

Workshop week 12

Draft of Syllabus

If you think you're overwhelmed...you're not alone!

Citing Kongsvik's opening thoughts in Graves' *Conceptualizing Content*(2000, p.37):

"It was very difficult to conceptualize the content of my course. There were so many variables to take into accounts. I found myself lost several times during the process. At one point, I stepped back and focused on my educational precept and then the goals and objectives of the course."

By referring to the result of needs analysis,

- Ø Goals (general, realistic, relatively simple) à the basis for evaluation of the course
- Ø Objectives (the building blocks of syllabus, focus on what students will learn/ what students will be able to, specific) à the basis for assessments of student learning

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- Ø Skills and language functions

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- Ø List of appropriate materials (by sorting out the unnecessary ones from the previous list)

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Ø Tasks

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Ø Sociocultural knowledge/ input

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