Speaking for Intercultural Communication: Plans and Intention

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You are in your office at work. Outside, children have been playing football noisily against your office wall. A colleague complains: "It’s impossible to work with all that noise!"

Your friend, Jeremy, comes to see you and admires your car, which you have been cleaning up. He says: “it looks great!”

You are visiting your firm’s subsidiary company in England to reassure the board officially that a move to take over your company will be resisted. They say: “We’d be most grateful for a statement as to the present situation”.

Stating your intention
You have recently arrived in England, and your landlady is talking to you. She says: “If you don’t see all of England now, you can see the rest next year. What do you say?

Your friend, Sandy, tells you a very good job has been advertised, but you’re not interested.

At a formal meeting you are asked if you have any intention of resigning as a chairman (which you don’t). They say: “Could you tell us if there is any truth in these rumours of your resignation?”
The chairman of your company has asked you to sort out the financial problems that your subsidiary company in England is undergoing. In a meeting the English manager, disheartened, says: “I really don’t feel you’ll find any answers to our problems”. What do you say?
You are chatting to a friend in a café. He asks you about your plans for a holiday this year. What do you say?

You are chatting to a friend in a café. He asks you about your plans for March 9th. What do you say?
At an inefficiently run hotel, you have had to change your room. You are asked by the manager to change rooms yet again. You politely, but firmly, state your point of view. What do you say?
You are chatting to a friend at work during the coffee break. He asks you if you’ve thought any more about the possibility of leaving your job. What do you say?
Homework

- Find the differences in the uses of **going to** and **will** to state future plans. (to be reported next week)
Make presentation on your plans for the future. It may include a projection of when you’d start writing thesis, graduate, work, married, etc. or you can develop your own.

The emphasis is on the use of appropriate expression related to plans and intention, fluency and accuracy.

Record your presentation using screencast o’matic (see the following page) or other video recording tool.
Planning is 50 percent of success
My plan for the future:
2016 = semester 2
Start writing thesis:
Graduate:
Work/start a business
Get married
How to record

- Install and open the software.
- Open your ppt (including all relevant files; it’s better to link it in your ppt).
- Choose video