LISTENING 4

ENGLISH EDUCATION DEPARTMENT

Tri Wahyuni Floriasti
triwahyunifloriasti@uny.ac.id

Yogyakarta State University

http://www.uny.ac.id
Unit 1

Introduction

Activity 1. Getting ready.

People are leaving phone messages. Listen and correct the mistakes in each message.

1. **WHILE YOU WERE OUT**
   
   **To:** Pamela Gordon  
   **From:** Ken Moore  
   **Phone Number:** 834-6627  
   **Message:** Your Flight on Tuesday now leaves at 10:30, not 9:45.

2. **WHILE YOU WERE OUT**
   
   **To:** Janie Taylor  
   **From:** Brian from the bank  
   **Phone Number:** 447-7816  
   **Message:** The book you ordered will be in next week.

3. **WHILE YOU WERE OUT**
   
   **To:** Mr. Garcia  
   **From:** Jeff Lee  
   **Phone Number:** 437-6008  
   **Message:** He will be late to Spanish class tonight.

4. **WHILE YOU WERE OUT**
   
   **To:** Benny  
   **From:** Rosie White from Pet World  
   **Phone Number:** 867-5539  
   **Message:** You can come on Sunday morning at 11 a.m.

Activity 2

Listen again. Where is each person the caller asks for? Circle the correct answer.

1. a. at lunch  
   b. at a meeting  
   c. on vacation

2. a. at a meeting  
   b. at home  
   c. at lunch

3. a. in class  
   b. at lunch  
   c. at home

4. a. on vacation  
   b. at the mall  
   c. at the bank
Activity 3.

You’re going to hear a story about going to work. Look at the pictures. Why do you think the man is being interviewed?

Activity 4.

Use the words in the box to complete the sentences.

1. A(n) ________________ is someone who travels to and from work or school every day.
2. How much time do you ________________ traveling every day?
3. Some men grow a beard so that they don’t have to ________________ .
4. Corn flakes are the most popular kind of breakfast ________________ .
5. If you ________________ doing something, you try not to do it.
6. The ________________ is the average amount of money people pay for food, clothing, housing, etc.

Activity 5. Good News! Bad news!
Activity 6.

Read the sentences below. Listen to the story, then check (✓) True or False.

1. Barry Haddow travels from Wales to London every day.
2. He has just won the “Commuter of the Year” competition.
3. The competition was organized by an early morning TV program.
4. Mr. Haddow won because his commute takes the longest time.
5. The commute takes about three hours each way.
6. He travels most of the way by taxi.
7. He doesn’t like Wales, but it’s cheap.
8. He won a rail vacation for himself and his family.
Activity 1. Getting ready

Listen to the story again. Then complete the interview with Barry Haddow, using the information you hear in the story.

**REPORTER:** Congratulations on being named “Commuter of the Year,” Barry.

**HADDOW:** Thank you.

**REPORTER:** Just a few questions. Exactly how far do you travel every day?

**HADDOW:** __________________________

**REPORTER:** That’s a long way. And what time do you get up?

**HADDOW:** __________________________

**REPORTER:** That’s pretty early! Do you have time for breakfast?

**HADDOW:** __________________________

**REPORTER:** Uh-huh. Now, why do you live in Wales?

**HADDOW:** __________________________

**REPORTER:** Why don’t you want to live in London?

**HADDOW:** __________________________

**REPORTER:** I see. Well, Barry, thanks for coming to speak to us, and enjoy your vacation.

Activity 2. Romeo, Romeo
LISTENING 4 SEMESTER 4 GENAP 2014
http://www.uny.ac.id

You are going to hear a romantic story. Look at the picture.
What do you think happened?

Activity 3.

Instructions:

Use the words in the box to complete the sentences.

1. The _______________ is the full-length movie at a movie theater.
2. A _______________ movie is one without speaking.
3. If you are _______________ someone, you are faithful to him or her.
4. _______________ are words written at the bottom of the movie screen.
5. When you _______________ someone, you go out regularly together.
6. If you _______________ someone, you ask him or her to marry you.

Activity 4.

