LISTENING 1

ENGLISH EDUCATION DEPARTMENT

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CD inside
Unit 1

Introduction part 1

<table>
<thead>
<tr>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>You will learn how to discriminate the distinctive sounds of English, which can be found in</td>
</tr>
<tr>
<td>1. Listening to the sounds of English /p/, /b/, /m/, etc.</td>
</tr>
<tr>
<td>2. Recognizing different sounds in conversations when people introduce themselves and/or each other.</td>
</tr>
</tbody>
</table>

Activity 1. Getting ready
Instructions: Listen to the three conversations. Look at the pictures. Write the letter of the order next to the number of the conversation.

Activity 2. Your name please
Instruction: Listen to the conversation between two persons and fill the blank. Then, discuss your answers with your partner.
Activity 3. Nice to meet you

Instruction: Listen to the conversation between international students and fill the blank. Then, discuss your answers with your friends in class.
Activity 4. Introduce yourself
Instructions: With your partner, choose two of the international students and introduce yourself to your friend. Do it in 10 minutes.

Hai..my name is Sarah

Hai Sarah..my name is Jane
Activity 5. Let’s listen!
Instructions: Listen to three conversations. Circle the number to show how many people speak in each conversation. Then, discuss your answers with your friends in class.

Conversation 1  2  3  4  
Conversation 2  2  3  4  
Conversation 3  2  3  4

Activity 6. Draw lines
Listen to the conversation. Draw lines from the people on the left to the extra information about them on the right. One is done for you.

<table>
<thead>
<tr>
<th>Ed and Patrick</th>
<th>•</th>
<th>• They are friends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stevens and Lisa Harris</td>
<td>•</td>
<td>• They both know Leslie Walker</td>
</tr>
<tr>
<td>Andrew and Craig</td>
<td>•</td>
<td>• They are old school friends</td>
</tr>
<tr>
<td>Craig and Pedro</td>
<td>•</td>
<td>• She likes his books</td>
</tr>
<tr>
<td>Andrew and Juan</td>
<td>•</td>
<td>• They are relatives</td>
</tr>
<tr>
<td>Pedro and Juan</td>
<td>•</td>
<td>• They are friends</td>
</tr>
</tbody>
</table>
Unit 2

Introduction part 2

Objective
You will learn how to discriminate the distinctive sounds of English, which can be found in
1. Recognizing contractions (‘m, ‘s, ‘re) /m/, /s/, /z/, /r/ in someone’s introduction.
2. Identifying the correct responds when someone introduces herself “What’s your name?” “It’s Kyle Jones.”

Activity 1. Getting ready
Instructions: People are talking about how to make different kinds of food. Listen and number the pictures.

![Picture A](image1)
![Picture B](image2)
![Picture C](image3)

![Picture D](image4)
![Picture E](image5)
![Picture F](image6)

Listening Clinic One: Contractions

Words like is, are, have and not are often contracted.

Examples: She is a painter ⇒ She’s a painter.
We have met before ⇒ We’ve met before
I do not know ⇒ I don’t know

Activity 2. Contracted
Instructions: Write 10 sentences then contract the part that can be contracted. Share your answers with your partner.

1. 6.
2. 7.
3. 8.
4. 9.
5. 10.
Activity 3. Contractions
Instructions: Listen the dialogue again. Circle the places where the speakers use contractions.

A: Hello, My name is Susan Jeffers.
B: Yang, Jeff Yang. Please call me Jeff. Are you a student here?
A: No, I am visiting. I have a friend who is a teacher here, but I cannot find her.
B: What is her name?
A: Gabriella Rossini. Do you know her?
B: I am afraid I do not.

Activity 4. Small talk
Instructions: People are making small talk. What are they talking about? Listen and circle the correct answer.

1. a. Clothes   3. a. The weather   5. a. school
   b. School    b. a vacation    b. work
   c. Work      c. Health problems c. Apartments

2. a. Work      4. a. School     6. a. work
   b. School    b. Work        b. Family
   c. Friends   c. A new boyfriend c. school

Activity 5. Continue or end
Instructions: Listen again. Does the last person speaking want to continue or end the conversation? Check (√) the correct answer.

<table>
<thead>
<tr>
<th>No.</th>
<th>Continue the conversation</th>
<th>End the conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 6. Mamma Mia
Instructions: listen the song and fill in the blank.

