1. Fakultas / Program Studi : LANGUAGES AND ARTS/ENGLISH EDUCATION
2. Mata Kuliah & Kode : STRUCTURE III  Kode : ENG 221
   : Sem : III  Waktu : @ 100 MINUTES
4. Standar Kompetensi : Developing students’ knowledge and ability to use
   pre-advanced structure of English at both receptive
   and productive levels.
5. Kompetensi Dasar : Understanding and writing down sentences
6. Indikator Ketercapaian : 1. Identifying sentence elements
   2. Using concords correctly
   3. Using punctuations correctly
   4. Using conjunctions correctly
   5. Identifying grammatical rules (mistakes)
   6. correcting grammatical mistakes
   7. Constructing correct sentences
7. Materi Pokok/Penggalan Materi: Sentences
8. Kegiatan Perkuliahan :

<table>
<thead>
<tr>
<th>Komponen</th>
<th>Uraian Kegiatan</th>
<th>Estimasi Waktu</th>
<th>Metode</th>
<th>Media</th>
<th>Sumber Bahan/ Referensi</th>
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<tr>
<td>PENDAHULUAN</td>
<td>- Greeting - Checking students’ attendance - Conducting question and answer leading to the topic: what a sentence is</td>
<td>10’</td>
<td>Question and answer</td>
<td>White board and markers</td>
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<tr>
<td>PENYAJIAN (INTI)</td>
<td>-Presenting materials: explaining sentence elements, concords, punctuations, grammatical rules, and sentence types. -Conducting question and answer on materials discussed -Giving exercises: identifying S and P, and recognizing errors -Discussing exercises</td>
<td>75’</td>
<td>Lecturing Question and answer Discussion</td>
<td>White board, markers, LCD, Laptop, modul</td>
<td>Modul halaman 1-6</td>
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<td>PENUTUP</td>
<td>Checking students’ understanding Concluding materials</td>
<td>10’</td>
<td>Question and answer</td>
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<tr>
<td>TINDAK LANJUT</td>
<td>Setting assignments: writing down sentences</td>
<td>5’</td>
<td></td>
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</tr>
</tbody>
</table>

Mengetahui,
Ketua Jurusan PBI

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NIP 19760502 2005 1 001
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1. Fakultas / Program Studi : LANGUAGES AND ARTS/ENGLISH EDUCATION
2. Mata Kuliah & Kode  : STRUCTURE III    Kode   : ENG 221
   : Sem  : III Waktu : @ 100 MINUTES
4. Standar Kompetensi : Developing students’ knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.
5. Kompetensi Dasar : Understanding and using articles
6. Indikator Ketercapaian :
   1. Identifying nouns that need an article or not
   2. Identifying anaphric use
   3. Identifying adjective modifiers
   4. Identifying unique nouns
   5. Identifying superlative degree and double comparative
   6. Identifying grammatical rules (mistakes)
   7. Correcting grammatical mistakes related to articles
7. Materi Pokok/Penggalan Materi : Articles
8. Kegiatan Perkuliahan :

<table>
<thead>
<tr>
<th>Komponen Langkah</th>
<th>Uraian Kegiatan</th>
<th>Estimasi Waktu</th>
<th>Metode</th>
<th>Media</th>
<th>Sumber Bahan/ Referensi</th>
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</table>
| PENDAHULUAN      | - Greeting  
                   - Checking students’ attendance  
                   - Conducting question and answer leading to the topic: about the use of articles | 10’            | Question and answer | White board and markers |                       |
| PENYAJIAN (INTI) | Presenting materials: explaining nouns that need an article or not, anaphric use, adjective modifiers, unique nouns, superlative degree and double comparative, and grammatical rules of articles  
                   - Conducting question and answer on materials discussed  
                   - Giving exercises: using articles in passages  
                   - Discussing exercises | 75’            | Lecturing  
                   Question and answer  
                   Discussion | White board, markers, LCD, Laptop, modul | Modul halaman 7-12 |
| PENUTUP          | Checking students’ understanding  
                   Concluding materials | 10’            | Question and answer |                       |                       |
| TINDAK LANTJUT   | Setting assignments: putting articles in incomplete passages | 5’             | Question and answer |                       |                       |