Instructions: Listen to the story. Then check (√) the best question.
Activity 5.

Instructions: Before you listen again, try to number the pictures in the order the events happened. Then listen and check your work.

Activity 6.

Instructions:
Listen to the story again. Then complete the interview with Beth Corey, using the information you hear in the story.

**REPORTER:** Beth, I understand both you and Kevin are in your twenties.
**BETH:** That’s right. We’re both 25.

**REPORTER:** How long have you been dating?
**BETH:**

**REPORTER:** Tell me about the movie. How many people were in it?
**BETH:**

**REPORTER:** How long did Kevin spend making the film, do you know?
**BETH:**

**REPORTER:** And how long was the film?
**BETH:**

**REPORTER:** How did you feel when you saw Kevin on the screen?
**BETH:**

**REPORTER:** Do you remember exactly what the subtitles said?
**BETH:**

---

Unit 3

**Activity 1. Getting ready**

Instructions:
When you hear the word “romantic,” do you think of red roses or yellow tulips? Paris in spring or Rome in summer? First, complete the list below. Then, with a partner, compare your ideas. Give examples and reasons.

Think of a romantic...

- color
- kind of food
- foreign city
- city in your country
- movie (title)
- actor/actress
- song
- singer

Activity 2.

Instructions: Read the jumbled dialogue at the train station. Listen and put the sentences in order.

Activity 3.

This person is talking about the life of South African leader Nelson Mandela. When did these events happen? Listen and write the years.
LISTENING 4 SEMESTER 4 GENAP 2014
http://www.uny.ac.id

1. He was born.  
2. He joined the ANC.  
3. He became deputy president of the ANC.  
4. He was sentenced to life in prison.  
5. He was released from prison.  
6. He became State President.  
7. He retired.

Activity 4

This person is giving a talk about cheese. Are these statements true or false? Listen and check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cheese was first made over 3,000 years ago.</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>2. Cheese contains vitamins.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Most cheese in the United States is made from goat’s milk.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Cheese doesn’t contain water.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. The process of making cheese was probably discovered by chance.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. The bacteria cultures never release carbon dioxide.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Curd is a liquid.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 5.

Instructions:
Listen again. How is cheese made? Number the steps from 1 to 5.

The milk forms a solid substance. ___
Specially cultivated bacteria are added to the milk. ___
The milk is heated to remove all bacteria. /_
The curd is removed and drained. ___
The milk is kept warm so the cultures can grow. ___

Activity 6. Song

Listen to this song and fill in the blank.

Irreplaceable

To the left, to the left
To the left, to the left
To the left, to the left

Everything you own in the box to the left
In the (1)____ that's my stuff, yes
If I bought it please don't touch

And keep talking that (2)____, that's fine
But could (3)____ (4)____ and (5)____ at the same time?
And it's my mine name that is on (6)____ (7)____
So remove your bags let me call you a cab

Standing in the front yard telling me
How (8)____ (9)____ (10)____ (11)____ talking about
How I'll never ever find a man like you
You got (12)____ (13)____

You (14)____ (15)____ (16)____ 'bout me
You (17)____ (18)____ (19)____ 'bout me
I could have another you in a minute
(20)____ (21)____ he'll be here in a minute, baby

You ____ ____ ____ 'bout me
You ____ ____ ____ me
I can have another you by tomorrow
So don't you ever for a second get to thinking you're irreplaceable

So go ahead and ___ ___
And call up that ___ ___ ___ if she's home
Oops, I ___ ya thought that I didn't know
What did you think I was putting you out for?

