PART 3

SELECTION AND USE OF SUPPLEMENTARY MATERIALS AND ACTIVITIES

WHAT ARE SUPPLEMENTARY MATERIALS?

- Books and other materials we can use in addition to the course book. They include
  - skills development materials
  - grammar, vocabulary and phonology practice materials
  - collections of communicative activities and teacher’s resource materials
  - authentic sources
  - materials downloaded from websites
WHAT ARE THE REASONS FOR USING THEM?

- To replace unsuitable material in the course book
- To fill gaps in the course book
- To provide suitable material for learners’ particular needs and interests
- To give learners extra language or skills practice
- To add variety to our teaching

SOME KEY CONCEPTS (1)

- Get to know what supplementary materials are available in your school.
- When selecting the materials think about exactly how it will replace or improve on material in your course book.
- Use authentic materials to provide learners with challenging texts and tasks
Before deciding to use certain materials check how appropriate the level is for your learners.

When selecting materials and activities, think carefully about all the skills that are required.

SOME KEY CONCEPTS (2)

- Give special attention to instructions as the learners get used to the methodology in their course book.
- Also grade the activities by making the learners’ tasks more or less challenging (not only the materials).
- Think about the reasons for using games and extra communicative activities.