Sociolinguistics: Role of gender knowledge in teaching and social life

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Introduction

- This article sets out to explore a particular set of connections, between English material on one hand and gender on the other. Each of these terms encompasses what is really an intertwined connection between them. However, before we do anything else, therefore, it is important to try and get as clear as possible what it is that we will be discussing under gender and culture, then teaching language and gender.
• Language is a tool to express feeling, idea, and share information. Language reflections the speakers who have many things in common such as tradition, background, values and customs, then they have their own culture in communication among them. Thus, it can be said that they have their own standard for leveling the social class, sexual orientation, language home, and gender roles in the society.
Since language is a part of culture so learners need to be aware of values in the society. For instance, learners, speakers of the language itself or whoever interest to the language need to see the roles of male and female in the professional and daily life which has been shifted from unpopular profession for female workers to favored career.
It cannot be ignored that in the reality, several English guidebooks for students still contain unresponsive gender pictures as media to introduce English material. Women are profiled as nurses, housekeepers, nannies, and other unpopular positions while man are figured as directors, CEO, pilots, doctors, and other most-wanted careers.
Gender and Culture

- Our cultural shapes our worldview. Cultures are more than traditional dress, home language, sacred ceremonies and food customs. It is possible for Cultural groups share religious belief, sex orientation, ethnicity, or nationality, and gender job description and language.

- in Zulu, Africa

- in China AD 690, Empress Wu
Gender and Teaching

- Ivan-Policeman
- 70 Doctors: 33 male and 37 male
Conclusion

- Is the content still relevant?