Nama Mata Kuliah : **Structure II**
Kode Mata Kuliah/SKS : **ING220/2**
Semester :  II
Tatap Muka Ke- : II
Alokasi Waktu : 100 minutes
Kompetensi Dasar : Using correct punctuation
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
Indikator : Students are able to use full stop, comma, colon, semi colon, apostrophe, and capitalization in English sentences

I. **Tujuan Pembelajaran** : At the end of the class, the students are able to correctly use punctuations in analyzing, correcting, and constructing English sentences.

II. **Materi Ajar** : mechanics: full stop, coma, colon, semi colon, apostrophe, and capitalization in English sentences

III. **Metode Pembelajaran** : Lecturing and class/group discussion

IV. **Langkah-Langkah Pembelajaran** :

<table>
<thead>
<tr>
<th>Komponen Langkah</th>
<th>Uraian Kegiatan</th>
<th>Estimasi Waktu</th>
</tr>
</thead>
</table>
| **PENDAHULUAN** | - Greeting  
- Checking students’ attendance  
- Conducting question and answer session leading to the topic: what a sentence is and punctuation | 10’ |
| **PENYAJIAN (INTI)** | - Presenting materials: explaining what a sentence is, sentence elements, concords, and punctuations  
- Conducting question and answer session on materials discussed  
- Giving exercises: identifying punctuations used in sentences, punctuating incorrect English sentences  
- Discussing exercises | 75’ |
| **PENUTUP** | - Checking students’ understanding  
- Concluding materials | 10’ |
| **TINDAK LANJUT** | Setting assignments: writing down sentences | 5’ |
V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

A. Main Sources


B. Optional Sources


VII. Penilaian:

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75% will be failed.

Students’ learning achievement will be assessed by considering the following components:

1. Class Participation/Attendance: 10%
2. Assignments: 20%
3. Mid-term test: 30%
4. Final test: 40%

100%

Grades

<table>
<thead>
<tr>
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<td>64-65</td>
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<td>C</td>
<td>56-63</td>
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<tr>
<td>D</td>
<td>0-55</td>
</tr>
</tbody>
</table>

Mengetahui,
Dosen,
Ketua Jurusan PBI

Drs. Samsul Maarif, M.A.  
NIP 19530423 197903 1 004
TIM (Sukarno, S.Pd., M.Hum.)
NIP 19760502 2005 1 001
(sukarno@uny.ac.id)
Nama Mata Kuliah : Structure II  
Kode Mata Kuliah/SKS : ING220/2  
Semester : II  
Tatap Muka Ke- : III  
Alokasi Waktu : 100 minutes  
Kompetensi Dasar : Identifying, classifying, and using nouns in English sentences correctly  
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English  
Indikator : The students are able to use ways how to identify nouns; how to classify nouns; and how to use nouns in constructing English sentences.

I. Tujuan Pembelajaran : At the end of the class, the students are able to correctly recognize, identify, classify, and use nouns in English sentences.

II. Materi Ajar : Characteristics of nouns and types of nouns

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

<table>
<thead>
<tr>
<th>Komponen Langkah</th>
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<th>Estimasi Waktu</th>
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<tbody>
<tr>
<td>PENDAHULUAN</td>
<td>- Greeting</td>
<td>10’</td>
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<tr>
<td></td>
<td>- Checking students’ attendance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Conducting question and answer session leading to the topic: what a noun is, how to identify nouns, and how to classify nouns</td>
<td></td>
</tr>
<tr>
<td>PENYAJIAN (INTI)</td>
<td>- Presenting materials: what a noun is, how to identify nouns, how to classify nouns, and usage of nouns functioning as S, O, and C of English sentences</td>
<td>75’</td>
</tr>
<tr>
<td></td>
<td>- Conducting question and answer session on materials discussed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Giving exercises: identifying, classifying, and using nouns in sentences/passages</td>
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</tr>
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<td>- Discussing exercises</td>
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</tr>
<tr>
<td>PENUTUP</td>
<td>- Checking students’ understanding</td>
<td>10’</td>
</tr>
</tbody>
</table>
V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

**A. Main Sources**


**B. Optional Sources**


VII. Penilaian

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75% will be failed.

