I. DESKRIPSI MATA KULIAH
This course provides an introductory study on meaning in language, covering such topics as proposition, reference, universe of discourse, definiteness, ambiguity, sameness and oppositeness in meaning, hyponymy, entailment, homonymy, polysemy, derivation, participant role, and speech act. During the course, students are presented with cases pertinent to the topics and analyze them in prescribed ways. Most cases are taken from English. Their achievement in the course is assessed by means of a mid semester test and a final examination.

II. STANDARDISASI KOMPETENSI MATA KULIAH
Upon the completion of the course, the students are expected to be able to:
1. understand and apply the concept and scope of semantics, and the linguistic and non-linguistic context in the analysis of sentences, utterances, and propositions,
2. define ideas in relations to lexical structure, and
3. recognize current issues in semantic field.

III. INDIKATOR PENCAPAIAN KOMPETENSI
a. Cognitive Aspect and Critical Thinking Skill
b. Psychomotoric Aspect
c. Affective Aspect, Social and Personal Skill

IV. SUMBER BACAAN

V. EVALUASI

<table>
<thead>
<tr>
<th>No</th>
<th>Assessment Tasks</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>1</td>
<td>Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>2</td>
<td>Individual Performance (Presentation)</td>
<td>20%</td>
</tr>
<tr>
<td>3</td>
<td>Mid exam</td>
<td>30%</td>
</tr>
<tr>
<td>4</td>
<td>Final exam</td>
<td>40%</td>
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<td></td>
<td>TOTAL</td>
<td>100%</td>
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VI. SKEMA KERJA

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<thead>
<tr>
<th>Minggu ke</th>
<th>Pokok Bahasan</th>
<th>Rincian Pokok Bahasan</th>
<th>Strategi Perkuliahanan</th>
<th>Sumber/referensi</th>
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<tbody>
<tr>
<td>1</td>
<td>Syllabus Orientation</td>
<td>Introduction to the course content, assessment, requirements, references/books, assignments, etc.</td>
<td>Lecture, Discussion</td>
<td>Syllabus</td>
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</tbody>
</table>
| 2         | Introduction to Semantics            | • Semantics and meaning  
• Semantics and linguistics  
• Semantics in other disciplines  
• *Sentences, Utterances, and Propositions* | Lecture, Discussion            |                  |
| 3         | The Scope of Semantics               | • Naming and concepts  
• **Sense and Reference**  
  - Predicates, referring expressions, universe of discourse  
  - Deixis and Definiteness  
• Kinds of Meaning  
• The word as a semantic unit | Lecture, Discussion            |                  |
| 4 – 5     | Linguistic Context                   | • Context as meaning  
• Collocation  
• Idioms | Lecture, Student Presentation, |                  |
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Topics and Methods</th>
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</thead>
</table>
| 6 – 7 | Non Linguistic Context | - Collocation and grammar  
- The exclusion of context  
- Context of situation  
- Behaviourism  
- Linguistic Relativity |
| 8 | MID TEST | Week 1-6 |
| 9 – 10 | Lexical Structure | - Synonymy  
- Polysemy and homonymy  
- Incompatibility  
- Hyponymy  
- Antonymy  
- Relational opposites  
- Components |
| 11 – 12 | Meaning and the Sentence | - Word and Sentence  
- **Word Meaning: Derivatives and Participant Roles**  
- Projection Rules  
- Predicate Calculus  
- Analytic and Synthetic |
| 13 – 14 | Semantics and Grammar | - Grammar and Lexicon  
- Formal Grammar  
- Gender and Number  
- Person and Deixis  
- Transitivity and Causativity |
| 15 – 16 | Recent Issues | - Case Relations  
- Performatives and Speech Acts  
- Topic and Comment  
- Presupposition  
- Generative Semantics |