Mamma Mia
By ABBA
I’ve been cheated by you since I don’t know (1)_____
So I (2)_____ up my mind, it must come to an end
Look at me now, will I ever learn?
I don’t know how but I suddenly lose control
There’s a (3)________ my soul
Just one look and I can hear a bell ring
One more look and I forget everything, o-o-o-oh

Chorus
Mamma mia, here I go again
My my, how can I resist you?
Mamma mia, does it (4)______ again?
My my, just how much I’ve missed you
Yes, I’ve been (5)_________ _________
since the day we parted
Why, why did I ever let you go?
Mamma mia, now I really know,
My my, I could (6)________ you go.

I’ve been (7)_____ and (8)_____ about the things that you do
I cant (9)______ all the times that I’ve told you were through
And when you go, when you (10)_______ the door
I think you know that you won’t be away too long
You know that I’m not that strong.
Just one look and I can hear a bell ring
One more look and I forget everything, o-o-o-oh

Chorus
Mamma mia, here I go again
My my, how can I resist you?
Mamma mia, does it show again?
My my, just how much I’ve missed you
Yes, Ive been brokenhearted  Blue
since the day we parted
Why, why did I ever let you go?
Mamma mia, even if I say
Bye bye, leave me now or never
mamma mia, its a game we play
Bye bye doesnt mean forever
Unit 3

Socialization part 1

Objective
You will learn how to comprehend requests for personal details (name, birthday, address, study) and identify relationships between participants in aural interactions, which can be found in
1. Recognize some pairs of sounds in numbers /tiin/ and /ti/ (teen – ty) in a conversation.
2. Identifying names spelled by people (alphabets and sounds)

Activity 1. Getting ready
Instructions: People are having problems using these machines. Listen and number the pictures.

A. 
B. 
C. 
D. 
E. 
F. 

Activity 2. Gadgets
Instructions: Listen and number the pictures.

A. 
B. 
C. 
D. 
E. 
F.
Activity 3. This is my family part 1
Instructions: Listen to the conversation. Then write their names and age in the table below.

**The Blake Family**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Susan</td>
<td>Bill</td>
<td>Jenny</td>
<td>Jane</td>
<td>James</td>
<td>Helen</td>
</tr>
<tr>
<td>Age: ...</td>
<td>Age: ...</td>
<td>Age: .....</td>
<td>Age: ...</td>
<td>Age: ...</td>
<td>Age: ...</td>
</tr>
</tbody>
</table>

Activity 4: This is my family part 2
Instructions: Listen to the conversation. Then write their names and age in the table below.

**The Vishna Family**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj</td>
<td>Bina</td>
<td>Varsha</td>
<td>Amit</td>
<td>Navin</td>
<td>Nina</td>
</tr>
<tr>
<td>Age: ...</td>
<td>Age: ...</td>
<td>Age: .....</td>
<td>Age: .....</td>
<td>Age: ...</td>
<td>Age: ...</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 5. Labeling the pictures
Instructions: Before you listen, label the pictures.

1. Before you listen, label the pictures.

   making videos
   playing the guitar
   singing
   riding
   playing football
   windsurfing

A windsurfing
B
C
D
E
F

Activity 6. Identity
Instructions: You are going to hear four young people talking about themselves. Listen and complete the chart.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Town</th>
<th>Favorite subjects</th>
<th>Worst subject</th>
<th>Ambition</th>
<th>Sport/hobby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil</td>
<td></td>
<td>Brighton</td>
<td>French</td>
<td>To be a doctor</td>
<td>Football</td>
<td></td>
</tr>
<tr>
<td>Melissa</td>
<td></td>
<td>Hove</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophie</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jonathan</td>
<td></td>
<td>Lewes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 4

Socialization part 2

Objective
You will learn how to comprehend requests for personal details (name, birthday, address, study) and identify relationships between participants in aural interactions, which can be found in
1. Sound dictation: write down and spell the words heard
2. Identify relationships between participants in aural interactions

Activity 1. Getting ready
Instructions: match the special days on the left with the description on the right.

1. Valentine’s Day   a. People like to play tricks on their friends on this day.
2. April Fool’s Day   b. Adults honor kids on this day and do special things with them.
3. Halloween         c. Children dress up in strange costumes on this day.
4. Children’s Day    d. People give cards, candy, or flowers to their friends and loved ones on this day.