Students’ learning achievement will be assessed by considering the following components:

1. Class Participation/Attendance: 10%
2. Assignments: 20%
3. Mid-term test: 30%
4. Final test: 40%

Grades

Grades       | 86-100 | 80-85 | 75-79 | 71-74 | 66-70 | 64-65 | 56-63 | 0-55 |
-------------|--------|-------|-------|-------|-------|-------|-------|------|
A            |        |       |       |       |       |       |       |      |
A-           |        |       |       |       |       |       |       |      |
B+           |        |       |       |       |       |       |       |      |
B            |        |       |       |       |       |       |       |      |
B-           |        |       |       |       |       |       |       |      |
C+           |        |       |       |       |       |       |       |      |
C            |        |       |       |       |       |       |       |      |
D            |        |       |       |       |       |       |       |      |

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NIP 19760502 2005 1 001
(sukarno@uny.ac.id)

Yogyakarta, ......................
Nama Mata Kuliah : Structure II
Kode Mata Kuliah/SKS : ING220/2
Semester : II
Tatap Muka Ke- : IV
Alokasi Waktu : 100 minutes
Kompetensi Dasar : Identifying and using countable and uncountable nouns in English sentences correctly
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
Indikator : The students are able to recognize and identify whether a noun is countable or uncountable, applying rules of pluralization, and use countable and uncountable nouns in English sentences.

I. Tujuan Pembelajaran : At the end of the class, the students are able to correctly use countable and uncountable nouns functioning as S, O, and C of English sentences.

II. Materi Ajar : countable and uncountable nouns

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

<table>
<thead>
<tr>
<th>Komponen Langkah</th>
<th>Uraian Kegiatan</th>
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</tr>
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<tbody>
<tr>
<td>PENDAHULUAN</td>
<td>- Greeting&lt;br&gt;- Checking students’ attendance&lt;br&gt;- Conducting question and answer session leading to the topic: countable and uncountable nouns</td>
<td>10’</td>
</tr>
<tr>
<td>PENYAJIAN (INTI)</td>
<td>- Presenting materials: countable and uncountable nouns, and usage of nouns functioning as S, O, and C of English sentences&lt;br&gt;- Conducting question and answer session on materials discussed&lt;br&gt;- Giving exercises: recognizing, identifying, and using countable and uncountable nouns in sentences/passages&lt;br&gt;- Discussing exercises</td>
<td>75’</td>
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<tr>
<td>PENUTUP</td>
<td>- Checking students’ understanding&lt;br&gt;- Concluding materials</td>
<td>10’</td>
</tr>
<tr>
<td>TINDAK LANJUT</td>
<td>Setting assignments: identifying countable and uncountable nouns in English sentences/passages and using nouns in constructing English sentences</td>
<td>5’</td>
</tr>
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</table>
IV. Media Pembelajaran

: White board, markers, LCD, Laptop, modul

V. Sumber Belajar/Referensi

A. Main Sources


B. Optional Sources


VI. Penilaian

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75% will be failed.

Students’ learning achievement will be assessed by considering the following components:
1. Class Participation/Attendance : 10 %
2. Assignments : 20 %
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Grades

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NIP 19530423 197903 1 004

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NIP 19760502 2005 1 001
(sukarno@uny.ac.id)
Nama Mata Kuliah : Structure II  
Kode Mata Kuliah/SKS : ING220/2  
Semester : II  
Tatap Muka Ke- : V  
Alokasi Waktu : 100 minutes  
Kompetensi Dasar : mentioning, identifying, and using noun phrases in English sentences correctly  
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences  
Indikator : The students are able to identify noun heads of noun phrases, correctly order pre- and post-modifiers and use them in correct English sentences.

I. Tujuan Pembelajaran : At the end of the class, the students are able to identify elements of noun phrases, correctly order pre- and post modifiers, and use noun phrases in English sentences.

II. Materi Ajar : pre-modifiers + Noun Head + post-modifiers

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

<table>
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<tr>
<th>Komponen Langkah</th>
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</thead>
</table>
| PENDAHULUAN      | - Greeting  
                  - Checking students’ attendance  
                  - Conducting question and answer session leading to the topic: noun phrases  | 10’           |
| PENYAJIAN (INTI) | - Presenting materials: pre-modifiers + NH + post-modifiers, noun phrases functioning as S, O, and C of English sentences  
                  - Conducting question and answer session on materials discussed  
                  - Giving exercises: recognizing and identifying pre-modifiers, NH, and post-modifiers, and using noun phrases in sentences/passages  
                  - Discussing exercises  | 75’           |
| PENUTUP          | - Checking students’ understanding                                             | 10’           |
V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

A. Main Sources

B. Optional Sources

VII. Penilaian

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75% will be failed.