Mengetahui,
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Yogyakarta, …………………….  
Dosen,
1. Fakultas / Program Studi : LANGUAGES AND ARTS/ENGLISH EDUCATION
2. Mata Kuliah & Kode  : STRUCTURE III     Kode   :  ENG 221
     : Sem : III    Waktu : @ 100 MINUTES
4. Standar Kompetensi : Developing students’ knowledge and ability to use
          pre-advanced structure of English at both receptive
          and productive levels.
5. Kompetensi Dasar : Understanding and using nouns correctly
6. Indikator Ketercapaian : 1. Identifying Characteristics of Nouns
                                  2. Identifying Forms of Nouns
                                  3. Identifying Nouns Classified as to Meaning
                                  4. Identifying Nouns Based on Gender
                                  5. mentioning ways of Showing Gender
                                  6. Concluding Rules for Pluralizing Nouns, and Noun
                                      Suffixes
                                  7. Using nouns correctly
7. Materi Pokok/Penggalan Materi : Nouns
8. Kegiatan Perkuliahan :

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<td>Question and answer</td>
<td>White board and markers</td>
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<td></td>
<td>- Checking students’ attendance</td>
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<td>75’</td>
<td>Lecturing Question and answer</td>
<td>White board, markers, LCD, Laptop, modul</td>
<td>Modul halaman 13-18 23-28</td>
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<td>-Giving exercises: identifying nouns functioning as S and O</td>
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<td></td>
<td>-Discussing exercises</td>
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<td>Checking students’ understanding Concluding materials</td>
<td>10’</td>
<td>Question and answer</td>
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<tr>
<td>TINDAK LANJUT</td>
<td>Setting assignments: use of nouns</td>
<td>5’</td>
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2. Mata Kuliah & Kode  : STRUCTURE III    Kode   : ENG 221  
   : Sem   : III              Waktu : @ 100 MINUTES  
4. Standar Kompetensi   : Developing students’ knowledge and ability to use  
   pre-advanced structure of English at both receptive  
   and productive levels.  
5. Kompetensi Dasar    : Understanding and using pronouns  
6. Indikator Ketercapaian : 1. Identifying and using Central Pronoun  
   2. Identifying and using Relative Pronoun  
   3. Identifying and using Interrogative Pronoun  
   4. Identifying and using Definite Pronoun and Indefinite Pronoun  
   5. Using pronouns in sentences and passages correctly  
7. Materi Pokok/Penggalan Materi :  
8. Kegiatan Perkuliahan :  

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<th>Komponen Langkah</th>
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<th>Sumber Bahan/ Referensi</th>
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</table>
| PENDAHULUAN      | - Greeting  
                   - Checking students’ attendance  
                   - Conducting question and answer leading to the topic: what a pronoun is; about the use of pronouns | 10’            | Question and answer | White board and markers |                        |
| PENYAJIAN (INTI) | Presenting materials: explaining Central Pronoun, Relative Pronoun, Interrogative Pronoun, Definite Pronoun, and Indefinite Pronoun  
                   - Conducting question and answer on materials discussed  
                   - Giving exercises: use of pronouns in sentences  
                   - Discussing exercises | 75’            | Lecturing  
                   Question and answer  
                   Discussion | White board, markers, LCD, Laptop, modul | Modul halaman 19-22 29-30 |
| PENUTUP          | Checking students’ understanding Concluding materials | 10’            | Question and answer |                        |                        |
| TINDAK LANJUT    | - Setting assignments: use of pronouns in sentences | 5’             |                 |                        |                        |

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RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH : STRUCTURE III
FRM/FBS/19-00 Revisi : 00 31 Juli 2008 Hal.

1. Fakultas / Program Studi : LANGUAGES AND ARTS/ENGLISH EDUCATION
2. Mata Kuliah & Kode : STRUCTURE III     Kode   : ENG 221
4. Standar Kompetensi : Developing students’ knowledge and ability to use
                       - pre-advanced structure of English at both receptive
                       - and productive levels.
5. Kompetensi Dasar  : Understanding and using noun phrases
6. Indikator Ketercapaian : 1. Identifying noun heads
                            2. Identifying pre-modifiers
                            3. Identifying post-modifiers
7. Materi Pokok/Penggalan Materi : Noun Phrases
8. Kegiatan Perkuliahan :