Activity 2. Special days
Instructions: People are talking about special days. Listen and number the pictures.
Activity 3. You and your friends
Instructions: complete this chart about you and a friend. Then write five sentences about you and five sentences about your friends.

<table>
<thead>
<tr>
<th></th>
<th>Me</th>
<th>My friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Town</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Favorite school subject</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport or hobby</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 4. Who’s the girl? Who’s the boy?
Instructions: Before you listen, write five questions about this picture. Use the words in the boxes.

Example:
Who’s the girl in the hat next to Jack?

1
2
3
4
5
Activity 5. People’s names
Instructions: Listen and write the people’s names in the spaces.

Activity 6. Describe somebody
Instructions: Describe somebody in your class to your partner. Your partner has to guess who it is.

Example:
A: I’m thinking of a girl with short dark hair. She wears glasses.
B: Is it Lucia?
Unit 5

Relations

Objective

• You will learn how to identify core vocabulary items when encountered in a variety of aural texts and recognize reduced forms of words, which can be found in
1. Recognizing different sentences containing different contraction words.

Activity 1. Getting ready

Instructions: People are talking about their friends and classmates. What is each person like? Listen and circle the correct answer.

1. a. patient 4. a. strict  
b. informed  
b. patient
2. a. persuasive 5. a. informed  
b. caring  
b. sensitive
3. a. honest 6. a. strict  
b. enthusiastic  
b. caring

Activity 2. Where and who?

Instructions: Listen to four conversations. Check (✓) the boxes to complete the sentences. Then, check your answers with your friends.

Conversation 1
The speakers are...
They are in...
The number of people talking is...

✓ students.  ✔ friends.  ✔ business people.
cka classroom.  ka cafeteria.  ank office building.

Conversation 2
The speakers are...
They are in...
The number of people talking is...

✓ students.  ✔ co-workers.  ✔ business people.
cka the street.  ka a bar.  ank office building.

Conversation 3
The speakers are...
They are in...
The number of people talking is...

✓ friends.  ✔ co-workers.  ❋ relations.
cka a bar.  ka a cafeteria.  ank a restaurant.

Conversation 4
The speakers are in...
The number of people talking is...

✓ a bar.  ✔ a cafeteria.  ❋ the street.
Activity 3. Phrases! 🎨
Instructions: listen to the conversations again. Number the phrases in the order you hear them. The first one is done for you for each conversation.

Conversation 1
... How’s it going? 1. What’s up? 4. What’s new?
... Pretty good. 1. Not bad. 4. See you later.

Conversation 2
... It’s been a while, hasn’t it? 1. Glad to hear that. 4. Sounds great.
... Good seeing you. 1. How about yourself? 3. How have you been?

Conversation 3
... What’s new? 1. Long time no see. 3. How have you been?
1. How are you doing? 1. Pretty good. 2. I can’t complain.

Conversation 4
... All the best then. 1. Fine, thanks. 1. How are you?
... Nice to see you again. 1. It’s wonderful to see you. 1. It’s been a while, hasn’t it?

Activity 4. Sales clerk. 🛒
Instructions: listen to four conversations. Write the type of product that the customer and the sales clerk are talking about. Then, check your answers with your partner.

Conversation 1 .......................... Conversation 3 ..........................
Conversation 2 .......................... Conversation 4 ..........................

Activity 5. Sonic and Tote 🎨
Instructions: listen to the conversations again. Check (✓) the points about each item.

<table>
<thead>
<tr>
<th></th>
<th>Sonic</th>
<th>Tote</th>
</tr>
</thead>
<tbody>
<tr>
<td>stores</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>lots</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>of</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>numbers</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>over</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>$100</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>one-year</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>warranty</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>heavy</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>light</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>free</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>case</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>faster</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>websurfing</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Activity 6. You’ve got a friend 🎨
Instructions: listen to this song and fill the blank.
"You've Got A Friend"
By McFly

When you're down and troubled
And you need (1) ______ hand
And nothing, nothing is going right
Close your eyes and think of me
And soon I will be there
To (2) ______ even your darkest night

You just (3) ______ my name
And you know wherever I am
I'll come running to see you again
Winter, spring, summer or (4) ______
All you have to do is call
And I'll be there, yeah, yeah, yeah.
(5) ____________ a friend

If the sky above you
(6) ___________ and full of (7) ______
And that (8) ______ should begin to blow
Keep your head together
And call my (9) __________, yeah
Soon I'll be (10) _______ your door

You just call out my name
And you know wherever I am
I'll (11) ______, oh yes I will
To see you again
Winter, spring, summer or fall
All you have to do is call
And I'll be there, yeah, yeah, yeah.

