

**School of Education**  
**Postgraduate Scholars Conference Program**  
**Monday 24 June 2013**

8:30am      **Registration**      **Level 1 Foyer**

9:00am      **Welcome**      **Dr Shane Pill**      **Lecture Theatre 1.01**

**Keynote**      **Associate Professor David Giles**  
*Phenomenology (what is) and Appreciative Inquiry (what might be): Approaches that sustain me as a researcher*

10:00am      **Concurrent Session 1**

	Room 2.08	Room 2.09	Room 2.10
<b>Critical Friend &amp; Chair:</b>	Dr Ben Wadham	Professor Janice Orrell	Adjunct Associate Professor Peter Brinkworth Dr Julie Clark
<b>Presenter 1</b>	Exploration of the physical and social environment of a special school to examine the physical inactivity of children with disability <i>Barry Downard</i>	Enabling teachers' innovativeness in Aceh <i>Anwar Amin</i>	Mathematicians needed: an exploration of sociocultural factors contributing to students' engagement with mathematics <i>Christine Grzesik</i>
<b>Presenter 2</b>	School to Work Transition Program for Students with a Physical Disability in Special School in Indonesia <i>Nur Azizah</i>	The story of "Julie": A life history study of the learning experiences of an Indonesian English language teacher in implementing ICT in her classroom <i>Dyah S. Ciptaningrum</i>	Quality management of school-based assessment: the potential for teacher learning <i>Brent Atherton</i>
<b>Presenter 3</b>	<i>Classroom climate in junior high schools in an Indonesian context</i> <i>Rosmawati Abdul Maing</i>	Children's influence on parents' involvement in children's community language learning <i>Ulrike Glinzner</i>	Exploring the career development experiences of gifted adolescent girls in South Australia <i>Rebecca Napier Lemke</i>

11:30am      **BREAK**      **Level 1 Foyer**

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11:45am

**Concurrent Session 2**

	Room 2.08	Room 2.09	Room 2.10	Room 2.11
<b>Critical Friend &amp; Chair:</b>	Assoc. Professor David Curtis	Professor Janice Orrell	Professor Rosalind Murray-Harvey	Dr Judith Peppard
<b>Presenter 1</b>	Teacher certification program: a national policy to improve teacher's quality in Indonesia <i>Komari</i>	An analysis of the regulation of the minister of national education no. 16 year 2007: standards of teachers' academic qualifications and competence <i>Effendi Limbong</i>	Play and pedagogy in early childhood education: international perspectives <i>Anita Ramchandran</i>	Peer-learning culture and Social Network Analysis: an example of connectivism as pedagogy and as a theory  <i>Mr Saib Dianati</i>
<b>Presenter 2</b>	Moral and Social Issue as the impact of National Exam (UN) policy <i>Alfian</i>	Using policy to inform School culture and classroom practice. <i>John Santini</i>	Equity and diversity for primary school indigenous children in Bangladesh <i>MD Rabiul Islam</i>	Girls access education in Laos <i>Thanongsack Duangdala</i>
<b>Presenter 3</b>	Law 12 of 2012 on Higher Education of Indonesia and its impact on stake holders' practices: Issues and challenges <i>Sutaryo</i>	Homework policy – capacity building or controlling? <i>Sharyn Schubert</i>	Nutrition media literacy among preadolescent children <i>Stefania Velardo</i>	The post-school transition experiences of African youth from refugee backgrounds: Key findings from a qualitative longitudinal case study <i>Svetlana King</i>

1:15pm

**LUNCH**

**Level 1 Foyer**

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1:45pm

**Concurrent Session 3**

	Room 2.08	Room 2.09	Room 2.10	Room 2.11
<b>Critical Friend &amp; Chair:</b>	Professor John Halsey	Dr Pam Bartholomaeus	Professor Janice Orrell	Dr Andrew Bills
<b>Presenter 1</b>	Globalisation and the standardisation of education: How can leadership in Steiner schools integrate the demands on education made by globalism? <i>Dina Fieck</i>	Yes, but...we all speak English! How do teacher misconceptions about Aboriginal English disadvantage Aboriginal students? <i>Rae Sinclair</i>	Islamic Higher Education Curriculum Development <i>Habiburrahim</i>	Ideological influences and political manifestations on educational policy making in Cambodia from 1979 to 2013 <i>Chankoulika BO</i>
<b>Presenter 2</b>	Did assessment for learning improve high stakes examination result? <i>Rozi Binte Rahmat</i>	Images of a Good White Teacher <i>Samantha Schulz</i>	An exploration of Saudi Arabian post-graduate women's transition experiences in Australian higher education institutions <i>Anna Woods</i>	Using hermeneutic phenomenology to explore the lived experiences of youth work educators <i>Joshua Spier</i>
<b>Presenter 3</b>	Untangling curriculum design processes in large scale generalist higher education programs <i>Deanne Gannaway</i>	Strengthening the wellbeing of Aboriginal families and their children: challenging narratives, and inviting culturally accountable relationships through 'sharing the journey' <i>Loretta Geuenich</i>	The assurance and enhancement of quality in learning and teaching in Indonesian Islamic higher education: understanding local beliefs <i>Muhammad Nur Akbar Rasyid</i>	<i>¿Es diálogo o es otra cosa? (Is it dialogue or is it something else?)</i> <i>Katerin Berniz</i>

3:15pm  
4:00pm

**Plenary Session TBC**  
**Conference Close**

**Lecture Theatre 1.01**  
**Level 1 Foyer**