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<th>Uraian Kegiatan</th>
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<th>Metode</th>
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<tbody>
<tr>
<td>PENDAHU LUAN</td>
<td>- Greeting</td>
<td>10’</td>
<td>Question and answer</td>
<td>White board and markers</td>
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<td>- Checking students’ attendance</td>
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<tr>
<td></td>
<td>- Conducting question and answer leading to the topic: about noun phrases, forms of noun phrases</td>
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<tr>
<td>PENYAJIAN (INTI)</td>
<td>Presenting materials: explaining noun heads, pre-modifiers, and post modifiers</td>
<td>75’</td>
<td>Lecturing</td>
<td>White board, markers, LCD, Laptop, modul</td>
<td>Modul halaman 31-38</td>
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<td>- Conducting question and answer on materials discussed</td>
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<td>Question and answer</td>
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<td>- Giving exercises: analyzing and making noun phrases</td>
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<td>Discussion</td>
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<tr>
<td></td>
<td>- Discussing exercises</td>
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<tr>
<td>PENUTUP</td>
<td>Checking students’ understanding Concluding materials</td>
<td>10’</td>
<td>Question and answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TINDAK LANJUT</td>
<td>Setting assignments: analyzing and making noun phrases</td>
<td>5’</td>
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</tr>
</tbody>
</table>

Yogyakarta, …………………
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### Rencana Pelaksanaan Pemelajaran (RPP)

#### Mata Kuliah: Structure III

**FRM/FBS/19-00**  
Revisi: 00  
31 Juli 2008  
Hal.

1. Fakultas / Program Studi: LANGUAGES AND ARTS/ENGLISH EDUCATION
2. Mata Kuliah & Kode: STRUCTURE III  
   Kode: ENG 221
3. Jumlah SKS:  
   Teori: 2 SKS  
   Praktik: - SKS
4. Sem: III  
   Waktu: @ 100 MINUTES
5. Standar Kompetensi:  
   Developing students’ knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.
6. Kompetensi Dasar:  
   - Understanding and using Finite and Non-finite Verbs
7. Indikator Ketercapaian:  
   1. Identifying finite and non-finite verbs
   2. Identifying forms of finite verbs
   3. Using finite verbs in sentences/passages
   4. Correcting mistakes of using finite verbs
8. Materi Pokok/Penggalan Materi:  
   Finite and Non-finite Verbs; Verb Forms
9. Kegiatan Perkuliahan:

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<th>Komponen Langkah</th>
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<th>Estimasi Waktu</th>
<th>Metode</th>
<th>Media</th>
<th>Sumber Bahan/ Referensi</th>
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</thead>
</table>
| **PENDAHULUAN**  | - Greeting  
   - Checking students’ attendance  
   - Conducting question and answer leading to the topic: about finite and non-finite verbs | 10’ | Question and answer | White board and markers | |
| **PENYAJIAN (INTI)** | Presenting materials: explaining what non/finite verbs, forms of finite verbs, and verb affixes  
   Conducting question and answer on materials discussed  
   Giving exercises: identifying finite verbs in passages  
   Discussing exercises | 75’ | Lecturing  
   Question and answer  
   Discussion | White board, markers, LCD, Laptop, modul | Modul halaman 37-47 |
| **PENUTUP**  | Checking students’ understanding  
   Concluding materials | 10’ | Question and answer | |
| **TINDAK LANJUT** | Setting assignments: identifying finite verbs in passages and using finite verbs in sentences | 5’ | |

Mengetahui,  
Ketua Jurusan PBI

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1. Fakultas / Program Studi : LANGUAGES AND ARTS/ENGLISH EDUCATION
2. Mata Kuliah & Kode : STRUCTURE III Kode : ENG 221
4. Standar Kompetensi : Developing students’ knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.
5. Kompetensi Dasar : Understanding and using verb groups in sentences
6. Indikator Ketercapaian :
   1. Identifying forms of finite verbs
   2. Using finite verbs correctly
   3. Changing statements into negative meaningful forms
   4. Changing statements into interrogative sentences
7. Materi Pokok/Penggalan Materi : Verb groups
8. Kegiatan Perkuliahan:

