

THE CONTEXTUAL COMMUNICATIVE MODEL OF EFL TEACHING-LEARNING

The contextual-communicative model of EFL teaching-learning is basically learner-centred, emphasizing the acquisition of EFL competencies or learning outcomes. It is believed, however, that the competency acquisition requires as a prerequisite the understanding of the intended meaning (message) expressed through the text and the learning of the language elements used to express such the meaning. This is further facilitated by practices of communication which can be conducted through communicative tasks. The teaching-learning procedure consists of 3 main parts (Warming up, Main T-L Activities, Closing), with the main part integrating the three aspects mentioned above (meaning, language, communication). The warming up section is to attract and direct students' attention and arousing their motivation. The main section is to facilitate (a) the students' understanding of the intended meaning expressed in the text, (b) the students' learning of the language elements used to express such meaning, and (c) the students' acquisition of communicative competencies (skills). This can be further summarized in Figure 1 and illustrated in Figure 2 below.

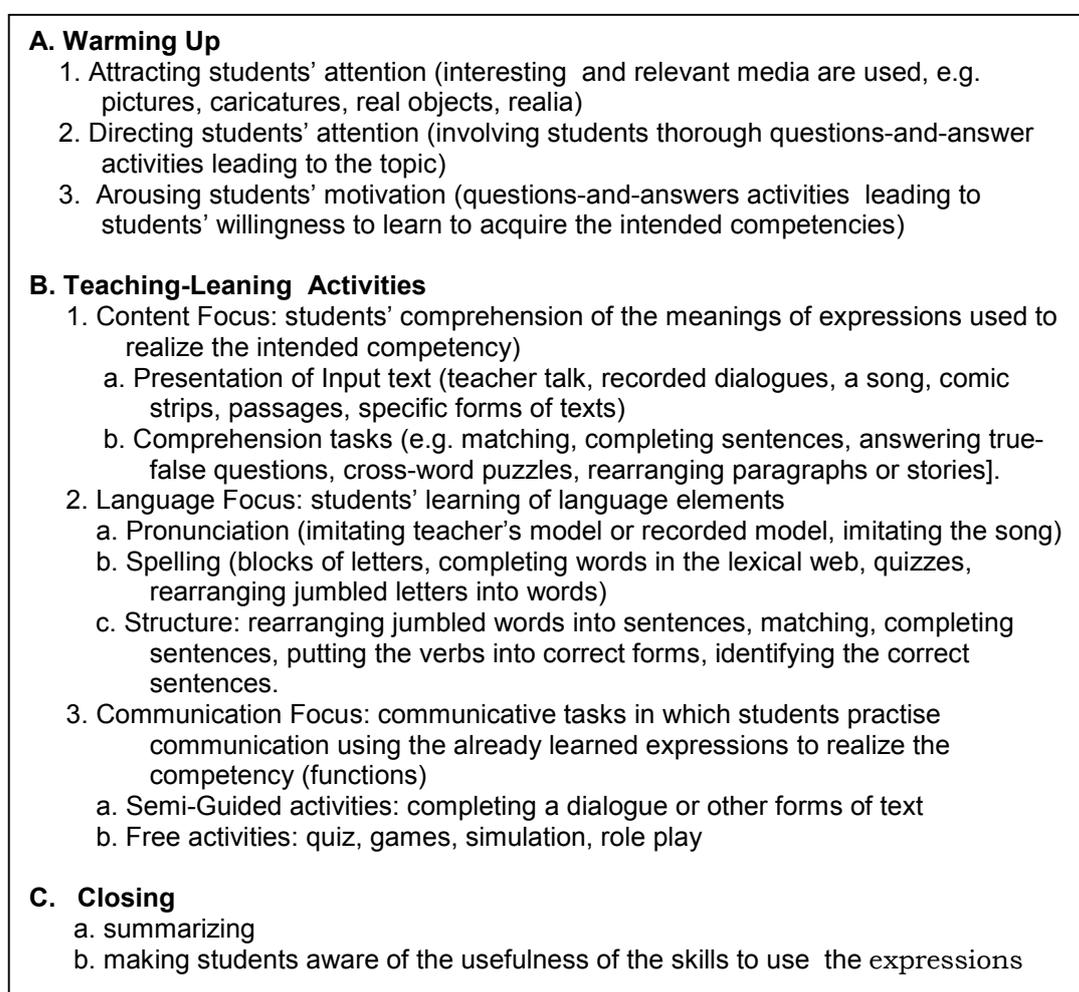


