



YOGYAKARTA STATE UNIVERSITY
FACULTY OF ECONOMIC
ACCOUNTING EDUCATION DEPARTMENT

FRM/PAKT/46-01
12 Januari 2009

SYLLABUS

FACULTY	: Economic
PROGRAM OF STUDY/DEPARTMENT	: Accounting Education (International Class)
SUBJECT	: Accounting Instructional Strategy
SUBJECT CODE NUMBER	: PKT 318
NUMBER OF CREDIT HOURS	: Theory: 3credits Practice: -
SEMESTER	: 6
REQUIREMENT	: -
LECTURER	: Annisa Ratna Sari, M.S.Ed

I. Description

The subject of Accounting Instructional Strategy has an aim that after taking the class, students are able to understand and apply the basic concept of instructional strategy, various kinds of instructional strategies that are applicable to Accounting subject (including Active, Inquiry, Collaborative, Affective, E-learning, Contextual, Thinking Ability Improvement, and Blended Learning strategies), and also possess the basic concepts of teaching competencies to create an optimal teaching-learning activities.

II. Competency Standard

Competencies that are expected to be seen on students after taking this class is the ability to implement various teaching-learning strategies in Accounting class as a preparation practice to be a teacher or future teacher.

III. Textbooks

A. Main Textbooks

Wina Sanjaya. 2006. Strategi Pembelajaran Berorientasi Standar Proses Pendidikan. Jakarta: Kencana Prenada Media Group

B. Other

1. Syaiful Bahri Djamarah, Aswan Zain. 2002. Strategi Belajar Mengajar. Jakarta: Rineka Cipta
2. W.Gulo. 2002. Strategi Belajar Mengajar. Jakarta: Grassindo
3. JJ. Hasibuan. 2002. Proses Belajar Mengajar. Bandung: Rosda Karya
4. An Overview of the Active Learning Process as it relates to life skill artikel oleh Tom Jackson, M.Ed.
5. *ACTIVE LEARNING* : Suatu pendekatan dalam pembelajaran. 2006. Artikel oleh Ani Widayati, M. Pd.
6. Nico Wiersma. (2000). How does Collaborative Learning actually work in a classroom and how do students react to it? A Brief Reflection. Mexico city
7. Ted Panitz. (1996). A Definition of Collaborative vs Cooperative Learning
8. Scaffolding inquiry learning; How much intelligence is needed and by whom? Ton de Jong University of Twente
9. Affective Learning diakses dari: <http://pubs.media.mit.edu/bttj/Paper26Pages253-269.pdf>
10. Sutrisno, M.Sc. Ph.D Artikel Pendidikan Network: E-learning di Sekolah dan KTSP
11. e-Learning: Belajar Kapan Saja, Dimana Saja, Oleh: Harry B. Santoso
12. Depdiknas. Model-model Pembelajaran yang efektif:



YOGYAKARTA STATE UNIVERSITY
FACULTY OF ECONOMIC
ACCOUNTING EDUCATION DEPARTMENT

FRM/PAKT/46-01
 12 Januari 2009

13. What is contextual teaching and learning? Diakses dari TeachNet

IV. Instructional Scheme

Meeting #	Basic Competency	Topics	Learning Activities	Textbooks
1	Students are able to describe The Basic Concept of Teaching-Learning Strategy	The Basic Concept of Teaching-Learning Strategy	Discussion, Presentation, and Lecturing	A,B
2	Students are able to describe Active Learning Strategy in Accounting Class	Active Learning Strategy	Discussion, Presentation, and Lecturing	A,B
3	Students are able to describe Inquiry Learning Strategy in Accounting Class	Inquiry Learning Strategy	Discussion, Presentation, and Lecturing	A,B
4	Students are able to describe Collaborative Learning Strategy in Accounting Class	Collaborative Learning Strategy	Discussion, Presentation, and Lecturing	A,B
5	Students are able to describe Affective Learning Strategy in Accounting Class	Affective Learning Strategy	Discussion, Presentation, and Lecturing	A,B
6	Students are able to describe E-learning Strategy in Accounting Class	E-learning Strategy	Discussion, Presentation, and Lecturing	A,B
7	Students are able to describe Contextual Learning Strategy in Accounting Class	Contextual Learning Strategy	Discussion, Presentation, and Lecturing	A,B
8	Mid Term Test			
9	Students are able to describe Thingking Ability Improvement Learning Strategy in Accounting Class	Thingking Ability Improvement Learning Strategy	Discussion, Presentation, and Lecturing	A,B
10	Students are able to describe Blended Learning Strategy in Accounting Class	Blended Learning Strategy	Discussion, Presentation, and Lecturing	A,B
11	Students are able to describe Teaching Competencies needed in Accounting Class	Teaching Competencies	Discussion, Presentation, and Lecturing	A,B
12	Students are able to describe Teaching Competencies needed in Accounting Class	Teaching Competencies	Discussion, Presentation, and Lecturing	A,B
13	Students are able to demonstrate The Implementation of Learning Strategy and Teaching	The Implementation of Learning Strategy and Teaching	Practice	A,B



YOGYAKARTA STATE UNIVERSITY
FACULTY OF ECONOMIC
ACCOUNTING EDUCATION DEPARTMENT

FRM/PAKT/46-01
12 Januari 2009

	Competencies in Teaching-Learning Activities in Accounting Class	Competencies in Teaching-Learning Activities		
14	Students are able to demonstrate The Implementation of Learning Strategy and Teaching Competencies in Teaching-Learning Activities in Accounting Class	The Implementation of Learning Strategy and Teaching Competencies in Teaching-Learning Activities	Practice	A,B
15	Students are able to demonstrate The Implementation of Learning Strategy and Teaching Competencies in Teaching-Learning Activities in Accounting Class	The Implementation of Learning Strategy and Teaching Competencies in Teaching-Learning Activities	Practice	A,B
16	Students are able to demonstrate The Implementation of Learning Strategy and Teaching Competencies in Teaching-Learning Activities in Accounting Class	The Implementation of Learning Strategy and Teaching Competencies in Teaching-Learning Activities	Practice	A,B

V. Grading and Evaluation

No.	Component of Evaluation	Points (%)
1	Class Participation	20%
2	Assignments	20%
3	Mid Term Test	30%
4	Final Test	30%
	Total	100%

Department Head of Accounting Educations

Yogyakarta, 16 February 2012
Lecturer,

Sukirno, M.Si., Ph.D
NIP. 19690414 199403 1 002

Annisa Ratna Sari, M.S.Ed
NIP.19800912 200501 2 002