Ain't (12) ___________ that you've got a friend
When people can (13) ______
They'll (14)________, and (15)_______ you
And take your (16)____ if you let them
Oh yeah, but don't you (17)___ them

You just call out my name
And you know wherever I am
I'll (18)_________ to see you again
Winter, (19)______, summer or fall
All you have to do is call
And I'll be there, yes I will.

You've got a friend
You just call out my name
And you know (20)______ I am
I'll come running to see you again (oh baby don't you know)
Winter, spring, summer or fall
All you have to do (21)____
(22)______, I'll be there yes I will.
You've got a friend

Oh, you've got a friend.
Ain't it good to (23)__________ a friend.
Ain't it good to know you've got a friend.
You've got a friend.
Unit 6
Review 1

Activity 1.

2) Vicki wants Will to look after her hamster while she is on holiday. Listen and put the pictures in the correct order.

Activity 2.

People are talking about different businesses. Listen and number the pictures.
Activity 3.

Listen again. What do the people like about each business? Circle the correct answer.

1. a. location  b. service  c. music
2. a. prices  b. facilities  c. teachers
3. a. staff  b. speed  c. prices
4. a. atmosphere  b. staff  c. prices
5. a. location  b. prices  c. size
6. a. prices  b. quality  c. displays

Activity 4.

People are talking about their friends and classmates. Do they praise or criticize the person they talk about? Listen and check (√) the correct answer.

Activity 5.

Listen and check the correct answer.

<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1. John is looking for a job.</td>
<td>❑</td>
</tr>
<tr>
<td>2. Donna got married last year.</td>
<td>❑</td>
</tr>
<tr>
<td>3. Rosie broke up with her boyfriend.</td>
<td>❑</td>
</tr>
<tr>
<td>4. Ted lost all his money in the stock market.</td>
<td>❑</td>
</tr>
</tbody>
</table>
Activity 6. 🎤

Listen again. Are these statements true or false? Check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chris is informed. Chris is in medical school.</td>
<td></td>
<td>❌</td>
<td>√</td>
</tr>
<tr>
<td>2. Brandon is caring. Brandon helped the speaker move.</td>
<td></td>
<td>❌</td>
<td>√</td>
</tr>
<tr>
<td>3. Terry is caring. Terry liked the poor person’s clothes.</td>
<td></td>
<td>❌</td>
<td>√</td>
</tr>
<tr>
<td>4. Tony is enthusiastic. When Tony is enjoying himself, no one else has fun.</td>
<td></td>
<td>❌</td>
<td>√</td>
</tr>
<tr>
<td>5. Patrick is honest. Patrick wasn’t actually sick on the night of the concert.</td>
<td></td>
<td>❌</td>
<td>√</td>
</tr>
<tr>
<td>6. Chuck is enthusiastic. Chuck isn’t going to school this year.</td>
<td></td>
<td>❌</td>
<td>√</td>
</tr>
</tbody>
</table>

Activity 7. 🎤

Listen this song and fill in the blank.

LOVEFOOL

Dear, I ____ (1) we're ______ (2) a problem you love me no longer, I know and maybe there is nothing that I can do to make you do Mama tells me I shouldn't bother that I ______ (3) just stick to another man a man that surely ______ (4) me but I think you do!

So I cry, and I pray and I beg

Love me love me say that you love me fool me fool me go on and fool me love me love me pretend that you love me lead me lead me
just say that you need me

So I cried, and I ______(5) for you to
Love me love me
say that you love me
lead me lead me
just say that you need me
I can't care about anything but you

Lately I have desperately ______(6),
spent my nights ______(7) and I wonder
what I could have done in another way
to make you stay
Reason will not ______(8) a solution
I will ______(9) up lost in __________(10)
I don't care if you really care
as long as you don't go

So I cry, I pray and I beg

Love me love me
say that you love me
fool me fool me
go on and fool me
love me love me
pretend that you love me
lead me lead me
just say that you need me

So I cried, and I ______(5)for you to
Love me love me
say that you love me
lead me lead me
just say that you need me
I can't care about anything but you

(anything but you)

Love me love me
say that you love me
fool me fool me
go on and fool me
Love me love me
I know that you need me
I can't care about anything but you
Unit 7

Housing

Activity 1. Getting ready

Which kind of housing would you prefer? Number the items from 1 (your favorite) to 6 (your least favorite). Compare your answers with a partner.

