SILABUS
MATA KULIAH: PSYCHOLINGUISTICS

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<thead>
<tr>
<th>SIL/JUR:.................. (Nomor Jurusan)</th>
<th>Revisi: 00</th>
<th>31 Juli 2008</th>
<th>Hal.......</th>
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<tbody>
<tr>
<td>Semester</td>
<td>Judul praktek</td>
<td>Jam pertemuan</td>
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1. Fakultas / Program Studi: Bahasa dan Seni / Bahasa dan Sastra Inggris
2. Mata Kuliah & Kode: Psycholinguistics Kode: ING228
3. Jumlah SKS: Teori: 2 SKS Praktik: 0 SKS
   - Sem: 4 Waktu: 
4. Mata kuliah Prasyarat & Kode: Introduction to Linguistics Kode: ING225
5. Dosen: Titik Sudartinah, S.S., M.A.

I. DESKRIPSI MATA KULIAH

This course aims at providing students with basic concepts of the mental processes underlying the perception, production, and comprehension of speech. It also discusses children language acquisition as well as its development and how children learn second language. Some parts of the course discuss human brain and its contribution to language acquisition.

II. STANDARISASI KOMPETENSI MATA KULIAH

a. Understanding concepts related to the definition and scope of Psycholinguistics
b. Understanding the nature of language; how speech perception, production, and comprehension are mentally processed
c. Understanding concepts related to children language acquisition and its development, and how children learn second language
d. Conducting research on psycholinguistics

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

<table>
<thead>
<tr>
<th>Minggu Ke</th>
<th>Pokok Bahasan</th>
<th>Rincian Pokok Bahasan</th>
<th>Waktu</th>
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</thead>
</table>
| 1         | The Meaning and Scope of Psycholinguistics         | • The Definition of Psycholinguistics  
• The Scope of Psycholinguistics                                                 | 1 x 100’   |
| 2 – 3     | Language Perception and Production                | • The Nature of Language  
• Perspectives of Language Learning: Behaviorism, Rationalism, & Pragmatism  
• Models for Speech Production                                                  | 2 x 100’   |
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<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Topics and Activities</th>
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</table>
| 4 – 5 | Problems in Speech Production: Spoonerism | • How Children Learn Language  
• Parentese and Baby Talk  
• Children Language Development  
• Critical Age Hypothesis |
| 6 – 7 | First Language Acquisition | • Animal Communication in the Wild  
• Wild Children & Language  
• Language without Speech  
• Sign Language |
| 8 | Mid-semester Test | • Mental Grammar  
• Sentence Processing  
• Language, Thought & Culture  
• Building Linguistic Competence & Performance  
• Types of Performance Models |
| 9 – 10 | Language and the Mind | • Children vs Adult in SLA  
• Social & Psychological Factors Affecting L2 Learning  
• Bilingualism |
| 11 – 12 | Second Language Acquisition | • Children & Language Disorders  
• Children vs Adult in SLA  
• Social & Psychological Factors Affecting L2 Learning  
• Bilingualism |
| 13 | Language & the Brain | Brain structure and function |
| 14 | Language Disorders | • Language Disorders Caused by Brain Damage  
• Deviant Language Behavior |
| 15 | Semester Test | |

### IV. REFERENSI/ SUMBER BAHAN
SILABUS
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A. Wajib :


B. Anjuran :


V. EVALUASI

<table>
<thead>
<tr>
<th>No</th>
<th>Komponen Evaluasi</th>
<th>Bobot (%)</th>
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<tbody>
<tr>
<td>1</td>
<td>Partisipasi Kuliah</td>
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</tr>
<tr>
<td>2</td>
<td>Tugas-tugas</td>
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</tr>
<tr>
<td>3</td>
<td>Ujian Tengah Semester</td>
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<tr>
<td>4</td>
<td>Ujian Semester</td>
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<tr>
<td></td>
<td><strong>Jumlah</strong></td>
<td><strong>100%</strong></td>
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DEPARTEMEN PENDIDIKAN NASIONAL
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