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<tr>
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<th>Metode</th>
<th>Media</th>
<th>Sumber Bahan/ Referensi</th>
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<tbody>
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<td>10’</td>
<td>Question and answer</td>
<td>White board and markers</td>
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<tr>
<td>PENYAJIAN (INTI)</td>
<td>Presenting materials: explaining Verb Groups in Statements, Questions, and Negative Statements&lt;br&gt;Conducting question and answer on materials discussed&lt;br&gt;Giving exercises: identifying and using finite verbs&lt;br&gt;Discussing exercises</td>
<td>75’</td>
<td>Lecturing&lt;br&gt;Question and answer&lt;br&gt;Discussion</td>
<td>White board, markers, LCD, Laptop, modul</td>
<td>Modul halaman 48-55</td>
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<td>10’</td>
<td>Question and answer</td>
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<tr>
<td>TINDAK LANTUJ</td>
<td>Setting assignments: Changing statements into negative and interrogative forms</td>
<td>5’</td>
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</tbody>
</table>

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    : Sem : III              Waktu : @ 100 MINUTES
4. Standar Kompetensi  : Developing students’ knowledge and ability to use
    pre-advanced structure of English at both receptive
    and productive levels.
5. Kompetensi Dasar  : Understanding and using tenses in sentences/passages correctly
6. Indikator Ketercapaian :
   1. Identifying tenses
   2. Identifying forms of verbs based on tenses
   3. Recognizing irregular forms of verbs
   4. Identifying time reference
   5. Using tenses correctly
7. Materi Pokok/Penggalan Materi : Verb: Tenses
8. Kegiatan Perkuliahan  :

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<td>Question and answer</td>
<td>White board and markers</td>
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<tr>
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<td>Presenting materials: explaining tenses, the use of tenses, irregular forms of verbs, and time reference Conducting question and answer on materials discussed Giving exercises: use of tense in sentences Discussing exercises</td>
<td>75’</td>
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<td>White board, markers, LCD, Laptop, modul</td>
<td>Modul halaman 56-72</td>
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<td>Question and answer</td>
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<tr>
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<td>Setting assignments: writing down sentences using correct tenses</td>
<td>5’</td>
<td>Question and answer</td>
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Yogyakarta, …………………

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   : Sem : III              Waktu : @ 100 MINUTES
4. Standar Kompetensi : Developing students’ knowledge and ability to use
   pre-advanced structure of English at both receptive
   and productive levels.
5. Kompetensi Dasar  : Understanding and using conjunctions correctly
6. Indikator Ketercapaian  : 1. Mentioning types of conjunctions
                                2. Mentioning functions of conjunctions
                                3. Using conjunctions in sentences correctly
7. Materi Pokok/Penggalan Materi : Conjunctions
8. Kegiatan Perkuliahan :

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<td>Question and answer</td>
<td>White board and markers</td>
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<td>- Checking students’ attendance</td>
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<td>- Conducting question and answer leading to the topic: types of conjunctions</td>
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<td>PENYAJIAN (INTI)</td>
<td>Presenting materials: explaining Coordinate Conjunctions, Sub-ordinate Conjunctions, Split Conjunctions, and their functions Conducting question and answer on materials discussed Giving exercises: use of conjunctions in sentences Discussing exercises</td>
<td>75'</td>
<td>Lecturing Question and answer Discussion</td>
<td>White board, markers, LCD, Laptop, modul</td>
<td>Modul halaman 73-90</td>
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<td>Question and answer</td>
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<tr>
<td>TINDAK LANCAR</td>
<td>Setting assignments: Identifying conjunctions in passages and mentioning their names</td>
<td>5'</td>
<td>Question and answer</td>
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2. Mata Kuliah & Kode  : STRUCTURE III   Kode   : ENG 221
: Sem  : III              Waktu : @ 100 MINUTES
4. Standar Kompetensi  : Developing students’ knowledge and ability to use
pre-advanced structure of English at both receptive
and productive levels.
5. Kompetensi Dasar  : Understanding and using the adjective clause
6. Indikator Ketercapaian  : 1. Defining the adjective clause
2. Mentioning and identifying the use of relative pronouns
3. Constructing reduced adjective clause
4. Differentiating between restrictive and non-restrictive clause
5. Using the adjective clause correctly
7. Materi Pokok/Penggalan Materi : Clauses: The adjective clause
8. Kegiatan Perkuliahan :