Students’ learning achievement will be assessed by considering the following components:

1. Class Participation/Attendance: 10%
2. Assignments: 20%
3. Mid-term test: 30%
4. Final test: 40%

Grades:

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Yogyakarta, …………………

Mengetahui,

Drs. Samsul Maarif, M.A.  
TIM (Sukarno, S.Pd., M.Hum.)
NIP 19530423 197903 1 004  
NIP 19760502 2005 1 001  
(sukarno@uny.ac.id)
Nama Mata Kuliah : Structure II  
Kode Mata Kuliah/SKS : ING220/2  
Semester : II  
Tatap Muka Ke- : VI  
Alokasi Waktu : 100 minutes  
Kompetensi Dasar : using to infinitive and gerund  
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences  
Indikator : The students are able to mention the usage of to infinitive and gerund, recognize their functions in English sentences, and apply them in constructing their own English sentences.

I. Tujuan Pembelajaran : At the end of the class, the students are able to identify the functions of to infinitive and gerund in English sentences and correctly use them in constructing their own English sentences.

II. Materi Ajar : to infinitive and gerund

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

<table>
<thead>
<tr>
<th>Komponen Langkah</th>
<th>Uraian Kegiatan</th>
<th>Estimasi Waktu</th>
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| PENDAHULUAN      | - Greeting  
|                  | - Checking students’ attendance  
|                  | - Conducting question and answer session leading to the topic: to infinitive and gerund | 10’            |
| PENYAJIAN (INTI) | - Presenting materials: to infinitive and gerund functioning as S, O, and C of English sentences  
|                  | - Conducting question and answer session on materials discussed  
|                  | - Giving exercises: recognizing and identifying to infinitive and gerund, and using to infinitive and gerund in sentences/passages  
|                  | - Discussing exercises                                                      | 75’            |
| PENUTUP          | - Checking students’ understanding  
|                  | - Concluding materials                                                      | 10’            |
V. Media Pembelajaran : White board, markers, LCD, Laptop, modul
VI. Sumber Belajar/Referensi :

**Hand out**

**A. Main Sources**


**B. Optional Sources**


VII. Penilaian
   Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75% will be failed.
   Students’ learning achievement will be assessed by considering the following components:
   1. Class Participation/Attendance : 10 %
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   4. Final test : 40 %

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   C+ : 64-65
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   D : 0-55

   Yogyakarta, ......................
   Mengetahui,
   Ketua Jurusan PBI

   Drs. Samsul Maarif, M.A.   TIM (Sukarno, S.Pd., M.Hum. )
   NIP 19530423 197903 1 004   NIP 19760502 2005 1 001
   (sukarno@uny.ac.id)
Nama Mata Kuliah : Structure II
Kode Mata Kuliah/SKS : ING220/2
Semester : II
Tatap Muka Ke- : VII
Alokasi Waktu : 100 minutes
Kompetensi Dasar : Identifying and using Future & Continuous tenses in English sentences correctly
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
Indikator : The students are able to mention and identify the pattern of Future & Continuous Tense in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to mention the usage of Future & Continuous Tenses, recognize and identify their functions in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar : Future & Continuous Tenses

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

<table>
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<tr>
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<th>Estimasi Waktu</th>
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| PENDAHULUAN      | - Greeting
|                  | - Checking students’ attendance
|                  | - Conducting question and answer session leading to the topic: Future & Continuous Tenses | 10’ |
| PENYAJIAN (INTI) | - Presenting materials: Future & Continuous Tenses in English sentences
|                  | - Conducting question and answer session on materials discussed
|                  | - Giving exercises: using Future & Continuous Tenses in sentences/passages
|                  | - Discussing exercises | 75’ |
| PENUTUP          | - Checking students’ understanding
|                  | - Concluding materials | 10’ |
| TINDAK LANJUT    | Setting assignments: using Future & Continuous Tenses in their own English sentences/passages as the application | 5’ |
Hand out

A. Main Sources


A. Optional Sources


VII. Penilaian

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75% will be failed.

