Abstract

The learning process conducted by a teacher is highly influenced by the character of the teacher. Teachers having good character will implement their teaching not only emphasizes the purely intellectual but also will build the character of the students in terms of improving the spiritual, emotional, ethical, moral, tolerance, self-contained, self-confidence, mutual respect, responsibility and environmental stewardship. Lesson Study currently being intensified is considered very beneficial to the character development of teachers. This paper is based on the author's experience as a supervising lecturer in Lesson Study, accompanied by supporting references. In this paper, described the role of Lesson Study in developing the character of the teacher in order to obtain a more explicit regarding the figure of a teacher of character.

Key words: character, lesson study.