Favorite housing

1. a large apartment in the suburbs
2. a house in the suburbs with a large yard
3. a house in the city with a garage
4. a house in the country
5. a studio apartment in the city
6. other: __________________________

Activity 2.

People are talking about housing. What kind of house or apartment does each person need? Listen and circle the correct answer.

1. a. a studio apartment
   b. a three bedroom apartment

2. a. an apartment in the city
   b. a house with a yard

3. a. an apartment in the city
   b. a house in the suburbs

4. a. a house in the country
   b. a house in the city

5. a. a large apartment
   b. a one bedroom apartment

6. a. a small apartment in the city
   b. a small apartment near the airport
Activity 3.
People are talking about where they live. What do the people dislike about each place? Listen and circle the correct answer.

1. a. location  
   b. condition  
   c. rent
2. a. neighbors  
   b. noise  
   c. size
3. a. location 
   b. noise 
   c. size
4. a. size 
   b. condition 
   c. rent
5. a. size 
   b. condition 
   c. noise
6. a. neighbors 
   b. condition 
   c. rent

Activity 4.
Listen again. What do the people like about each place? Write the correct letter.

1. ___ a. It’s huge.
2. ___ b. The rent is much cheaper.
3. ___ c. It’s convenient for shopping.
4. ___ d. It’s nice and quiet on the weekends.
5. ___ e. The neighbors are fantastic.
6. ___ f. The location is perfect.
Activity 5.

People are talking about why they moved to a different place. Does the information in the chart describe their old place or their new place? Check (√) the correct answer.

<table>
<thead>
<tr>
<th>Old place</th>
<th>New place</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. loud neighbors</td>
<td>✅</td>
</tr>
<tr>
<td>quiet neighbors</td>
<td></td>
</tr>
<tr>
<td>2. no noise at all</td>
<td></td>
</tr>
<tr>
<td>traffic noise</td>
<td></td>
</tr>
<tr>
<td>3. wonderful landlady</td>
<td></td>
</tr>
<tr>
<td>close to a good school</td>
<td></td>
</tr>
<tr>
<td>4. no pets allowed</td>
<td></td>
</tr>
<tr>
<td>near a park</td>
<td></td>
</tr>
<tr>
<td>5. great stove</td>
<td></td>
</tr>
<tr>
<td>small dining room</td>
<td></td>
</tr>
<tr>
<td>6. expensive to take care of</td>
<td></td>
</tr>
<tr>
<td>a lot cheaper</td>
<td></td>
</tr>
</tbody>
</table>

Activity 6.

Listen again. What kind of place do they live in now? Circle the correct answer.

1. a. an apartment downtown  
   b. a house in the suburbs  
   c. a studio apartment

2. a. a house in the country  
   b. an apartment on a high floor  
   c. an apartment on the first floor

3. a. an apartment in the city  
   b. an apartment in the suburbs  
   c. a house in the country

4. a. a building near the park  
   b. an apartment downtown  
   c. a house in the suburbs

5. a. a house in the city  
   b. an apartment with no kitchen  
   c. an apartment with a huge kitchen

6. a. an apartment with no yard  
   b. a house with a yard  
   c. a house with no yard
Unit 8

Food

Activity 1. Getting ready

What are these news reports about? Listen and circle the correct answer.

1. a. a flood  
   b. a fire  
   c. a crime

2. a. a protest  
   b. an exhibition  
   c. a sale

3. a. a crime  
   b. a fire  
   c. a vacation

4. a. an exhibition  
   b. a vacation  
   c. a crime

5. a. a protest  
   b. an exhibition  
   c. a sale

6. a. an exhibition  
   b. a business plan  
   c. a protest

Activity 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Many people have had to leave their homes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Botero’s work has been shown in this area before.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The weather is helping the fire spread.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Some of the snakes are still missing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. The farmers support the higher taxes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. The merger could be good news for travelers.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 3.
Read these newspaper headlines. Then listen to the news reports. Are the headlines correct? Check (√) the answer.

