Teaching Listening and Speaking

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Intro to EFC
What Is Listening?

• Listening ≠ Hearing
• Spoken Skill
• Receptive Skill
• You need to **hear** a word before you can **say** it,
• You need to **say** a word before you can **read** it,
• You need to **read** a word before you can **write** it.
Learning to listen in English

> Classroom English to set in routines
> The usage of activities actively supporting children’s understanding
> The use of visual materials
Why Children have to Listen

Listening purposes:
1. To physically settle pupils
2. To stir pupils
3. To improve the general listening attitudes
4. To develop aspects of language
5. To reinforce conceptual development
6. To interact with others
7. To provide support for literacy

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Listening Stages

1. pre-listening
   > personalizing context, brainstorming, digging out key words
2. while-listening
   > labeling, numbering, ticking, arranging pictures
3. post-listening
   > producing a drawing, retelling

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Classroom Techniques & Activities

*Total Physical Response (TPR) => Asher
~ Learners **physically** respond to oral command given
~ Benefits:
  1. utilizing the auditory, visual, and tactile learning channels,
  2. teaching children to follow directions & listen attentively,
  3. keeping with developmentally appropriate notions or thought,
  4. being easily adapted in many different ways for YL
~ TPR songs & actions, storytelling, yes/no cards, drawing
* Syllable clapping, rhyming word activities, minimal pairs

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Samples of Instructions

- Listen & draw
- Listen & discriminate
- Listen & perform
- Listen & colour/draw
- Listen & predict
- Listen & guess
- Listen & label
- Listen & match
Every good conversation starts with good listening.
Learning to Speak in English

Children’s expectation

L1

easy & effortless

L2

???

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What Is Speaking?

- Using language
- Spoken language
- Productive skill
The Development of Speaking Skills

- Avoid unrealistic expectations
- Consider mean length of utterances (MLU) = a number of morphemes found in child’s utterances
- Consider YL’s pronunciation
- Overgeneralization of errors
Formulaic Language

Vocabulary → Formulaic language

- Greeting
- Social English
- Routines
- Classroom language
- Communication strategies

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Classrooms Techniques & Activities

• Audiolingual Method (ALM)
  => learning language by developing habits based on the patterns of language
  ~ drills with choral response & dialogues
  ~ fishball technique
• Communicative Language Teaching (CLT) => connecting classroom learning to the real life child-focused situations where language is used.
• Games
• Show & Tell
• Teaching pronunciation
• Error correction
Samples of Instructions

- Look, listen & repeat
- Listen & participate
- Read aloud
- Look & say
- Retell the story
- Show & tell
- Describe the picture
- Ask your friends

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• E:\DATA\My Video\KID'S SONGS\317A977D_Youtube - Say What You See - Animals.flv
• E:\DATA\My Video\KID'S SONGS\D8BD9581_Youtube - Say What You See - Bugs.flv