

Pengembangan Multimedia Pembelajaran Materi Model-model Pembelajaran Inovatif Berbasis
Kelompok Kerjasama untuk Guru Sekolah Dasar dalam rangka
Mengembangkan Karakter Sosial Anak

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ABSTRAK

Keberhasilan guru dalam pendidikan nilai-nilai sosial bagi anak SD di sekolah sangat ditentukan oleh kemampuannya dalam menerapkan model-model pembelajaran yang tepat yaitu model-model pembelajaran berbasis kelompok kerjasama. Namun kenyataannya tidak semua guru memahami dengan baik model-model tersebut sehingga dibutuhkan multimedia pembelajaran interaktif tentang model-model pembelajaran inovatif berbasis kelompok kerjasama tersebut *self contained* dan menarik sehingga dapat dipelajari secara mandiri oleh guru. Penelitian ini bertujuan untuk mengembangkan multimedia pembelajaran interaktif dengan materi model-model pembelajaran inovatif berbasis kelompok kerjasama yang berkualitas sehingga dapat digunakan sebagai sumber belajar mandiri bagi guru SD.

Penelitian ini menggunakan pendekatan penelitian dan pengembangan (R&D). Sebelum produk prototipa multimedia diuji-cobakan di lapangan, produk dinilai oleh ahli materi dan ahli media pembelajaran. Setelah dinyatakan baik oleh kedua ahli tersebut, prototipe multimedia diujicobakan kepada pengguna. Subjek uji-coba dalam penelitian ini adalah guru-guru SD di DIY dengan sampel uji coba seluruhnya sebanyak 27 orang guru yang terbagi ke dalam uji coba individual sebanyak 3 orang, uji-coba kelompok sebanyak 9 orang terbagi menjadi 3 kelompok, dan uji-coba lapangan sebanyak 15 orang. Data dikumpulkan melalui angket penilaian produk didukung dengan pedoman wawancara dan lembar pengamatan. Data yang terkumpul dianalisis menggunakan teknik analisis deskriptif kuantitatif persentase dan kualitatif.

Hasil penelitian menunjukkan bahwa: 1) Produk multimedia pembelajaran tentang model-model pembelajaran berbasis kelompok kerjasama, yang dalam penelitian ini dikembangkan model pembelajaran kooperatif, dikembangkan dengan prosedur atau langkah-langkah utama yaitu: a) melakukan penelitian pendahuluan, b) melakukan perencanaan produk, c) mengembangkan produk, d) melakukan evaluasi, serta e) melakukan diseminasi dan implementasi; dan 2) Kualitas produk multimedia pembelajaran tentang model-model pembelajaran inovatif berbasis kelompok kerjasama dalam penelitian ini adalah **baik**, Keputusan kualitas ini didasarkan atas hasil penilaian para ahli (ahli materi, dan ahli media) serta penilaian para pengguna yang rata-rata menilai sangat baik dan baik. Ahli materi menilai **sangat baik** multimedia hasil pengembangan ini dari segi materi, sementara itu ahli media menilai **baik** dari sisi media pendidikan. Di sisi lain guru pengguna, baik secara individual, kelompok kecil, maupun kelompok besar menilai **baik**.

Kata Kunci: multimedia pembelajaran, model-model pembelajaran, nilai sosial, guru SD

The development of interactive multimedia about innovative models of instruction based on group cooperation for primary schools teachers in order to educating social values and building character of the students.

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ABSTRACT

The success in educating social values for elementary school students is largely depends on the appropriateness of instructional models used by the teacher. The instructional model which appropriate to teach those social values is instructional models based on group cooperation. But in fact, there are a lot of teacher did not enough understand about those models so that they are not implementing it in teaching student in the class. Based on this fact, the development of interactive multimedia is needed to facilitating teachers learning about the models of instruction based on group cooperation. This research aims to develop an interactive multimedia which describe about innovative learning models based on group cooperation material so it can be used as a learning resources individually for primary school teachers

This research design model or approach used in this research is Research and Development model (R&D model). Before an interactive multimedia prototype tested, the product is assessed by experts (instructional media expert and material or subject matter expert). After that, the multimedia prototype tested by users. Trial subjects in this research are the teachers of the elementary school in DIY with a sample test run entirely by as much as 27 teachers are divided into one to one or individual evaluation as many as three teachers, a trial group of as many as 10 divided menadi 3 groups, and trial court as many as 15 teachers. The data collected through the now product assessment is supported by the observation sheet and interview guidelines. Resources collected are analyzed using a quantitative descriptive percentage analysis techniques and qualitative.

The results of this research indicate that: 1) The procedure of developing interactive multimedia about the models of instruction based on group cooperation.conducted through five steps: a) do research introduction, b) do product planning, c) develops products of interactibe multimedia, d) conducts the evaluation, as well as e) do dissemination and implementation; and 2) the quality of the product of interactive multimedia about innovative learning models based on group cooperation in this research is good, the decision is based on the results of the assessment of the experts (the expert content, and instructional media experts) as well as the assessment of the average user rate is very good and good.

Key words: interactive multimedia, models of instruction, social values, primary teacher.