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Responsive Services Topics

- Divorce
- Suicide
- Family Issues
- Relationships
- Abuse
- Depression
- Truancy
- Drug Abuse
- Stress
- Academics
- Coping
- Loss
- Dropout Prevention
Missouri Comprehensive Guidance Program Elements

Areas
- Personal/Social Development
- Academic Development
- Career Development

Definition and Philosophy
- Guideline Program
- Facilities
- Advisory Council
- Guidance Resources
- Staffing Patterns
- Budget

Guidance Curriculum
- Structured Groups
- Classroom Presentations
- Individual Planning
- Appraisal
- Educational & Occupational Planning
- Placement
- Responsive Services
- Individual Counseling
- Small Group Counseling
- Referral
- Consultation
- System Support
- Program Management
- Program, Personnel, and Results Evaluation
- Fair-share Responsibilities
- Professional Development
- Staff & Community Relations
- Consultation
- Committee Participation
- Community Outreach
- Research & Development

Organizational Framework

Human Resources
- Counselors
- Teachers
- Administrators
- Parents/Guardians
- Students
- Community Members
- Business & Labor Partners

Financial Resources
- Budget
- Materials
- Equipment
- Facilities

Political Resources
- School Board Policies
- National, State & Local Laws, Rules & Regulations
- Local School District Administrative Guidelines
- Professional Association Statements & Ethical Standards

Content Areas
- Personal/Social Development
- Academic Development
- Career Development

Resources
- Organizational Framework
- Human Resources
- Financial Resources
- Political Resources

Organizational Framework
- Human Resources
- Financial Resources
- Political Resources
Program Components

**Guidance Curriculum**

**Individual Planning**

**Responsive Services**

**System Support**

<table>
<thead>
<tr>
<th>Suggested Distribution of Total Counselor Time</th>
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<tbody>
<tr>
<td>Elementary School</td>
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</tr>
<tr>
<td>35-45</td>
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<td>5-10</td>
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<td>30-40</td>
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<td>10-15</td>
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Counselor Time Allocation

Elementary School
- 5-10%: 10-15%
- 30-40%: 35-45%

Middle/Jr. High School
- 15-25%: 25-35%
- 30-40%

High School
- 15-20%: 15-25%
- 25-35%: 25-35%

Guidance Curriculum
Individual Planning
Responsive Services
System Support
Guidance Content Standards

**Levels K-12**

**Personal and Social Development**
- Understanding self as an individual and as a member of diverse local and global communities
- Interacting with others in ways that respect individual and group differences
- Applying personal safety skills

**Academic Development**
- Applying skills needed for educational achievement
- Applying the skills of transitioning between educational levels
- Developing and monitoring personal educational plans

**Career Development**
- Applying career exploration and planning skills in the achievement of life career goals
- Knowing where and how to obtain information about the world of work and post-secondary training/education
- Applying employment readiness skills and the skills for on-the-job success
Required Resources

Human

Facilities

Financial
Guidance Curriculum

Provides guidance content in a systematic way to all students K-12.

Purpose
Student awareness, skill development, and application of skills needed in everyday life

Activities
Structured Groups
Classroom Presentations
Guidance Curriculum articulated across levels...

- Understanding Self & Others
- Respecting Individual & Group Differences
- Personal Safety Skills
- Academic Success
- Career Awareness & Exploration
- Conflict Mediation

Elementary School

Time Allocation

- 35-40%
Guidance Curriculum articulated across levels...

- Academic Success
- Social Skills/Conflict Mediation
- Valuing Diversity
- Personal Safety Skills
- Career Exploration & Planning
- Personal Educational Plans

Middle / Jr. High School

Time Allocation

25-35%
Curriculum: articulated across levels...

High School

- Academic Success
- Personal Educational Plans
- Career Exploration & Planning
- Post Secondary Resources/Options
- Social Skills
- Valuing Diversity
Individual Planning

Assists students in planning, monitoring, and managing their personal and career development.

Purpose
Student educational and career planning, decision making, and goal setting.

Activities
- Appraisal
- Educational & Occupational Planning
- Placement
Elementary School

- Academic Support
- Career Awareness & Exploration
- Transitional Activities
Individual Planning

- Academic Support
- Career Exploration & Planning
- Individual Educational & Career Plan
- Transitional Activities
Individual Planning

- Individual educational & career planning
- Academic support
- Post-secondary options, funding opportunities, and other transitional activities

High School

Time Allocation

25-35%
Responsive Services

Addresses the immediate needs and concerns of students

Purpose

Prevention, intervention

Activities

- Individual Counseling
- Small Group Counseling
- Consultation
- Referral
Responsive Services Time Allocation

- **Elementary School**
  - Responsive Services: 30-40%

- **Middle/Jr. High School**
  - Responsive Services: 30-40%

- **High School**
  - Responsive Services: 25-35%

Responsive Services
System Support

Includes program, staff, and school support activities and services.

Purpose
Program delivery and support

Activities
- Program Management
- Program, Personnel & Results Evaluation
- Fair Share Responsibilities
- Professional Development
- Staff & Community Relations Consultation
- Committee Participation
- Community Outreach
- Research & Development
System Support Time Allocation

- Elementary School: 10-15%
- Middle/Jr. High School: 10-15%
- High School: 15-20%
- System Support: 15-20%

System Support
Research Supports: 
Comprehensive Guidance Impacts Student Success

• Students earn higher grades  (Lapan, Gysbers & Sun, 1997).

• Their education better prepares them for the future  (Lapan, Gysbers & Sun, 1997).

• Their schools have a more positive climate  (Lapan, Gysbers & Petroski, 2001).

• They have positive relationships with teachers  (Lapan, Gysbers & Sun, 1997).

• They feel safer in school  (Lapan, Gysbers & Petroski, 2001).

• Counselors spend more time with students, parents, and teachers  (Lapan, Gysbers & Blair, 1999).
A Fully Implemented Comprehensive Guidance Program in collaboration with parents/guardians, teachers, administrators and the community

- Supports the needs of all students
- Enhances academic success
- Provides for student individual and occupational planning
- Promotes a positive and safe learning environment
- Provides for program accountability

and…
Students Get Guidance and Direction!

- Who am I?
- Where have I been?
- Where am I going?
- What will I need to learn to get there?
- Who helps me and how?
- How can I change when change is required?
- Where have I been?