Because you was _____
Rolling her around in the car that I bought you
Baby you _____ them keys
Hurry up before your taxi leaves

Standing in the front yard telling me
How ___ ___ ___-___ talking about
How I'll never ever find a man like you
You got __ __

You_____ ___ ___ 'bout me
You_____ ___ ___ 'bout me
I could have another you in a minute
_______ _____ he'll be here in a minute, baby

You_____ ___ ___ 'bout me
You_____ ___ ___ 'bout me
I'll have another you by tomorrow
So don't you ever for a second get to ______ you're irreplaceable

So since I?m not your everything
How about I'll be nothing, nothing at all to you
Baby I won't shed a _____ for you, I won't lose ___ _____ of sleep
'Cause the truth of the matter is replacing you is so easy

To the left, to the left
To the left, to the left
To the left, to the left
Everything you own in the box to the left
To the left, to the left
Don't you ever for a second get to ______ you're irreplaceable

You_____ ___ ___ 'bout me
You_____ ___ ___ 'bout me
I could have another you in a minute
_______ _____ he'll be here in a minute, baby

You_____ ___ ___ 'bout me
You_____ ___ ___ 'bout me
I'll have another you by tomorrow
So don't you ever for a second get to ______ you're irreplaceable

You_____ ___ ___ 'bout me
You_____ ___ ___ 'bout me
LISTENING 4 SEMESTER 4 GENAP 2014
http://www.uny.ac.id

I could have another you in a minute
he'll be here in a minute, baby

You could _____ all your things, we're finished
(You must not know 'bout me)
'Cause you made your ____, now lay in it
(You must not know 'bout me)
I can have another you by tomorrow
Don't you ever for a second get to _____ you're irreplaceable
Unit 4

Luck!

Activity 1. Getting ready

If there is a lottery in your native country, answer the following questions and give explanations.

1. Do many people participate? Do you? Have you ever won?
2. Do winners get a lot of publicity?
3. Is any money collected from the lottery sent to the school system or used in another way for the public?

Activity 2.

Instructions:

Close your book. Listen to the conversation to find the answers to these questions.

How does Michael feel about winning the lottery?
What is he worried about?

Activity 3.

Instructions: Listen again, but this time listen the conversation as you listen.
LISTENING 4 SEMESTER 4 GENAP 2014
http://www.uny.ac.id

JENNIE: What's gotten into Michael? What's he doing?
PETE: I haven't the slightest idea. Look, he's coming over to us.
MICHAEL: And these are for you.
JENNIE: What's the occasion?
MICHAEL: You haven't heard? I won the lottery yesterday. Ten million dollars!
JENNIE: Ten million dollars? Come on. That's unheard of! Are you sure?
MICHAEL: Beyond the shadow of a doubt. 6, 12, 22, 24, 25, and 28. I got every number. And it was the first time I ever bought a lottery ticket.
PETE: Beginner's luck, I guess. How do you feel?
MICHAEL: I'm in shock, to say the least. This is really all beyond my comprehension. It hasn't sunk in yet . . . maybe it never will.
JENNIE: Well, I've got to hand it to you. You sure look very calm. If I were in your shoes, I don't think I'd be able to stand still, let alone buy presents for people and have conversations with them.
MICHAEL: I'm not so calm. I really have no idea what's in store for me. You know, right now my whole life's up in the air. I'm worried about making the most of this . . . I don't want all that money to go down the drain. I'm going to need some time to think.
PETE: Are you going to quit your job?
MICHAEL: I can't say yet. But I won't rule it out.
JENNIE: Well, you're right not to make any quick decisions. And you know, you should be on the lookout for people who want to take advantage of you.
MICHAEL: I know. I plan to be very, very careful.
PETE: Well, no matter what you do, with ten million dollars, you've got it made!

Activity 4.

Instructions:

Read the sentences about the conversation. Circle T for true, F for false, or ? if you don't know.

1. Michael has been playing the lottery for years. T F ?
2. Jennie and Pete are jealous of Michael. T F ?
3. Michael looks calm. T F ?
4. Michael is calm. T F ?
5. Michael might quit his job. T F ?
**Activity 5.**

Instructions:

**Guess the Meanings**
Below is a list of paraphrases of five of the idiomatic expressions in the conversation. On your own or with a partner, try to guess the five.

