

**FAKTOR PSIKOLOGIS DAN SOSIAL PEMBELAJARAN BAHASA KEDUA:
SEBUAH TINJAUAN PSIKOLINGUISTIK**

Oleh

Titik Sudartinah

FBS Universitas Negeri Yogyakarta

Abstract

This article shows the interesting points of second-language learning conducted by children and adults. Second-language learning is a complex thing involving many aspects. Many factors, psychological and social ones, affect the mastery of second-language of both children and adults. The psychological factors affecting second-language learning are intelligence and memory, creativity, motivation, and motor skills. The social factor is the setting of learning activity, whether in the natural or in the classroom situation. Psychologically, children do better in second-language learning than adults. However, socially, both children and adults can do their best in second-language learning due to different language exposure they receive in different situations. Children are better in the natural setting, while adults are better in the classroom situation of second-language learning.

Keywords: second-language learning, language acquisition, psychological factors, social factors