



DEPARTEMEN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS
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SILABUS

MATA KULIAH: WRITING 2

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FAKULTAS : BAHASA DAN SENI
PROGRAM STUDI : PENDIDIKAN BAHASA INGGRIS
MATA KULIAH & KODE : WRITING II ENG 215
JUMLAH SKS : TEORI 1 SKS PRAKTIK 1 SKS
SEMESTER : 2
MATA KULIAH PRASYARAT : WRITING I ENG 214
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I. DESKRIPSI MATA KULIAH

The course gives learning experiences in writing paragraphs of good and correct English using various expository modes. Classroom activities are focused on various types of sentence forms: classification, analysis, definition, process analysis, comparison and contrast, exemplification, and combination of them. Classroom activities involve the so-called WRITE technique (writing, reviewing, inferring, tuning, affecting) which comprises the activities of writing on the blackboard, discussing grammatical mistakes, discussing the basic concept, inquiring topics of various types, and individual writing assignment of about 12 selected topics. Evaluation is based on the sum of scores on attendance, individual assignments, mid semester and final tests.

II. STANDARDISASI KOMPETENSI MATA KULIAH

Upon the completion of the course, the students are expected to be able to:

1. produce paragraphs of good and correct English using various expository modes,
2. produce pieces of writing in various selected topics,
3. edit/ revise their own writing, and
4. identify common errors dealing with grammars.

III. INDIKATOR PENCAPAIAN KOMPETENSI

- a. Cognitive Aspect and Critical Thinking Skill
- b. Psychomotoric Aspect
- c. Affective Aspect, Social and Personal Skill

IV. SUMBER BACAAN

Bander, R. G. (1985). *From Sentence to Paragraph, A Writing Workbook*. New York: Holt, Rinehart and Winston

Oshima, A. & Hogue, A. (1997). *Introduction to Academic Writing*. New York: Longman

Wishon, G. E. & Burks, J. M. (1980). *Let's Write English*. New York: Litton Educational Publishing, Inc

V. EVALUASI

No	Assessment Tasks	Weighting
1	Attendance	10%
2	Assignments	30%
3	Mid exam	30%
4	Final exam	30%
	TOTAL	100%

VI. SKEMA KERJA

Minggu ke	Pokok Bahasan	Rincian Pokok Bahasan	Strategi Perkuliahan	Sumber/referensi
1	Syllabus Orientation	Introduction to the course content, assessment, requirements, references/ books, assignments, etc.	Lecture, Discussion	Syllabus
2-7	Paragraph Organization	<ul style="list-style-type: none">• Introduction• Topic Sentence, supporting sentences, concluding sentence• Unity and Coherence• Organizing information by time• Organizing information by level of importance• Organizing information by space	Lecture, writing activity, discussion	
8	MID TEST	Week 1 – 7		

9	The Writing Process	<ul style="list-style-type: none"> • Pre-writing phase • Writing phase • Post-writing phase 	Lecture, writing activity, discussion	
10	Supporting the Main Idea	<ul style="list-style-type: none"> • The use of personal experience • The use of facts and statistics (graph, chart) • The use of quotations 	Lecture, writing activity, discussion	
11	Giving Instruction	<ul style="list-style-type: none"> • Writing process • Giving Directions 	Lecture, writing activity, discussion	
12	Writing Descriptions	<ul style="list-style-type: none"> • Describing People • Describing Things • Describing Places 	Lecture, writing activity, discussion	
13	Expressing an Opinion	<ul style="list-style-type: none"> • Stating opinion • Supporting opinion • Giving Advice 	Lecture, writing activity, discussion	
14	Expressing Comparison and Contrast	<ul style="list-style-type: none"> • Comparing • Recognizing similarities • Contrasting • Recognizing differences 	Lecture, writing activity, discussion	
15	Expressing Causes and Effects	<ul style="list-style-type: none"> • Analyzing causes • Analyzing effects 	Lecture, writing activity, discussion	
16	Writing Personal and Business Letters	<ul style="list-style-type: none"> • Writing Personal Letters • Writing business Letters 	Lecture, writing activity, discussion	