

# **IMPLEMENTASI *IMMERSION PROGRAM* DALAM PEMBELAJARAN BERBAHASA INGGRIS DI SMPN 2 MLATI SLEMAN**

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## **Abstract**

This research aims at socializing the learning model obtained during the first year research, creating a one-day simulation on the implementation of bilingual program, testing the learning model and holding a training, and also creating database of the implementation of the learning process in bilingual classroom based on the revision of English Immersion program resulted in the first year.

This research is descriptive qualitative. The object of the research is the English learning process in SMPN 2 Mlati that intends to have their bilingual class next year. This year's research started with the socialization and simulation of the English Immersion program design. Then, the learning model of the first year research is tested at SMPN 2 Mlati.

The results show that the socialization is very beneficial for showing the implementation of the bilingual program. Through the simulation, principals and teachers can share their experience to enhance their understanding and skills in overcoming the real problems concerning the program. Both activities are beneficial for mentally preparing the participants. Such activities are suggested for schools interested in conducting the program. Then, the learning model is tested at SMPN 2 Mlati. The tests conducted in the classroom, the feedback given, and the training are effective for helping the teachers. The training covers Basic English, Classroom English, English for Math and Science, Classroom Management, and How to Motivate Students. The additional English lessons addressed to students are also beneficial for them to face the program. All data related with the implementation of the learning model are presented in the form of a database that can be widely accessed. Hopefully, this can be a source of information for those who need it.

**Keywords:** immersion program, bilingual, socialization, simulation, database