<table>
<thead>
<tr>
<th>Paraphrase</th>
<th>Idiomatic Expression</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I really don’t know</td>
<td>__________________</td>
</tr>
<tr>
<td>2. that doesn’t happen</td>
<td>__________________</td>
</tr>
<tr>
<td>3. taking total advantage of</td>
<td>__________________</td>
</tr>
<tr>
<td>4. you’re a success</td>
<td>__________________</td>
</tr>
<tr>
<td>5. what happened to</td>
<td>__________________</td>
</tr>
</tbody>
</table>

**Activity 6**

Instructions: Say the conversation in groups of three. Then have three students say the conversation in front of the class.
Unit 5.

Activity 1. Getting ready.

Instructions:

Listen to the story. Then check (✓) the best headline.

- Wrong Message Played on Plane
- PASSENGERS JUMP OUT OF PLANE
- TAPED MESSAGE SAVES PASSENGERS

Activity 2.

Instructions:

Before you listen again, read the sentences below. Then listen and number them in the order the events happened. The first one has been done for you.

1. A plane took off in Portugal.

- a. The message told the passengers they were going to land on water.
- b. The passengers heard a taped message.
- c. A flight attendant then explained that it was a false alarm.
- d. The cabin crew rushed into the aisles.
- e. It told them to get their lifejackets.
- f. The plane started to cross the English Channel.
Activity 3.
Instructions: Listen and fill in the blank.

---

**Far Away Travel Ltd.**

*Customer Complaint Form*

Ref: XGR – 83274/W

Date 

**Customer details**

Name 

Customer number 

Holiday destination 

---

Activity 4

Instructions:

*Listen to the first part of the conversation. Read the sentences and tick Yes or No.*

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td>Max has the same thing for lunch everyday.</td>
<td></td>
</tr>
<tr>
<td>b)</td>
<td>Max thinks his lunch is exciting.</td>
<td></td>
</tr>
<tr>
<td>c)</td>
<td>Robbie has different things for lunch.</td>
<td></td>
</tr>
<tr>
<td>d)</td>
<td>Robbie is jealous of Max.</td>
<td></td>
</tr>
<tr>
<td>e)</td>
<td>Max only likes cheese sandwiches.</td>
<td></td>
</tr>
<tr>
<td>f)</td>
<td>Max’s mother says he can only have cheese sandwiches.</td>
<td></td>
</tr>
</tbody>
</table>
Activity 5.

Instructions: listen and who will probably want to watch these programs? Write the correct letter.

1. __   a. people interested in architecture
2. __   b. people who are thinking of taking a cruise
3. __   c. people who love technology
4. __   d. people who love movies and music
5. __   e. people who love facts and trivia
6. __   f. people over 40

Activity 6.

Instructions:

Announcers are talking about tonight’s television programs. Listen and write the correct number in the TV program guide.

<table>
<thead>
<tr>
<th>Time</th>
<th>Program Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 p.m.</td>
<td><strong>7 Question Time</strong> (game show)</td>
</tr>
<tr>
<td></td>
<td>Twenty contestants play for the</td>
</tr>
<tr>
<td></td>
<td>million dollar prize</td>
</tr>
<tr>
<td>10 p.m.</td>
<td><strong>13 Tomorrow's TV</strong> (documentary)</td>
</tr>
<tr>
<td></td>
<td>Information technology and the</td>
</tr>
<tr>
<td></td>
<td>future of TV</td>
</tr>
<tr>
<td>11:30 p.m.</td>
<td><strong>4 The Night Show</strong> (talk show)</td>
</tr>
<tr>
<td></td>
<td>Tonight’s guests: Stephanie Sanchez,</td>
</tr>
<tr>
<td></td>
<td>B Cash B</td>
</tr>
</tbody>
</table>
Unit 6
Review 1

LISTENING

SECTION 1  Questions 1-10

Questions 1-5

Circle the appropriate letter.

Example
What has the woman lost?
A  a briefcase    C  a handbag
B  a suitcase    D  a wallet

1  What does her briefcase look like?

A  B  C  D

2  Which picture shows the distinguishing features?

A  B  C  D

3  What did she have inside her briefcase?

A  wallet, pens and novel  C  pens and novel
B  papers and wallet  D  papers, pens and novel
4. Where was she standing when she lost her briefcase?

