Faculty : Languages and Arts
Study Program : English Education
Subject & Code : Writing II Code: ING215
Number of Credit : Theory 1SKS Practice : 1SKS
Semester : 2 (two)
Pre-requisite Subject & Code : -
Lecturer : B. Yuniar Diyanti, M.Hum. (yuniardiyanti@yahoo.com)

I. COURSE DESCRIPTION

The Writing II course gives learning experiences in writing such text-types as description and different kinds of explanation on various topics. Students are introduced with paragraphing in academic writing. Models of written texts following their types are introduced and then analyzed as the early preparation for the writing tasks. Ways of developing paragraphs such as by definition, by examples, and contrast and so on are also focused in Writing course 2. Group work is encouraged to give the students practice in sharing ideas for writing. The students are also assigned to give examples of the specified types of writing from printout or electronic resources. The outside classroom writing assignments are basically individual. Feedback may be given by their peers or the instructor. Corrections are always discussed in the classroom for the revision of their writing drafts till they get their proper final draft. Evaluation is based on the sum of scores on the individual writing assignments, home assignments, mid semester and final tests.

SCORE IS RELEASED ONLY AFTER EACH COMPONENT IS FULFILLED.

II. STANDARD OF COMPETENCE

Upon the completion of this course, the students are expected to have acquired:
1. understanding of ways of developing paragraphs, and
2. skills in writing paragraphs in various topics.

III. COURSE PROGRESSION

<table>
<thead>
<tr>
<th>Meeting</th>
<th>Topic</th>
<th>Activity</th>
<th>Time (minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
<td>Orientation to the syllabus Initial writing</td>
<td>100’</td>
</tr>
<tr>
<td>2</td>
<td>Paragraph Development</td>
<td>What is a paragraph? Getting to know to different ways of developing paragraphs</td>
<td>100’</td>
</tr>
<tr>
<td>3</td>
<td>Paragraph development</td>
<td>Using different ways of developing paragraphs e.g. by definition, process, description, examples, contrast, or comparison.</td>
<td>100’</td>
</tr>
</tbody>
</table>
4 Definition Paragraph Writing by definition 100’
5 Definition Paragraph Peer review and individual final revision 100’
6 Process paragraph Writing on a process of making something, doing something or getting somewhere. 100’
7 Process paragraph Peer review and individual final revision 100’
8 Mid test Writing on specific topics using certain paragraph developments 100’
9 Review 100’
10 Description paragraph Writing on a factual description: a specific place, building, person or animal. 100’
11 Description paragraph Peer review and individual final revision 100’
12 Opinion paragraph Writing on an opinion supported by examples or comparison-contrast: technology, environment 100’
13 Opinion paragraph Peer review and individual final revision 100’
14 Narrative paragraph Writing on a description of what occurred and when it occurred. 100’
15 Narrative paragraph Peer review and individual final revision 100’
16 Review 100’

IV. REFERENCES

A. Compulsory Reference:
Various authentic texts, lecture handout

B. Suggested References:

V. EVALUATION

<table>
<thead>
<tr>
<th>No</th>
<th>Evaluation Components</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Class participation &amp; home assignment</td>
<td>15</td>
</tr>
<tr>
<td>2</td>
<td>Classroom assignment (individual writing &amp; peer review)</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>Mid test</td>
<td>30</td>
</tr>
<tr>
<td>4</td>
<td>Final test</td>
<td>35</td>
</tr>
</tbody>
</table>

**Jumlah** 100%