Think about the aids you use most often. What learner characteristics make some aids more successful than others in different classes?
- What are the advantages and disadvantages of using technical equipment in the classroom?
- Which aids are the most motivating for your learners?