Students' learning achievement will be assessed by considering the following components:

1. Class Participation/Attendance : 10 %
2. Assignments : 20 %
3. Mid-term test : 30 %
4. Final test : 40 %

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Yogyakarta, …………………

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NIP 19530423 197903 1 004
TIM (Sukarno, S.Pd., M.Hum.)
NIP 19760502 2005 1 001
(sukarno@uny.ac.id)
Nama Mata Kuliah : Structure II
Kode Mata Kuliah/SKS: ING220/2
Semester : II
Tatap Muka Ke- : VIII
Alokasi Waktu : 100 minutes
Kompetensi Dasar : Identifying and using Perfect & Perfect Continuous tenses in English sentences correctly
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
Indikator : The students are able to mention and identify the pattern of Perfect & Perfect Continuous Tenses in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to mention the usage of Perfect & Perfect Continuous Tenses, recognize and identify their functions in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar : Perfect & Perfect Continuous Tenses

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran

<table>
<thead>
<tr>
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<td>PENDAHULUAN</td>
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<td></td>
<td>- Conducting question and answer session leading to the topic: Perfect &amp; Perfect Continuous Tenses</td>
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<td>PENYAJIAN (INTI)</td>
<td>- Presenting materials: Perfect &amp; Perfect Continuous Tenses in English sentences</td>
<td>75’</td>
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<td>- Conducting question and answer session on materials discussed</td>
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<td>- Giving exercises: Perfect &amp; Perfect Continuous Tenses in sentences/passages</td>
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<td>PENUTUP</td>
<td>- Checking students’ understanding</td>
<td>10’</td>
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</tbody>
</table>
**TINDAK**
**LANJUT**

| Setting assignments: using Perfect & Perfect Continuous Tenses in their own English sentences/passages as the application | 5’ |

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

**Hand out**

**A. Main Sources**


**B. Optional Sources**


VII. Penilaian

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75 % will be failed.

Students’ learning achievement will be assessed by considering the following components:

1. Class Participation/Attendance : 10 %
2. Assignments                   : 20 %
3. Mid-term test                 : 30 %
4. Final test                    : 40 %

Grades  A   : 86-100
             A-    : 80-85
             B+    : 75-79
             B     : 71-74
             B-    : 66-70
             C+    : 64-65
             C     : 56-63
             D     : 0-55

Mengetahui,
Ketua Jurusan PBI

Drs. Samsul Maarif, M.A.  
NIP 19530423 197903 1 004

TIM (Sukarno, S.Pd., M.Hum. ) 
NIP 19760502 2005 1 001
(sukarno@uny.ac.id)
KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS

Rencana Pelaksanaan Pembelajaran (RPP)

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Nama Mata Kuliah  : Structure II  
Kode Mata Kuliah/SKS : ING220/2  
Semester   : II  
Tatap Muka Ke-  : IX  
Alokasi Waktu  : 100 minutes  
Kompetensi Dasar  : Identifying and using Future Perfect & Future Continuous tenses in English sentences correctly  
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences  

Indikator  : The students are able to mention and identify the pattern of Future Perfect & Future Continuous Tenses in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran  : The students are able to mention the usage of Future Perfect & Future Continuous Tenses, recognize and identify their functions in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar  : Future Perfect & Future Continuous Tenses

III. Metode Pembelajaran  : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran

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<tr>
<td>PENYAJIAN (INTI)</td>
<td>- Presenting materials: Future Perfect &amp; Future Continuous Tenses in English sentences</td>
<td>75’</td>
</tr>
<tr>
<td></td>
<td>- Conducting question and answer session on materials discussed</td>
<td></td>
</tr>
</tbody>
</table>
V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out
A. Main Sources


B. Optional Sources


VII. Penilaian

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75% will be failed.

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2. Assignments : 20 %
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4. Final test : 40 %

Grades

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Yogyakarta, ……………………

Mengetahui,
Dosen,
Ketua Jurusan PBI

Drs. Samsul Maarif, M.A.
NIP 19530423 197903 1 004

TIM (Sukarno, S.Pd., M.Hum.)
NIP 19760502 2005 1 001
(sukarno@uny.ac.id)
Nama Mata Kuliah : Structure II  
Kode Mata Kuliah/SKS : ING220/2  
Semester : II  
Tatap Muka Ke- : X  
Alokasi Waktu : 100 minutes  
Kompetensi Dasar : Identifying and using Future Perfect Continuous Tense in English sentences correctly  
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences  
Indikator : The students are able to mention and identify the pattern of Future Perfect Continuous Tense in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to mention the usage of Future Perfect Continuous Tense, recognize and identify their functions in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar : Future Perfect Continuous Tense

