

# **Indonesian EFL learners' attitudes towards improving their English speaking performance**

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## **Abstract**

This paper reports a study which investigated Indonesian EFL university students' attitudes towards improving their English speaking performance. Attitude is conceptualised as a tripartite construct including beliefs, affects, and behaviours. Data were collected through a survey questionnaire which was administered to 131 college students majoring in English Education Study Program. Results of the data analysis indicated that overall participants had a positive attitude towards improving their English speaking performance. Though female students had more positive attitudes than the male ones, the difference was not statistically significant. Another finding of the study was that participants' attitudes towards improving their speaking performance changed as they progressed into higher university levels. Finally, participants' self-assessment of their speaking ability did not correlate with their attitudes. Overall, it can be said that learners' positive attitudes towards improving their English speaking performance are a constructive base for achieving success in their EFL learning. Therefore, it is necessary to work rigorously on these attitudes in order for the participants to sustain them and improve their speaking performance.

*Keywords: Attitude, speaking performance, belief, affect, behaviour*