5. What time was it when she lost her briefcase?

Questions 6-10

Complete the form Write **NO MORE THAN THREE WORDS** for each answer.

<table>
<thead>
<tr>
<th>PERSONAL DETAILS FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name:</strong> Mary (6) ..........................................................................................................................</td>
</tr>
</tbody>
</table>
| **Address:** Flat 2

(7) .................................. (8) .................................................. Road

Canterbury

**Telephone:** (9) .............................................................................................................................

**Estimated value of lost item:** (10) £ ............................................................................................
**SECTION 2  Questions 11-21**

*Questions 11-13*

Tick the **THREE** other items which are mentioned in the news headlines.

<table>
<thead>
<tr>
<th>NEWS HEADLINES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A  Rivers flood in the north</td>
<td></td>
</tr>
<tr>
<td>Example</td>
<td></td>
</tr>
<tr>
<td>B  Money promised for drought victims</td>
<td>✓</td>
</tr>
<tr>
<td>C  Nurses on strike in Melbourne</td>
<td></td>
</tr>
<tr>
<td>D  Passengers rescued from ship</td>
<td></td>
</tr>
<tr>
<td>E  Passengers rescued from plane</td>
<td></td>
</tr>
<tr>
<td>F  Bus and train drivers national strike threat</td>
<td></td>
</tr>
<tr>
<td>G  Teachers demand more pay</td>
<td></td>
</tr>
<tr>
<td>H  New uniform for QANTAS staff</td>
<td></td>
</tr>
<tr>
<td>I  National airports under new management</td>
<td></td>
</tr>
</tbody>
</table>
**Questions 14-21**

Complete the notes below by writing **NO MORE THAN THREE WORDS** in the spaces provided.

The Government plans to give (14) $ ................................................ to assist the farmers. This money was to be spent on improving Sydney’s (15) ................................................................. but has now been re-allocated.

Australia has experienced its worst drought in over fifty years. Farmers say that the money will not help them because it is (16) ............................................................

An aeroplane which was carrying a group of (17) ................................................ was forced to land just (18) ................................................ minutes after take-off. The passengers were rescued by (19) ................................................................. . The operation was helped because of the good weather. The passengers thanked the (20) ................................................................. for saving their lives but unfortunately they lost their (21) ................................................................. .
Review 2

SECTION 3  Questions 22-31

Questions 22-25

Circle the appropriate letter.

Example
The student is looking for the School of
A  Fine Arts.
B  Economic History.
C  Economics.
D  Accountancy.

22  The orientation meeting
A  took place recently.
B  took place last term.
C  will take place tomorrow.
D  will take place next week.

23  Attendance at lectures is
A  optional after 4 pm.
B  closely monitored.
C  difficult to enforce.
D  sometimes unnecessary.

24  Tutorials take place
A  every morning.
B  twice a week.
C  three mornings a week.
D  three afternoons a week.

25  The lecturer’s name is
A  Roberts.
B  Rawson.
C  Rogers.
D  Robertson.
Questions 26-31

Complete the notes below using **NO MORE THAN THREE WORDS.**

<table>
<thead>
<tr>
<th>Course requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tutorial paper:</strong></td>
</tr>
<tr>
<td>• A piece of work on a given topic. Students must:</td>
</tr>
<tr>
<td>• (26) .......................................................... for 25 minutes</td>
</tr>
<tr>
<td>• (27) ..........................................................</td>
</tr>
<tr>
<td>• give to lecturer for marking</td>
</tr>
<tr>
<td><strong>Essay topic:</strong></td>
</tr>
<tr>
<td>Usually (28) ..........................................................</td>
</tr>
<tr>
<td><strong>Type of exam:</strong></td>
</tr>
<tr>
<td>(29) ..........................................................</td>
</tr>
<tr>
<td><strong>Library:</strong></td>
</tr>
<tr>
<td>Important books are in (30) ........................................</td>
</tr>
<tr>
<td><strong>Focus of course:</strong></td>
</tr>
<tr>
<td>Focus on (31) .......................................................</td>
</tr>
</tbody>
</table>
Questions 32-33

Circle the appropriate letter.

