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THEORY OF MULTIPLE INTELLIGENCES APPLICATIONS IN PHYSICAL EDUCATION IN ELEMENTARY SCHOOL

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Abstract
The theory of multiple intelligences has assured educators that every child is a bright child, according to the type of intelligence that is owned as a congenital birth or that developed as a result of education and cultural process. This theory is an important application in Physical Education in Primary Schools, in order to make children who are educated in elementary schools not only intellectually developed per se, but also in the other dimensions in order to make it useful for their life. This theory provides an important contribution in preparing the elementary school curriculum to make children can be as early as possible to develop their multiple skills Intelligences for the children successful future.

Keywords: Multiple Intelligences, Physical Education and Primary Education.

Preliminary
In general physical education in primary schools is an important part that cannot be neglected in the education process. Furthermore, there is an agreement that physical education in primary schools is considered as the basis of education and regarded as a fundamental learning process, and be able to solve student problems as early as possible. But the reality has not fully met the expectations mentioned above.

The learning process of physical education tends to put physical educators or teacher as a "single figure". This role has been decreasing the ability of students to find and explore their own ideas. This such Phenomena reinforces the notion that indeed the delivery of physical education in primary schools is not fully in line with the values of education in general.

Concepts and theories about children's development had been much understood and applied, but how about the role of students? Are there any teachers to impose what they thought? Then where are places for creative and unique students' thinking? Whether students are blank paper with no meaning, and only mean something when the teacher colour or write on that blank paper? These questions may have been answered. It has also been a routine agenda at the seminars on elementary school physical education that really interests teachers or education observer to participate in.

Such questions should also encourage schools to be more serious in committing their responsibility in education. School is a pedagogical institute, which is responsible for organizing educational activities. This paper intends to give creative inputs to the elementary school physical education learning process. The theory of multiple intelligences (MI) was initiated by Howard Gardner would be a theoretical framework for creating a blueprints of paradigm or model of teaching physical education in elementary schools as a place to learn how to appreciate the ability and creativity of children who had been given various Intelligences. Which would be proposed in this paper wouldn't be a complete curriculum blueprint of Primary School, but the implications and applications of MI theory for teaching and learning activities in the physical education of elementary school.