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

<table>
<thead>
<tr>
<th>Komponen Langkah</th>
<th>Uraian Kegiatan</th>
<th>Estimasi Waktu</th>
</tr>
</thead>
</table>
| PENDAHULUAN      | - Greeting  
                  - Checking students’ attendance  
                  - Conducting question and answer session leading to the topic: Future Perfect Continuous Tense | 10’ |
| PENYAJIAN (INTI) | - Presenting materials: Future Perfect Continuous Tense in English sentences  
                  - Conducting question and answer session on materials discussed  
                  - Giving exercises: using Future Perfect Continuous Tense in sentences/passages | 75’ |
| TINDAK LANJUT | Setting assignments: using Future Perfect Continuous Tense in their own English sentences/pasages as the application | 5’ |
| PENUTUP | - Checking students’ understanding | 10’ |
| | - Concluding materials | |

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources


B. Optional Sources


VII. Penilaian

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NIP 19530423 197903 1 004  
TIM (Sukarno, S.Pd., M.Hum.)  
NIP 19760502 2005 1 001  
(sukarno@uny.ac.id)
Nama Mata Kuliah : Structure II  
Kode Mata Kuliah/SKS : ING220/2  
Semester : II  
Tatap Muka Ke- : XI  
Alokasi Waktu : 100 minutes  
Kompetensi Dasar : MID TERM EXAM  
Standar Kompetensi : MID TERM EXAM  
Indikator : MID TERM EXAM

I. Tujuan Pembelajaran : MID TERM EXAM  
II. Materi Ajar : MID TERM EXAM  
III. Metode Pembelajaran : MID TERM EXAM  
IV. Langkah-Langkah Pembelajaran : MID TERM EXAM  
V. Media Pembelajaran : MID TERM EXAM  
VI. Sumber Belajar/Referensi : MID TERM EXAM  
I. Penilaian : MID TERM EXAM
Nama Mata Kuliah      : Structure II  
Kode Mata Kuliah/SKS : ING220/2  
Semester            : II  
Tatap Muka Ke-      : XII  
Alokasi Waktu       : 100 minutes  
Kompetensi Dasar    : Identifying, differentiating, using main verbs and auxiliary verbs  
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences  
Indikator           : The students are able to mention and identify Main Verb Vs Auxiliary Verbs in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to mention elements of Main Verb Vs Auxiliary Verbs, recognize, identify, and differentiate them in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar       : Verb groups: Main Verb Vs Auxiliary Verbs

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

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| PENDAHULUAN      | - Greeting  
|                  | - Checking students' attendance  
|                  | - Conducting question and answer session leading to the topic: Main Verb Vs Auxiliary Verbs | 10’             |
| PENYAJIAN (INTI) | - Presenting materials: Main Verb Vs Auxiliary Verbs in English sentences  
|                  | - Conducting question and answer session on materials discussed  
|                  | - Giving exercises: using Main Verb Vs Auxiliary Verbs in sentences/passages  
|                  | - Discussing exercises                                                      | 75’             |
| PENUTUP          | - Checking students’ understanding  
|                  | - Concluding materials                                                      | 10’             |
V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources


B. Optional Sources


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A : 86-100
A- : 80-85
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C+ : 64-65
C : 56-63
D : 0-55

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Nama Mata Kuliah : Structure II  
Kode Mata Kuliah/SKS : ING220/2  
Semester : II  
Tatap Muka Ke- : XIII  
Alokasi Waktu : 100 minutes  
Kompetensi Dasar : Differentiating and using can, may, ought to, used to, and dare to  
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences  
Indikator : The students are able to differentiate the use of can, may, ought to, used to, and dare to in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to differentiate the use of can, may, ought to, used to, and dare to in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar : Modal auxiliary: can, may, ought to, used to, and dare to  

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

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| PENDAHULUAN | - Greeting  
                        - Checking students’ attendance  
                        - Conducting question and answer session leading to the topic: Modal auxiliary: can, may, ought to, used to, dare to | 10’          |
| PENYAJIAN (INTI) | - Presenting materials: Modal auxiliary: can, may, ought to, used to, dare to in English sentences  
                        - Conducting question and answer session on materials discussed  
                        - Giving exercises: using Modal auxiliary: can, may, ought to, used to, dare to in sentences/passages  
                        - Discussing exercises | 75’          |
| PENUTUP | - Checking students’ understanding  
- Concluding materials | 10’ |
<table>
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<tbody>
<tr>
<td>TINDAK LANJUT</td>
<td>Setting assignments: using Modal auxiliary: can, may, ought to, used to, dare to in their own English sentences/passages as the application</td>
<td>5’</td>
</tr>
</tbody>
</table>

