READING 1
COURSE OUTLINE

I. Aims
   This course aims to (1) develop students’ reading ability & speed; (2) bring students to better & efficient way of reading; (3) increase mastery of vocabularies; (4) give more skills in understanding texts, finding main ideas, and locating specific information from the texts.

II. Description
   This course consists of 20% theories of reading & grammar focuses, and 80% reading practice.

III. Organization
   Learning-teaching activities include lectures, question-answers, reading activities & comprehension, presentation & class discussion, and individual & group work. Media used are maps, pictures, transparencies, and printed materials.

IV. Course Timetable
   Week  1.  Introduction to the Course (100 minutes)
     - explaining the syllabus, rules & expectations, activities during the semester, assignments
     - making groups for presentations & choosing topics
   2.  Introduction to Reading & Reading Techniques (100 minutes)
     - what is reading?
     - introducing skimming & scanning, how to find main ideas, etc
   3.  Diagnosing Reading Ability (100 minutes)
     - diagnostic vocabulary test
     - diagnostic reading test (speed reading)
   4.  Using Dictionary (100 minutes)
     - how to use dictionary
     - making notes of difficult words
   5.  Word Recognition & Comprehension (100 minutes)
     - word recognition exercises
     - word-pair recognition
     - word comprehension: synonyms & opposites
   6.  Sentence Completion (100 minutes)
     - grammatical rules in sentence making
     - making sentences into order
     - completing sentences in paragraphs
   7.  Reading Sentences for General Meaning (100 minutes)
     - sentence understanding
     - grammar focus: recognizing parts of sentences
   8.  Mid-test (100 minutes)
     - mid test
     - questionnaire & evaluation for lecturer
   9.  Reading Paragraphs for Main Idea & Paragraph Comprehension (100 minutes)
     - exercises in understanding paragraphs
- paragraph comprehension & searching for general & specific information

10. Reading for Full Understanding (100 minutes)
   - literal reading (group work)
   - inferential reading: making/getting inferences by reading between lines (class discussion)

11. Finding Main Ideas (100 minutes)
   - understanding reading texts
   - steps & exercises in finding main ideas
   - group work

12. Skimming & Scanning: Finding Specific Information (100 minutes)
   - speed reading
   - getting specific information from texts
   - due date for papers to be presented on week 13 & 14

13. Presentation: Group 1-3 & Discussion (100 minutes)
   - presenting group work on simplified novels (4500 words)
   - class discussion

14. Presentation: Group 4-5 & Discussion (100 minutes)
   - presenting group work on simplified novels (4500 words)
   - class discussion

15. Review (100 minutes)
   - review all materials from week 1-14
   - reading exercises
   - class discussion
   - due date for individual work

16. Final test (100 minutes)

V. Assessment
   1. Class Participation: 15%
   2. Presence: 10%
   3. Tasks Completion: 15%
   4. Mid-test: 25%
   5. Final test: 35%

VI. References