GAMES FOR LANGUAGE TEACHING

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Children love playing games. In fact everybody love playing games!
Games provide non threatening environment for coping with new learning.
USE THE GAME WISELY

- Find the games the children would probably enjoy and like.
- Stop a game before the students want to stop, so that the next time we introduce the game the students would feel that “this is the game we wanted to play, but we couldn’t”.
- The same games can be used several times, but the level of difficulties should be increased.
1. Do What I Say!

Purpose:
To introduce some basic classroom languages and activities.

Expression:
write, be quiet, stand up, sit down, open the door, close the door, color, draw, read, listen, etc.
Level: any
In class:
 Shout the expression clearly.
 When students look puzzle, act out the instruction.
 This should be done many times to make sure students get the idea.
 When students are familiar with the expression, ask them to replace you to shout and act out the instruction.
2. The Fruit Basket

Purpose:
To introduce new vocabularies or expressions / to expose new vocabularies or expressions.

Preparation: some cards/pictures

Expression:
- Names of animals, vegetables, fruits, house ware, sports, etc
- Anyone who likes....
- Anyone who hates....
- Anyone who scares of....
- Anyone who has....
Level: any

In class:
- Place students in a big group at your opposite side.
- Give students each a card with a picture of the new words to be introduced.
- Call out a word, if students look puzzled, show them the picture.
- Tell students with the same picture to come to you.
- Level and kinds of expression should be raised once students get the idea.
GOOD LUCK