32 The speaker works within the Faculty of
   A Science and Technology.
   B Arts and Social Sciences.
   C Architecture.
   D Law.

33 The Faculty consists firstly of
   A subjects.
   B degrees.
   C divisions.
   D departments.

Questions 34-36

Complete the notes in NO MORE THAN THREE WORDS.

The subjects taken in the first semester in this course are psychology, sociology,

(34) ........................................... and
     ........................................... .

Students may have problems with

(35) ........................................... and
(36) ........................................... .
Questions 37-41

**Circle the appropriate letter.**

37 The speaker says students can visit her
   A every morning.
   B some mornings.
   C mornings only.
   D Friday morning.

38 According to the speaker, a tutorial
   A is a type of lecture.
   B is less important than a lecture.
   C provides a chance to share views.
   D provides an alternative to groupwork.

39 When writing essays, the speaker advises the students to
   A research their work well.
   B name the books they have read.
   C share work with their friends.
   D avoid using other writers' ideas.

40 The speaker thinks that plagiarism is
   A a common problem.
   B an acceptable risk.
   C a minor concern.
   D a serious offence.

41 The speaker's aims are to
   A introduce students to university expectations.
   B introduce students to the members of staff.
   C warn students about the difficulties of studying.
   D guide students round the university.
Unit 8

Activity 1.

*Complete the notes. Use NO MORE THAN THREE WORDS for each answer.*

<table>
<thead>
<tr>
<th>KATE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Her first impressions of the town</td>
<td>Example</td>
</tr>
<tr>
<td>Type of accommodation</td>
<td>(1)</td>
</tr>
<tr>
<td>Her feelings about the accommodation</td>
<td>(2)</td>
</tr>
<tr>
<td>Her feelings about the other students</td>
<td>(3)</td>
</tr>
<tr>
<td>Name of course</td>
<td>Environmental Studies</td>
</tr>
<tr>
<td>Difficulties experienced on the course</td>
<td>(4)</td>
</tr>
<tr>
<td>Suggestions for improving the course</td>
<td>(5)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LUKI</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First type of accommodation</td>
<td>(6)</td>
</tr>
<tr>
<td>Problem with the first accommodation</td>
<td>(7)</td>
</tr>
<tr>
<td>Second type of accommodation</td>
<td>(8)</td>
</tr>
<tr>
<td>Name of course</td>
<td>(9)</td>
</tr>
<tr>
<td>Comments about the course</td>
<td>Computer room busy</td>
</tr>
<tr>
<td>Suggestions for improving the course</td>
<td>(10)</td>
</tr>
</tbody>
</table>
Activity 2.

*Complete the notes below. Use NO MORE THAN THREE WORDS for each answer.*

There are many kinds of bicycles available:
- racing
- touring
- (11) ..............................................
- ordinary

They vary in price and (12) ......................................... .

Prices range from $50.00 to (13) ......................................... .

Single speed cycles are suitable for (14) .............................. .

Three speed cycles are suitable for (15) .............................. .

Five and ten speed cycles are suitable for longer distances, hills and (16) ......................................... .

Ten speed bikes are better because they are (17) ......................... in price but (18) ......................................... .

Buying a cycle is like (19) ......................................... .

The size of the bicycle is determined by the size of the (20) .............................. .
Activity 3

Questions 21-24

Circle the correct answer.

21 At first Fiona thinks that Martin’s tutorial topic is
   A inappropriate.
   B dull.
   C interesting.
   D fascinating.

22 According to Martin, the banana
   A has only recently been cultivated.
   B is economical to grow.
   C is good for your health.
   D is his favourite food.

23 Fiona listens to Martin because she
   A wants to know more about bananas.
   B has nothing else to do today.
   C is interested in the economy of Australia.
   D wants to help Martin.

24 According to Martin, bananas were introduced into Australia from
   A India.
   B England.
   C China.
   D Africa.

Activity 4
Questions 25-30
Complete Martin’s notes Use NO MORE THAN THREE WORDS for each answer.

Commercially grown banana plant

Each banana tree produces (25) .................................................. of bananas.

