PENGEMBANGAN MULTI MEDIA
UNTUK PEMBELAJARAN MATAKULIAH PRONUNCIATION
DI JURUSAN PENDIDIKAN BAHASA INGGRIS FBS UNY
(Artikel penelitian)

Jamilah
jamilah@uny.ac.id

Abstract

The objective of this research is to develop instructional media to be used in the class of Pronunciation in the English Education Department, Faculty of languages and Arts, Yogyakarta State University. This research is included in the Research and development following the steps: 1) Need analysis, 2) developing syllabus and teaching materials, 3) developing the media, 4) trying out and revising the media. The setting of this research is the English Education Department, FBS UNY, so the media was tried out in the class of Pronunciation of that institution. The data were collected through the use of questionairs and classroom observation. The research result is that the audio-visual media for teaching and learning Pronunciation is in the form of CD. It contains all the materials needed for the whole semester, including the models of pronunciation, materials for practice, and also feedback to student practices. Based on the try out, the media is found to be interesting and effective, and it can facilitate the Pronunciation teaching learning process very much.

Key words: development, instructional media, pronunciation

Lampiran 1

Tabel 1: The course grid of Pronunciation Media

<table>
<thead>
<tr>
<th>Topic</th>
<th>Tujuan</th>
<th>Materi/Model</th>
<th>Latihan</th>
<th>Penutup</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overview: The Component s of Pronunciation</td>
<td>Mhs. Memiliki gambaran secara menyeluruh isi perkuliahan Pronunciation</td>
<td>The components of Pronunciation: segmental features of pron, supra segmental features of pron, other aspects of connected speech</td>
<td>Kata-kata lepas (regular, irregular verbs, plural forms), frase, kalimat berbagai bentuk, paragraph, dialog</td>
<td>Lagu: 1. Mother how are you today 2. When I need you</td>
</tr>
<tr>
<td>3. Spelling and Pronunciation</td>
<td>1. Mhs memiliki gambaran tentang hubungan spelling dan pronunciation</td>
<td>Ringkasan dalam bentuk table spelling kata-kata</td>
<td>Kata-kata lepas dengan kelompok spelling yang sejenis</td>
<td>Lagu: 1. Don’t cry for me Argentina,</td>
</tr>
</tbody>
</table>
2. Mhs. dpt mengucapkan kata-kata dg. Benar tanpa melihat kamus
dengan ucapannya
2. Make it with you

4. Stress Patterns
2. Mhs. dpt mengucapkan kata-kata dengan tekanan yang berbeda
3. Mhs. Dpt. menentukan kata yang mendapat tekanan dalam frase dan kalimat
4. Mhs. dpt mengucapkan frase dan kalimat dengan tekanan yang benar

Word Stress
Sentence Stress
Kata-kata lepas: verbs and Nouns, kata-kata dengan derivational affixes; phrases; sentences
Lagu: 1. Sound of silence, 2. Fernando

5. Other Aspects of Connected Speech
Mhs. Dpt mengucapkan phrases, sentences, passages, dialogues dengan benar dan lancar
1. Assimilation
2. Elision
3. Linking and Intrusion
4. Contraction

Contoh-contoh kalimat yang mengandung unsur assimilation, elision, linking and intrusion serta contraction
Lagu: 1. Vincent, 2. Nobody’s child

Lampiran 2: The contents of the developed media
Lesson 1: Overview
A. Pronunciation Components
B. English Sound System
C. Supra segmental features of pronunciation
D. Sound changes in connected speech
Exercise 1. Pronounce the following words
Exercise 2. Pronounce the following sentences
Exercise 3. Read the following dialogues
Exercise 4. Read the following passage
Exercise 5. Listen to the following songs and sing along
   Song 1: Mother how are you today
   Song 2: When I need you
Lesson 2: English Sounds and their Transcription Symbols
A. Human Speech Organs
B. The Articulation of Vowels
C. Diphthongs
D. The articulation of Consonants
Exercise 1: Vowels and Diphthongs
Exercise 2: Minimal pairs of vowels and diphthongs
Exercise 3: Consonants
Exercise 4: Minimal pairs of consonants
Exercise 5: Read the following dialogues
Exercise 6: Read the following passage
Exercise 7: Sing along
Lesson 3: Pronunciation and Spelling
A. English spelling is not phonetic
B. Regular features of English Pronunciation and Spelling
C. Spelling and Pronunciation Tables
   Table 1: Simple consonants
   Table 2: Silent consonants
   Table 3: Consonants with different flavours
   Table 4: Double consonants
   Table 5: Consonants digraphs and other combinations
   Table 6: The “basic menu” of vowel letters
   Table 7: Vowel digraphs and other combinations
   Table 8: Modifiers and preservatives
Exercise 1: Pronounce the following words
Exercise 2: Read the following dialogues
Exercise 3: Read the following passage
Exercise 4: Sing along
   Song 1: Don’t cry for me Argentina
   Song 2: Make it with you

Lesson 4: Stress Patterns
A. Word Stress
   1. What is stressed?
   2. What is unstressed
   3. Rules of word stress
   4. Levels of stress
   5. Exercise 1: Read the following words
B. Sentence Stress
Exercise 2: Underline the words which are stressed in the following sentences
Exercise 3: Read the following phrases
Exercise 4: Read the following dialogues
Exercise 5: Read the following passage
Exercise 6: Sing along
   Song 1: Sound of Silence
   Song 2: Fernando

Lesson 5: Other Aspects of Connected Speech
A. Assimilation
B. Elision
C. Linking and Intrusion
D. Contractions
Exercise 1: Read the following sentences
Exercise 2: Read the following dialogues
Exercise 3: Read the following passage
Exercise 4: Sing along
   Song 1: Vincent (Starry Eyes)
   Song 2: Nobody’s Child