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

**Hand out**

**A. Main Sources**


**B. Optional Sources**


VII. Penilaian

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Nama Mata Kuliah : Structure II
Kode Mata Kuliah/SKS : ING220/2
Semester : II
Tatap Muka Ke- : XIV
Alokasi Waktu : 100 minutes
Kompetensi Dasar : Differentiating and using must, need, and have to
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences

Indikator : The students are able to differentiate the use of must, need, and have to in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to differentiate the use of must, need, and have to in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar : Modal auxiliary: must vs need, must vs have to

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

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<th>Komponen Langkah</th>
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<td>- Conducting question and answer session leading to the topic: must, need, and have to</td>
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<tr>
<td>PENYAJIAN (INTI)</td>
<td>- Presenting materials: must, need, and have to in English sentences</td>
<td>75’</td>
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<tr>
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<td>- Conducting question and answer session on materials discussed</td>
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<td>- Giving exercises: using must, need, and have to in sentences/passages</td>
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A. Main Sources


B. Optional Sources
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NIP 19760502 2005 1 001
(sukarno@uny.ac.id)
Nama Mata Kuliah : Structure II  
Kode Mata Kuliah/SKS : ING220/2  
Semester : II  
Tatap Muka Ke- : XV  
Alokasi Waktu : 100 minutes  
Kompetensi Dasar : Identifying and constructing verbal questions, pronominal questions, negative statements  
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences  
Indikator : The students are able to mention and identify be and Auxiliary verbs used for constructing questions and negative forms in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to construct meaningful questions and negative sentences in their own English sentences.

II. Materi Ajar : Questions and Negative Statements

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

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</table>
| PENDAHULUAN      | - Greeting  
|                  | - Checking students’ attendance  
|                  | - Conducting question and answer session leading to the topic: Questions and Negative Statements | 10’ |
| PENYAJIAN (INTI) | -Presenting materials: Questions and Negative Statements in English sentences  
|                  | -Conducting question and answer session on materials discussed  
|                  | -Giving exercises: using and constructing Questions and Negative Statements in sentences/passages  
|                  | -Discussing exercises | 75’ |
| PENUTUP          | - Checking students’ understanding  
|                  | - Concluding materials | 10’ |
| TINDAK LANJUT    | Setting assignments: using and constructing Questions and Negative Statements in their own English sentences/passages as the application | 5’ |
V. Media Pembelajaran
   : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi
   :

Hand out

A. Main Sources
--------------------------------------------------------------------------
B. Optional Sources
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NIP 19530423 197903 1 004 NIP 19760502 2005 1 001
(sukarno@uny.ac.id)
Nama Mata Kuliah : Structure II  
Kode Mata Kuliah/SKS : ING220/2  
Semester : II  
Tatap Muka Ke- : XVI  
Alokasi Waktu : 100 minutes  
Kompetensi Dasar : Identifying and constructing inverted subject with hardly, never, no, rarely, scarcely seldom  
Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences  
Indikator : The students are able to mention words indicating sentences with inverted subject and use them in constructing their own sentences.

I. Tujuan Pembelajaran : The students are able to mention words indicating sentences with inverted subject and use them in constructing their own sentences.

II. Materi Ajar : Negative statements using: hardly, never, no, rarely, scarcely, and seldom

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :  

<table>
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| PENDAHULUAN      | - Greeting  
|                   |  
|                   |  
|                   | - Checking students’ attendance  
|                   | - Conducting question and answer session leading to the topic: Negative statements using: hardly, never, no, rarely, scarcely, and seldom | 10’            |
| PENYAJIAN (INTI)  | - Presenting materials: Negative statements using: hardly, never, no, rarely, scarcely, and seldom in English sentences  
|                   | - Conducting question and answer session on materials discussed  
<p>|                   | - Giving exercises: using negative statements using: hardly, never, no, rarely, scarcely, and seldom in English sentences | 75’            |</p>
<table>
<thead>
<tr>
<th>sentences/passages</th>
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<tr>
<td>- Discussing exercises</td>
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**PENUTUP**
- Checking students’ understanding
- Concluding materials

10’

**TINGKAT LANJUT**
Setting assignments: using negative statements
using: hardly, never, no, rarely, scarcely, and
seldom in their own English sentences/passages as
the application

5’

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

**Hand out**

**A. Main Sources**

**B. Optional Sources**


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