On modern plantations in tropical conditions a tree can bear fruit after (26) ........................ .......... .

Banana trees prefer to grow (27) ................................................ and they require rich soil and (28) ........................ .......... . The fruit is often protected by (29) ........................ .......... .

Ripe bananas emit a gas which helps other (30) ........................ .......... .

Activity 5.
Questions 31 and 32

Circle the TWO correct boxes.

Consumption of Australian bananas

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Europe</td>
</tr>
<tr>
<td>B</td>
<td>Asia</td>
</tr>
<tr>
<td>C</td>
<td>New Zealand</td>
</tr>
<tr>
<td>D</td>
<td>Australia</td>
</tr>
<tr>
<td>E</td>
<td>Other</td>
</tr>
</tbody>
</table>
Activity 6. Song

Instructions: listen to this song and fill in the blank

HEAVEN

Baby you’re all that I want.
When you’re ___(1) here in my arms
I’m finding it hard to believe
We’re in heaven.

We’re in heaven!

Oh, thinking about all our ___(2) years.
There was only you and me,
We were young and ___(3) and free.
Now nothing can take you away from me.
We’ve been down that road before,
But that’s over now.
You keep me coming back for ___(4)

[Chorus]
Baby you’re all that I want.
When you’re ___(1) here in my arms,
I’m finding it hard to believe
We’re in heaven.
And love is all that I need
And I found it there in your heart.
It isn’t too hard to see
We’re in heaven.
(We’re in heaven)

Now, nothing could change what ___ ___(5) to me. (Ooh)
There's ___(6) that I could say,
But just hold me now.
Cause our love will ___(7) the way

[Chorus]

Now our dreams ___ ___(8) true,
_____ (9) the good times and the bad
I'll be standing _____(10) by you
(We're in heaven.)

Love is all that I need.
And I found it there in your heart.
It isn't too hard to see
We're in heaven!
Ohh, ohh, ohh.
Ohh, ohh, ohhh
(We're in heaven)

Unit 9

Activity 1.

Instructions: listen and fill in the blank.
Complete the notes. Write NO MORE THAN THREE WORDS for each answer.

A balanced diet
A balanced diet will give you enough vitamins for normal daily living.
Vitamins in food can be lost through (36) ............................................... .
Types of vitamins:
(a) Fat soluble vitamins are stored by the body.
(b) Water soluble vitamins - not stored, so you need
   a (37) ................................................................. .

Getting enough vitamins
Eat (38) ......................................................................................... of foods.
Buy plenty of vegetables and store them in
(39) .............................................................................................. .

Activity 2
Questions 40-41

Complete the diagram by writing NO MORE THAN THREE WORDS in the boxes provided.

Example
Try to avoid
sugar, salt and butter

40
milk, lean meat, fish, nuts, eggs

41
bread, vegetables and fruit

Activity 3

Instructions:

A. Listen to the recorded talk/lecture and write down anything you hear in the space provided below. What can you understand from the talk/lecture?
Activity 4.
Instructions:
Fill in the gaps with word(s) that you hear from the recorded talk/lecture.

The silhouette portrait, in which the ________ (1) of a sitter's profile is captured on paper, is a popular art form at fairs and school ________ (2). Originally, this kind of portrait was called a "shade." Once the artist ________ (3) the shade on paper, it could be transferred onto ivory, plaster, porcelain, or glass. It could also be reduced to fit into brooches, ________ (4), or rings.

The name "silhouette" was taken from the ________ (5) of Etienne de Silhouette, an eighteenth-century French finance minister who was infamous for his cost-cutting ________ (6). In ridiculing these policies, opponents ________ (7) the term "a la silhouette" to mean "cheap." This phrase was passed on to the art of profile drawings because it was so ________ (8). However cheap they may have been in the eighteenth century, these ________ (9) which might be mistaken for junk could be ________ (10) large amounts of money depending on the date they were made and the artist. The record price paid for an eighteenth-century silhouette is six thousand dollars.

