THE FRAMEWORK OF EDUPRENEURSHIP MODEL
APPLIED BY VOCATIONAL HIGH SCHOOLS IN INDONESIA

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Abstract

This study aims to reveal: 1) the condition of craft and entrepreneurial learning in order to improve the students’ technopreneurship competence; 2) the condition of vocational teacher professionalism development in improving teacherpreneurship; 3) the management system of financial resource; and 4) the framework of edupreneurship model applied by vocational high schools.

This study was conducted by employing R&D method, they are: preliminary study, expanding the framework and testing the framework of edupreneurship model. This study was conducted at nation and private vocational schools in Yogyakarta. To collect the data, this study used in-depth interviews, questionnaires and observations. The data were analyzed by using analysis interactive model approach.

The result of the study shows that: 1) the improvement of students’ technopreneurship competence in craft and entrepreneurial learning can be be optimized by using CLTSMK learning methods that focus on the formation of the students’ survival skills; 2) the development of vocational teacher professionalism to improve the teacherpreneurship ability which consists of competence, creativity and effectiveness; 3) the management system of financial resource can be optimized by managing alternative financial sources and developing the business unit of schools; and 4) broadly, the framework of edupreneurship consists of technopreneurship, teacherpreneurship and schoolpreneurship with the output i.e. the framework model of edupreneurship students survival skills, creativity of teaching, and income generating for vocational high school.

Keywords: schoolpreneurship, teacherpreneurship, technopreneurship, vocational high school