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KASRONBOL: NEW PERSPECTIVE IN TEACHING GAMES

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Abstract
Kasronbol game is categorized as a small game which was created to enrich the model of small game that uses a small ball as big as tennis ball that is often used for teaching games in elementary school by physical education teacher. This game is a fusion between rounders, kippers, and grilled ball and then called Kasronbol. This game is the answer in reducing the weakness and deficiencies that occur in rounders, kippers, and grilled ball such as the number of players, game rules, and the form of the field.

Initial tests have been conducted on PGSD S1 2nd semester students' of Yogyakarta State University. The evaluation results in general the game is fun for play, enjoying and most of the students gave positive responses to the game. It's needed more specific research and application studies with wider subject of elementary school students who will provide input in comprehensive manner to improve the Kasronbol, because this game was created for elementary students.

Keywords: Kasronbol, small game, students

Introduction
Kasronbol game is including a small game which was created to enrich the model of small game that uses a small ball tool that is often used for teaching elementary school teacher. This game is based on experience of student learning time and S1 D II PGSD PGSD FIK UNY when learning the game, the small ball game rounders, kippers, grilled and rounders ball on the students found many deficiencies that need immediate answers.

For that as educators search for solutions of the shortcomings encountered in the field.

Kasronbol game is the right solution to reduce the weaknesses and deficiencies that occur in the game rounders, rounders, and ball burns.

Based on the observations of shortcomings rounders game there is that (1) the emergence of a sense of revenge on the player because when turned off the opponent is allowed to pursue and kill the opponent by throwing the opponent's body according to their will often bring a sense of revenge on the player rounders, thus requiring a high courage, not surprising players rounders often happens stuckness help players quit on too long pole which is caused by fear to the opponent off. (2) at the time of hitting the ball often by its waiver is not taxable because the opponent so that the ball too fast, besides often experienced fear bat first before hitting the ball, because behind it is the opponent's guard so that when hitting the ball before the ball came often left to go running to save yourself on the pole for help. (3) perch pole position there are two, but between the pole and the pole landed rescue a line on the returns to further distance the free space, but the location of the pole landed nearby and straight to the free space distance to the pole further help players move so often results alighted from a nearby pole and straight to the free space distance with the mast further aid so often result in players moving from pole to pole perch one another, but it is not allowed with a penalty turned off.

While fuel weakness lies in the ball game: (1) is too central to one burner only, whereas when the ball away then toss having trouble let alone should require a high accuracy to immediately turn off besides that on the line there at the feeders and the assistant keeper bat the ball back so that often interfere with the throw. (2) distance at the front and often do not line up when applied according to the rules because it will always result in the...
number of dead at a hit, so the game less interesting. (3) runner after hitting the ball toward the pole landed one, the angle between the bat with one pole perch is too sharply toward the two lead runners often through the inside so it is considered dead one, or at times directly to the post runners require two turning point landed too sharply so that experience difficulties.

Weaknesses on the ronders game lies in the distance between the pitcher and the butter was too close, so the pitcher needs high concentration and high courage is also ready to receive the ball at high speed.

The test was conducted on student game S1 PGSD second semester class A and B academic year 2011. Shown that this students responded positively to walk quite pleasant and proud, without restriction. Although it has been tested on students of elementary school teacher candidates, but rather tested on elementary school students in order to find out the deficiency. Of the various deficiencies that exist in the game rounders, the ball then grilled and ronders, kasronbol created to reduce the weaknesses that exist.

**Game rules**

**Article 1. Field**

Premises rectangular length and width of 55 meters to 30 meters above grade elementary school and the length of 30 meters and a width of 20 meters for the lower class students. Field consists of free space and space located at the end of the pitch is a length of 15 meters and width of 5 meters to the upper class elementary school students while the lower class size of 10 meters long and 5 meters wide.

Field lines are made of white chalk in order to clear and secure and the most end of the pitch line drawn parallel lines of a width of 5 meters to the free space and space at the so-called front line, between the tip and front lines are the median line to restrict the free space and space at . On the sideline was a tall flagpole 2 meters measured from the face of 15 meters to limit the hit balls. Perch pole totaling 6 pieces measuring 1.5 meters placed in the field. Pole placement alighted from the front line next to line 15 meters and 10 meters from the back 5 meters located next to the right and left field with the distance between poles perched 15 meters. At each pole perch limited by lines of white chalk with a diameter of 2 meters. Place burner placed at the midpoint between the poles perched numbered 2 pieces.

![Image 1. Kasronbol Field](image1.png)

A : Hitting zone
B : Free zone
Article 19. Free exchange

Free exchange does it mean when the team bats make mistakes either intentionally or unintentionally
1. When the bat when hitting the ball, wooden bat off
2. When the runners out of the field
3. Team bat out of free space without the permission of the referee

Article 20. Scoring

A. Bat team score
   a. Upper punch itself, through one pole to get the value of one and so on
   b. Upper punch itself, can make home run gets a value of 6 and 1 point for award
   c. Upper punch himself fled to the pole landed one yet to receive value, for the assistance of others can hit back into the free space safely and never died on the way to get the number 1 runner
   d. Runner no value, if the final hit to the appropriate section 15
   e. Runners do not get value when on his own to run though the hit had passed the pole landed but before it touches the pole perched in front of him declared dead

B. Team score keeper
   When to catch the ball from the bat before the ball dropped on the ground

Article 21. Lost ball

The ball fell beyond reasonable estimate by the referee so that carers need time to pick the referee gives a period of 1 minute after 1 minute time passed the ball to be replaced and for runners allowed to escape into free space when the referee’s whistle sounded yet finished 1 minute

Article 22. Clothes players

One team should be the same color and pattern and using the same chest

Article 23. Burner

Carers have the right to shut down opponents by means of burning grill which amounted to 2 and all the guards are allowed to burn by hitting the ball way over the top of burner, but can be any of the side burner

Article 24. Signs refereeing

1. If the first bounce and the ball does not fit in at no taxable or not in at the referee blew the whistle 2 X short and bat have not considered dead. Right to live once and hit the referee right hand finger transport upwards to tell beater
2. If the first bounce on demand and is not taxable at the ball at the referee blew the whistle 2 X short and bat have not considered dead. The right bat and umpire transporting live once right hand fingers up to tell beater
3. If the request does not match the second bounce the ball does not hit or beaten are not subject to the referee blew the whistle 2 X short and bat are considered dead one and should lead to a perch pole, the referee raised his hand up and held up one finger on left hand
4. When the second bounce, the ball on demand, and the ball was not hit or not hit the bat is considered taxable and must die one pole to perch one, the referee held up a finger left hand
5. When the second bounce as the game ball when the ball was hit or not hit it must run to the pole landed one if possible be allowed to cast perched onwards
6. If the runner is considered dead one to five lift a finger left hand and when there are six to ten lift your right hand straight up and clenched his left hand fingers and lift straight up as number of death
7. If the runner is not considered dead because the critical time between the whistle when the fuel with the runners holding the pole, then the referee crosses his hands in front of the body in motion to the right and to the left and say safe

**Conclusion**

There is no ivory that is not cracked, no work is perfect. For that kasronbol model was created to enrich the game with a small ball and hopefully will be useful and become an alternative elementary school teachers to choose a variety of small game in a sense suitable to be played.

**Reference**