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"International Seminar on Sport Science 2012"
6th October 2012, Semarang, Indonesia
Venue:
Amartapura Ballroom Grand Candi Hotel Semarang

**"Educating
Sport
Professionals:
Conserving
Local
Wisdom
and
Progressing
Future"**

PROCEEDING



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Collaboration:



SPORT SCIENCES FACULTY
SEMARANG STATE UNIVERSITY



ASSISTANCE FOR SPORT SCIENCES AND
TECHNOLOGY IMPLEMENTATION, THE
MINISTRY OF YOUTH AFFAIRS AND SPORTS



BUILDING LEADERSHIP CHARACTER AND SOCIAL ATTITUDES THROUGH LEARNING PHYSICAL EDUCATION

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ABSTRACT

At the time of learning of physical education and health club especially during practice in the field, without any conscious or deliberate many students that excite emotion and identity, whether they are positive (beneficial) or negative (adverse). Writing papers or study theory aims to provide an understanding and build character or attitude of leadership and social values that can be taught through the study of physical education in schools.

Teaching physical education and health club is one medium or means that can be used for learning and leadership development and social values or attitudes. Learning leadership attitudes can be taught through the selection of a class president or chairman of the team, the leader of heating and cooling, the selection of the team captain, and others. Furthermore, to study social attitudes such as cooperation, discipline, respect, courtesy, and others can be provided through the lessons of sports physical education and health, for example through team sports games such as football, volleyball or basketball.

Keywords: *character; leadership; social attitudes; teaching physical education.*

INTRODUCTION

State education in Indonesia at the moment has a lot of changes, more advanced science and technology, either directly or indirectly support the growth and development of education. In ancient times people were less concerned about education, but education is now a staple and is one of the main options for to improve ideals and success. The existence of educational teaching materials and acculturation with the entry of foreign cultures in Indonesia, the country will have an impact, either impact positively or negatively. These impacts can not be denied to change the character or characteristic of the Indonesian nation.

Character education in school / on campus is also closely related to the management or the management of the school / college. Management question is how character education is planned, executed, controlled and evaluated in real educational activities at school / on campus is adequate. Management include, among others, the values need to be inculcated, curriculum, teaching, assessment, educators and education personnel, and other related components. Thus, the management of the school / campus is one medium that is effective in developing character education in school / on campus. Character education has a goal to deliver students to the production of the value of the cognitive, affective appreciation in value, and finally to the practice real value. Problems that have character education in the school / college should immediately be



be difficult to accept by ethnic group or another.

4. Tata cultural background as a behavioral and social thought occurred "When in Rome do as the Romans", this is an appropriate adage to describe the condition. Culture or behavior between one place to another will be different. So that if someone does not want to be considered strange by other people then that individual must adapt if it is to the new environment.

Furthermore, to study social attitudes such as cooperation, discipline, respect, courtesy, and others can be provided through the lessons of sports physical education and health. eg through team sports games such as football, volleyball or basketball. Through this game the children will get used to learn:

1. How to communicate / interact, behave, compete and cooperate with teachers, coaches, or his teammates, to achieve a common goal, both verbal (spoken or written) and non-verbal (body language, gestures, or symbols),
2. How to be smart, humble, respect, sympathy, empathy, controlling aggressive behavior and recognize the ability and the presence of friends or enemies,
3. Creativity and fairplay on strategies and cooperation during play,
4. How to learn manners, etiquette and aesthetics both inside and outside the field,
5. How to be disciplined, work hard, never give up on their duties and obligations, including when receiving the reward and punishment.

CONCLUSION

The ultimate goal that can be expected from the implementation of learning physical education and health club is located in a unique role as a vehicle to enhance the nature and character of the man, but it is also a means to have a strong personality and form, and to develop personal qualities are noble. With the goals and expectations of this noble sport of physical education and health will shape the people and the youth of the nation who have a healthy body / healthy, have good moral character and superior, personal ideal, which is useful for the family, society, religion (faithful and devoted), the nation and the state (spirit of nationalism and patriotism).

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