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<tbody>
<tr>
<td>PENDAHULU</td>
<td>- Greeting&lt;br&gt;- Checking students’ attendance&lt;br&gt;- Conducting question and answer leading to the topic: what the adjective clause is</td>
<td>10’</td>
<td>Question and answer</td>
<td>White board and markers</td>
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</tr>
<tr>
<td>PENYAJIAN N (INTI)</td>
<td>Presenting materials: explaining what the adjective clause is, use of relative pronouns, reduced adjective clause, and restrictive and non-restrictive clause Conducting question and answer on materials discussed Giving exercises: use of the adjective clause, writing down sentences consisting of the adjective clause Discussing exercises</td>
<td>75’</td>
<td>Lecturing Question and answer Discussion</td>
<td>White board, markers, LCD, Laptop, modul</td>
<td>Modul halaman 91-103</td>
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<tr>
<td>PENUTUP</td>
<td>Checking students’ understanding Concluding materials</td>
<td>10’</td>
<td>Question and answer</td>
<td></td>
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<tr>
<td>TINDAK LANJUT</td>
<td>Setting assignments: use of the adjective clause, writing down sentences consisting of the adjective clause</td>
<td>5’</td>
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</tr>
</tbody>
</table>

Mengetahui,
Ketua Jurusan PBI

Yogyakarta, ……………………..
Dosen,

Drs. Samsul Maarif, M.A.
NIP 19530423 197903 1 004

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2. Mata Kuliah & Kode  : STRUCTURE III Kode : ENG 221
               : Sem : III Waktu : @ 100 MINUTES
4. Standar Kompetensi : Developing students’ knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.
5. Kompetensi Dasar : Understanding and using the adverbial clause
6. Indikator Ketercapaian  : 1. Defining the adverbial clause
                                  2. Mentioning and identifying sub-ordinating conjunctions
                                  3. Mentioning and identifying the adverbial clauses
                                  4. Using the adverbial clause correctly
7. Materi Pokok/Penggalan Materi : Clauses: The adverbial clause
8. Kegiatan Perkuliahan  :

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<tr>
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<tr>
<td>PENDAHU LUAN</td>
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<td>- Conducting question and answer leading to the topic: what the adverbial clause is</td>
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<tr>
<td>PENYAJIAN N (INTI)</td>
<td>Presenting materials: explaining the adverbial clause, sub-ordinating conjunctions in the clause, and types of the adverbial clause</td>
<td>75’</td>
<td>Lecturing Question and answer</td>
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<td>Modul halaman 104-117</td>
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<tr>
<td></td>
<td>Conducting question and answer on materials discussed</td>
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<td>Giving exercises: use of the adverbial clause in sentences</td>
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<td>Discussing exercises</td>
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<tr>
<td>PENUTUP</td>
<td>Checking students’ understanding of materials</td>
<td>10’</td>
<td>Question and answer</td>
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<tr>
<td>TINDAK LANJUT</td>
<td>Setting assignments: Identifying and using the adverbial clause</td>
<td>5’</td>
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2. Mata Kuliah & Kode: STRUCTURE III Kode: ENG 221
   : Sem: III Waktu: @ 100 MINUTES
4. Standar Kompetensi: Developing students’ knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.
5. Kompetensi Dasar: Understanding and using the noun clause
6. Indikator Ketercapaian: 1. Defining the noun clause
                                2. Mentioning and identifying functions of the noun clause
                                3. Using the noun clause correctly
7. Materi Pokok/Penggalan Materi: Clauses: The noun clause
8. Kegiatan Perkuliahan:

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<td></td>
<td>- Conducting question and answer leading to the topic: what the noun clause is</td>
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<tr>
<td>PENYAJIAN N (INTI)</td>
<td>Presenting materials: explaining what the noun clause is and its function in sentences Conducting question and answer on materials discussed Giving exercises: using the noun clause in sentences Discussing exercises</td>
<td>75’</td>
<td>Lecturing Question and answer</td>
<td>White board, markers, LCD, Laptop, modul</td>
<td>Modul halaman 118-125</td>
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<td>PENUTUP</td>
<td>Checking students’ understanding Concluding materials</td>
<td>10’</td>
<td>Question and answer</td>
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<tr>
<td>TINDAK Lanjut</td>
<td>Setting assignments: Identifying and using the noun clause; writing down sentences using noun clause functioning as S, O, and C.</td>
<td>5’</td>
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                      : Sem : III  Waktu : @ 100 MINUTES  
4. Standar Kompetensi : Developing students’ knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
5. Kompetensi Dasar : Understanding how to change direct into indirect constructions  
6. Indikator Ketercapaian : 1. Identifying types of sentences  
                                      2. Identifying tenses of sentences  
                                      3. Recognizing how to change direct into indirect constructions  
                                      4. Changing direct into indirect constructions  
7. Materi Pokok/Penggalan Materi : Direct into indirect constructions  
8. Kegiatan Perkuliahan : 