1. Guests Escape from Hotel Fire
   □ correct
   □ incorrect

2. Restaurant Wins Award for Food
   □ correct
   □ incorrect

3. Students Lost for 10 Days Found Safe
   □ correct
   □ incorrect

4. Rock Singer's Concert a Great Success
   □ correct
   □ incorrect

5. Fishermen Lost During Storm
   □ correct
   □ incorrect

6. Panda Babies Born at Zoo
   □ correct
   □ incorrect

Activity 4.
Listen again. Are these statements about things that actually happened or things that probably happened? Check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Actually happened</th>
<th>Probably happened</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The fire started in a guest room.</td>
<td>□</td>
<td>√</td>
</tr>
<tr>
<td>2. More than ten people got food poisoning.</td>
<td>□</td>
<td>√</td>
</tr>
<tr>
<td>3. The students' vehicle broke down.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>4. Jimmy Wild had a sore throat.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>5. The boat sank during the storm.</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>6. The baby pandas are very small right now.</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

Activity 5.
These are the beginnings of news reports. What kind of reports are they? Listen and circle the correct answer.

1. a. politics  b. business
   a. sports  b. crime
2. a. weather  b. traffic
   a. sports  b. business
3. a. politics  b. entertainment
   a. crime  b. weather
Activity 6. Song
Listen and fill in the blank.

MY GIRL

I've got sunshine on a cloudy day.
When it's cold outside I've got the ___ ___ (1) May.
I guess ___(2) say
What can make me feel this way?
My girl (my girl, my girl)
Talkin' 'bout my girl (my girl).

I've got so much honey the ___ ___(3 me.
I've got a ____ (4) song than __ ____ (5) in the trees.
I guess ___(2) say
What can make me feel this way?
My girl (my girl, my girl)
Talkin' 'bout my girl (my girl).

Hey hey hey
Hey hey hey
Ooh

I don't need no money, ____ (6), or ____ (7).
I've got all ____ ____ (8) baby ____ (9) man can ____(10).
I guess ___(2)say
What can make me feel this way?
My girl (my girl, my girl)
Talkin' 'bout my girl (my girl).

I've got sunshine on a cloudy day
With my girl.

I've even got __ ____ (1) of May
With my girl
Unit 9

Review 2

Activity 1.

People are expressing opinions. What is the topic of each opinion? Listen and circle the correct answer.

1. a. the Olympic Games  
   b. air travel
4. a. space exploration  
   b. medical research
2. a. video games  
   b. tourism
5. a. winter sports  
   b. bungee jumping
3. a. TV commercials  
   b. rock music
6. a. lotteries  
   b. pets

Activity 2.

People are discussing the life of the actor James Dean. Did these events in Dean's life happen in Indiana, California, or New York? Listen and check (√) the correct answer.

<table>
<thead>
<tr>
<th>Event</th>
<th>Indiana</th>
<th>California</th>
<th>New York</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. He was born.</td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. His mother passed away.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. He lived with his aunt and uncle.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. He went to college.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. He did more stage acting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. He died in a car crash.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 3.

Listen again. How did James Dean become famous? Number the events from 1 to 6.

He won an award as “Most Promising Newcomer.” __
He had a starring role in *East of Eden.* ___
He acted in school plays. ___
He went to college. ___
*Rebel Without a Cause* made him famous. ___
He did modeling for advertisements. ___

Activity 4.

People are talking about predicaments. How does each person feel? Listen and circle the correct answer.

1. a. embarrassed  b. angry  c. amused
2. a. depressed  b. angry  c. embarrassed
3. a. embarrassed  b. angry  c. confused
4. a. angry  b. unconcerned  c. depressed
5. a. worried  b. angry  c. amused
6. a. angry  b. worried  c. embarrassed
Activity 6.

Listen to the conversations. What is each person’s predicament? Circle the correct answer.

1. a. He doesn’t want his guest to leave.
   b. He doesn’t know when his guest will leave.

2. a. Her friend forgot to pay some money back.
   b. She forgot to pay back some money to a friend.

3. a. She wants to invite her co-worker out.
   b. A co-worker is always inviting her out.

4. a. His friend never lends things.
   b. His friend never returns things.

5. a. He forgot about his friend’s party.
   b. His forgot to bring a gift to the party.

6. a. The neighbor’s dog barks a lot.
   b. The neighbor’s dog is always outside.
Reference:

Johnston, Olivia. 2001. Listening Activities, Recanati: ELI