Activity 5.
Instructions:
Listen to the recorded talk/lecture again and answer the questions below based on the fact you hear from the recorded talk/lecture.

1. What is inside the silhouette portrait?
   
2. What kind of policies did Etienne de Silhouette issue?
   
3. Why was the art called “silhouette” portrait?
   
4. When was the silhouette portrait inexpensive?
   
5. Who invented the term “a la silhouette”?
   
6. What factors make the silhouette portrait valuable?
   
7. How much should we pay to buy an eighteenth-century silhouette?
Activity 6

Instructions:

In this exercise you will hear a talk/conversation and you have to answer all of the questions that correspond to the talk/lecture. Before listening to the talk/lecture, read and understand each possible answer below.

1. (A) Shadows.  
   (B) Profiles.  
   (C) Shades.  
   (D) Curiosities.

2. (A) Ivory.  
   (B) Plastic.  
   (C) Porcelain.  
   (D) Glass.

3. (A) The artist who invented shadow portraits.  
   (B) The man who paid $6,000 for a shadow painting.  
   (C) The finance minister who didn’t spend much money.  
   (D) The man whose profile was the most infamous.

4. (A) They were inexpensive.  
   (B) They were mistaken for junk.  
   (C) They were curiosities.  
   (D) They were from the eighteen century.
Unit 10.

Review 3

Mini-test

Directions: In this part of the test, you will hear several talks. After each talk, you will hear some questions. The talks and questions will not be repeated. After you hear a question, read the four possible answers in your book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

1.  
   (A) How to use the library.  
   (B) How libraries purchase materials.  
   (C) How libraries meet users' needs.  
   (D) How libraries use modern technology.  

2.  
   (A) Libraries have limited funds and space.  
   (B) Libraries must purchase computers.  
   (C) Libraries contain everything the user needs.  
   (D) Libraries are no longer needed by students and professors.

3.  
   (A) They use the interlibrary loan system.  
   (B) Professors make suggestions.  
   (C) They contact other libraries.  
   (D) They buy everything in print.

4.  
   (A) Purchase it at the bookstore.  
   (B) Borrow it from the professor.  
   (C) Contact the publisher.  
   (D) Have the librarian do a computer search.

5.  
   (A) Produces films.  
   (B) Reforms prisoners.  
   (C) Studies acting.  
   (D) Writes plays.

6.  
   (A) Because it took nearly 15 years to complete her bachelor's degree.  
   (B) Because an author was born.  
   (C) Because she didn't intend to take the playwriting seminar.  
   (D) Because she had experience on speaking tours.

7.  
   (A) Completing her university bachelor's degree.  
   (B) Starting student groups dedicated to racial progress and black unity.  
   (C) Transposing numbers at the University of Minnesota.  
   (D) Acting on stage in Chicago, Los Angeles, and Washington.
LISTENING 4 SEMESTER 4 GENAP 2014
http://www.uny.ac.id

8.   
     (A) Imitation of parents.  
     (B) Child behavior.  
     (C) Learning to count.  
     (D) Language development. ✓

9.   
     (A) Complicated.  
     (B) Time-consuming.  
     (C) Imitative.  
     (D) Distinctive. ✓

10.  
     (A) Learning the names of numbers.  
     (B) Learning correspondence between numbers and objects.  
     (C) Counting in a row.  
     (D) Memorizing objects. ✓

11.  
     (A) When he or she can speak.  
     (B) When he or she learns their names.  
     (C) After imitating adults.  
     (D) After learning that numbers can represent objects. ✓

12.  
     (A) To mathematics majors.  
     (B) To child-development majors.  
     (C) To secondary school teachers.  
     (D) To toy manufacturers. ✓
References:

Bahan pelatihan ProTEFL gelombang remidi, 2013. Listening Unit 3. P2B UNY
University Press.
Abax Ltd
Abax Ltd
Fragiadakis, Helen Kalkstein. 2007. All Clear 3 Listening and Speaking. Boston:
Thomson Heinle.
Educational.
Educational.
Cambridge: Cambridge University Press.
Johnston, Olivia. 2001. Listening Activities, Recanati: ELI