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| PENDAHULUAN      | - Greeting  
                        - Checking students’ attendance  
                        - Conducting question and answer leading to the topic: changing direct construction into indirect construction | 10’             | Question and answer | White board and markers |                         |
| PENYAJIAN (INTI) | Presenting materials: explaining how to change direct Statements, Questions, Imperatives, and The Changes of Adverbs into their indirect forms  
                        Conducting question and answer on materials discussed  
                        Giving exercises: Changing direct into indirect constructions  
                        Discussing exercises | 75’             | Lecturing  
                        Question and answer | White board, markers, LCD, Laptop, modul | Modul halaman 126-131 |
| PENUTUP          | Checking students’ understanding  
                        Concluding materials | 10’             | Question and answer |                         |                         |
| TINDAK LANJUT    | Setting assignments: Changing direct into indirect constructions | 5’              | Question and answer |                         |                         |

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2. Mata Kuliah & Kode  : STRUCTURE III      Kode   : ENG 221  
: Sem : III              Waktu : @ 100 MINUTES  
4. Standar Kompetensi  : Developing students’ knowledge and ability to use 
pre-advanced structure of English at both receptive 
and productive levels.  
5. Kompetensi Dasar  : Understanding and analyzing english sentences using tree diagram  
6. Indikator Ketercapaian  : 1. Identifying types of sentences 
2. Identifying sentence elements 
3. Analyzing Simple Sentence, Diagram of the Compound Sentence, 
   and the Complex Sentence using the tree diagram  
7. Materi Pokok/Penggalan Materi : The tree diagram of English sentences  
8. Kegiatan Perkuliahan : 

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<td>- Conducting question and answer leading to the topic: the tree diagram of English sentences</td>
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</table>
| PENYAJIAN N (INTI) | Presenting materials: explaining types of sentences, sentence elements, the way how to analyze sentences (simple, compound, and complex)  
Conducting question and answer on materials discussed 
Giving exercises: Analyzing simple, compound, and complex sentences  
Discussing exercises | 75’           | Lecturing Question and answer Discussion | White board, markers, LCD, Laptop, modul | Modul halaman 126-134 |
| PENUTUP          | Checking students’ understanding Concluding materials                            | 10’           | Question and answer |                              |                        |
| TINDAK LANJUT    | Setting assignments: Analyzing simple, compound, and complex sentences          | 5’            |                 |                              |                        |

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Mata Kuliah: Structure III

FRM/FBS/19-00  Revisi: 00  31 Juli 2008  Hal.

1. Fakultas / Program Studi : LANGUAGES AND ARTS/ENGLISH EDUCATION
2. Mata Kuliah & Kode : STRUCTURE III  Kode : ENG 221
3. Jumlah SKS : Teori : 2 SKS  Praktik : 0 SKS
   : Sem : III  Waktu : 100 MINUTES
4. Standar Kompetensi : Developing students’ knowledge and ability to use
   pre-advanced structure of English at both receptive
   and productive levels.
5. Kompetensi Dasar : Understanding and analyzing english sentences using tree diagram
6. Indikator Ketercapaian : 1. Identifying types of sentences
   2. Identifying sentence elements
   3. Analyzing Compound Complex Sentence
   and Complex Compound Sentence
7. Materi Pokok/Penggalan Materi : The tree diagram of English sentences
8. Kegiatan Perkuliahan :

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</table>
| PENDAHULUAN | - Greeting  
- Checking students’ attendance  
- Conducting question and answer leading to the topic: the tree diagram of English sentences | 10’ | Question and answer | White board and markers | |
| PENYAJIAN (INTI) | Presenting materials: explaining types of sentences, sentence elements, the way how to analyze sentences (compound complex and complex compound)  
Conducting question and answer on materials discussed  
Giving exercises: Analyzing compound complex and complex compound sentences  
Discussing exercises | 75’ | Lecturing  
Question and answer  
Discussion | White board, markers, LCD, Laptop, modul | Modul halaman 135-138 |
| PENUTUP | Checking students’ understanding  
Concluding materials | 10’ | Question and answer | |
| TINDAK Lanjut | Setting assignments: Analyzing compound complex and complex compound sentences | 5’ | |

Mengetahui,
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