



**DEPARTEMEN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

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SILABUS

MATA KULIAH: SOCIOLINGUISTICS

SIL/FBS/19-00

Revisi: 00

Juli 2009

Halaman: 1

FAKULTAS : BAHASA DAN SENI
PROGRAM STUDI : PENDIDIKAN BAHASA INGGRIS
MATA KULIAH & KODE : SOCIOLINGUISTICS ENG 230
JUMLAH SKS : 2 SKS
SEMESTER : 5 (LIMA)
MATA KULIAH PRASYARAT : INTRODUCTION TO LINGUISTICS
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I. DESKRIPSI MATA KULIAH

Sociolinguistics is part of linguistic courses which are introduced to develop the linguistic awareness of the students, to give knowledge on language functions and how they influence the speakers, to develop the students' understanding on language varieties in their own society as well as others', and to develop the students' abilities in interpreting other people's speech.

This course deals with the following topics:

- The role of sociolinguistics in language teaching,
- Language and social class,
- Language and ethnic group,
- Language and sex,
- Language and context,
- Language and social interaction,
- Language and nation, and
- Language and geography.

II. STANDARDISASI KOMPETENSI MATA KULIAH

Upon the completion of the course, the students are expected to:

1. have larger insights into the language and society, which can be applied in the process of English language teaching and learning,
2. get the knowledge on language functions and varieties, and
3. interpret other people's speech.

III. INDIKATOR PENCAPAIAN KOMPETENSI

- a. Cognitive Aspect and Critical Thinking Skill

- b. Psychomotoric Aspect
- c. Affective Aspect, Social and Personal Skill

IV. SUMBER BACAAN

Required:

Holmes, J. (2001) *Learning about Language: An Introduction to Sociolinguistics*. Essex: Pearson Education Ltd

Hornberger, N. (1996) *Language and Education*. In S. McKay & N. Hornberger (eds). *Sociolinguistics and the Language Teacher*. Cambridge: Cambridge University Press

Wardaugh, R. (2000) *An Introduction to Sociolinguistics*. Oxford: Blackwell Publisher Ltd

Hudson, R. A. (1996) *Sociolinguistics*. Cambridge: Cambridge University Press

V. EVALUASI

No	Assessment Tasks	Weighting
1	Attendance	10%
2	Assignments	20%
3	Mid exam	30%
4	Final exam	40%
	TOTAL	100%

VI. SKEMA KERJA

Minggu ke	Pokok Bahasan	Rincian Pokok Bahasan	Strategi Perkuliahan	Sumber/referensi
1	Syllabus Orientation	Introduction to the course content, assessment, requirements, references/ books, assignments, etc.	Lecture, Discussion	Syllabus
2	Language and Society	<ul style="list-style-type: none"> a. What is Sociolinguistics? b. Social Factors, Dimensions, and Explanations c. Sociolinguistics and the Sociology of Language 	Lecture, Discussion	Holmes, Ch. 1
3	Language, Dialects, and	<ul style="list-style-type: none"> a. Language and Dialects b. Regional Dialects 	Lecture, Discussion	Wardaugh, Ch. 2

	Varieties	c. Social Dialects d. Styles and Registers		
4	Choosing a Code	a. Diglossia b. Bilingualism and Multilingualism c. Code Choice d. Code Switching e. Code Mixing	Lecture, Discussion	Holmes, Ch. 2 Hudson, Ch 2
5	Speech Communities	a. Definitions b. Intersecting Communities c. Networks and Repertoires	Lecture, Discussion	Wardough, Ch 5
6	Language Change	a. Creoles and Pidgins b. Some Changes in Progress c. The Mechanisms of Change d. Language Death	Lecture, Discussion	Holmes, Ch 4
7	Language and Culture	a. The Whorfian Hypothesis b. Kinship Systems c. Taxonomies d. Color Terminology e. Prototype Theory f. Taboo and Euphemism	Lecture, Discussion	Holmes, Ch 13 Wardough, Ch 9
8	Ethnography	a. Varieties of Talk b. The Ethnography of Communication c. Ethnomethodology	Lecture, Discussion	Wardough, Ch 10
9	Mid-term Test			
10	Language and Sex	a. Male – Female Differences b. Some Possible Explanations c. Language and Sex in Different Cultures	Lecture, Discussion	Holmes, Ch 7, 12
11	Solidarity and Politeness	a. Tu and Vous b. Address Terms c. Politeness	Lecture, Discussion	Holmes, Ch 11,
12	Acting and Conversing	a. Speech Acts b. Cooperations and Face c. Some Features of Conversation	Lecture, Discussion	Wardough, Ch 12
13	Style of Speech	a. Style b. Style, Dialect, Language and Registers c. The Style of Message d. Stereotypes e. Linguistic Features of	Lecture, Discussion	Hudson, Ch 2, Wardough, Ch 2, Holmes, Ch 10

		style		
14	Language Planning	<ul style="list-style-type: none"> a. Linguistic Problems as Societal Problems b. National and Official Language c. Planning for a National Official Language d. A Variety of Situations e. The Linguist's Role in Language Planning 	Lecture, Discussion	Holmes, Ch 5 Wardaugh, Ch 15
15	Sociolinguistics and Language Teaching	<ul style="list-style-type: none"> a. Attitude to Language b. Vernacular Dialects and Educational Disadvantage c. Language, Culture, and Interaction in the Classroom 	Lecture, Discussion	Holmes, Ch 14 Hornberger Ch 14
16	Review	All Topics	Lecture	