Figure 1: The Contextual-Communicative EFL Teaching-Learning

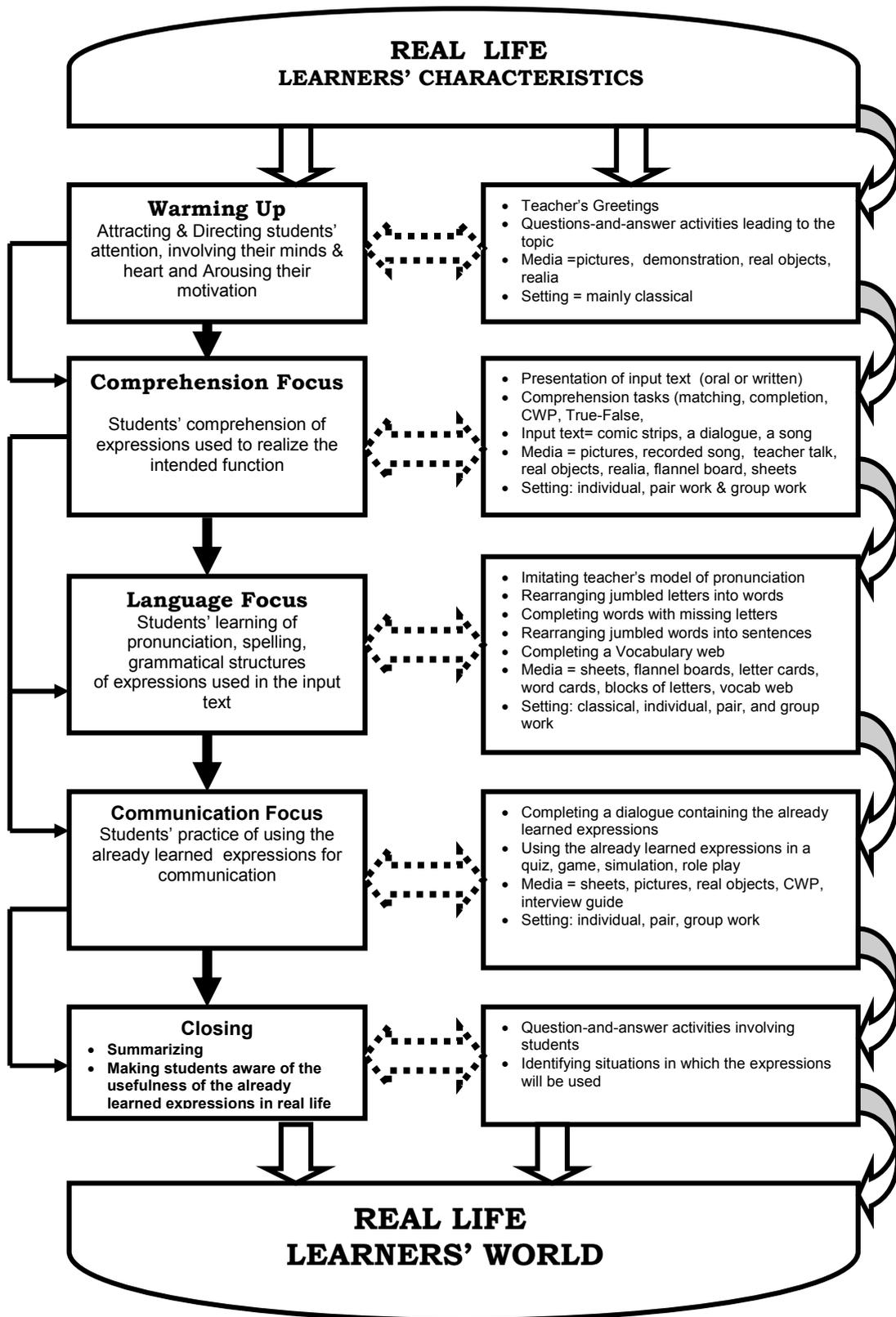


Figure 2: The Contextual-Communicative EFL Teaching-Learning Model

**A LESSON FORMAT
(AN EXAMPLE)**

A. Class Identification

- 1. Grade :
- 2. School :
- 3. Date & Hour :
- 4. No. of Pupils : (male); (female)

B. Major Points

- 1. Basic Competency :
- 2. Theme :
- 3. Key Vocabulary :
- 4. Key Gr. Structures :
- 5. Input text :
- 5. Media :

C. Procedures

1. Warming Up

- a. Attracting pupils' attention:
- b. Directing pupils' mind and heart toward to the lesson focus (involving pupils):
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- c. Arousing students' motivation (of learning the intended function):

2. Main Teaching-Learning Activities (Mention the tasks)

a. Content Focus

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b. Language Focus:

1) Pronunciation

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2) Spelling

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3) Structure

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c. Communication Focus

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3. Closing

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Note :

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Teacher's Name: Signature: