RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH: AESTHETICS

| RPP/PRODI BAHASA & SASTRA INGGRIS (56) | Revisi: 00 | 31 Juli 2008 | Hal: … dari ….
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<td>Paulus Kurnianta</td>
<td>Jam pertemuan:</td>
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1. Fakultas / Program Studi: Bahasa dan Seni / Bahasa dan Sastra Inggris
2. Mata Kuliah & Kode: Critical Reading Kode:

4. Rencana Pembelajaran Minggu ke:

SPECIFIC TOPIC
Background and rationale beyond critical reading: students know the urgency of critical reading in higher education

INSTRUCTIONAL GOAL
Students are acquainted with a type of critical reading.

PERFORMANCE OBJECTIVE
Students are familiar with the scope to comprehend a text critically.

RATIONALE
Students dealt with difficulties to understand what the writer is tries to convey especially when the level of why does the writer says what he writes. This first meeting is to introduce students into the realm of critical logic.

LESSON CONTENT
1. The background of critical reading
2. The scope of critical reading

INSTRUCTIONAL PROCEDURES
1. Introducing students the background of critical reading
2. Introducing students the essence of critical reading
3. Inviting students to involve in class discussion

METHOD OF DELIVERY
reading, discussion and lecture

EVALUATION PROCEDURE
Students are able to explain background and the scope of Critical Reading.

MATERIALS AND AIDS
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2. LCD

Mengetahui,  
Ketua Prodi Bahasa dan Sastra Inggris

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Yogyakarta, ……………………..  
Dosen,

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