SYLLABUS

Faculty : Faculty of Languages and Arts
Department : Department of English Language Education
Study Program : Study Program of English Language Education
Subject : Structure I
Code : ENG219
Credit : 2
Semester : 1
Prerequisite : -
Lecturer : Sukarno
Contact : sukarno@uny.ac.id

I. Course Description
This course deals with basic structure of English sentences with emphasizes on sentence elements, concords, verbal and pronominal questions, negative statements, punctuation, and spelling.

II. Standard of Competence
At the end of the course, the students are able to analyze and construct correct English sentences based on Basic English structure.

III. References

IV. Instructional Organization
The topics are sequenced from simple to complicated, when possible. Lecturing will be the technique in delivering the theory of English sentence structure and the students are assigned to do structured work both individually and in small groups in the classroom or at
home. Class discussion will be used to discuss students’ work. The progression of the course will be like the following.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>BASIC COMPETENCE</th>
<th>TOPIC</th>
<th>ALLOTTED TIME</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>Defining a sentence</td>
<td>Orientation and pre-test, The difference between a sentence and a clause</td>
<td>2 X 50</td>
</tr>
<tr>
<td>II</td>
<td>Analyzing sentence elements (primary and complementary elements)</td>
<td>Sentence analysis (primary and complementary elements)</td>
<td>2 X 50</td>
</tr>
<tr>
<td>III</td>
<td>Identifying S &amp; O (N/NE)</td>
<td>N/NE: Pronoun - Masculine-feminine Pronoun - Possessive Pronoun - Reflexive Pronoun</td>
<td>2 X 50</td>
</tr>
<tr>
<td>IV</td>
<td>Identifying S &amp; O (N/NE)</td>
<td>N/NE: Single - USING NOUN - USING GERUND - USING TO INF.</td>
<td>2 X 50</td>
</tr>
<tr>
<td>V</td>
<td>Identifying S &amp; O (N/NE)</td>
<td>N/NE: Phrase - USING ARTICLES - USING NOUN PHR. - USING GRD. PHR. - USING TO INF. PHR.</td>
<td>2 X 50</td>
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<td>VI</td>
<td>Identifying V/VG</td>
<td>V/VG: - USING Vt. - USING Vi. - USING Vi.</td>
<td>2 X 50</td>
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<tr>
<td>IX</td>
<td>Identifying finite/non-finite V</td>
<td>Finite and Non-finite V</td>
<td>2 X 50</td>
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<tr>
<td>X</td>
<td>Using tenses of Vs</td>
<td>Tenses</td>
<td>2 X 50</td>
</tr>
</tbody>
</table>
XI Using concord between S&V Concord between S & V: Analyzing complete sentences 2 X 50

XII Constructing verbal questions Verbal questions 2 X 50

XIII Constructing pronominal questions Pronominal questions: Analyzing complete sentences 2 X 50

XIV Constructing negative statements Negative statements: Analyzing complete sentences 2 X 50

XV Identifying and using correct punctuation Punctuation 2 X 50

XVI Identifying spelling Spelling 2 X 50

V. Assessment
Students’ learning achievement will be assessed by considering the following components and their contributions to the overall grade:
A. Class performance : 10 %
B. Structured work : 20 %
C. Mid-semester test : 30 %
D. Semester test : 40 %

Yogyakarta, September 2010
Lecturer,

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