Speaking self reflection form (Generic)

Class: ______________________  date: ________________

Topic: Expressing and enquiring ability/ inability to do something

1. Tick one of the options that best corresponds to your answer.
   In relation to the speaking activities during the learning process, did you

   - manage to say what you wanted?
     - easily
     - with some help
     - with a lot of help
     - no

   - seem to understand the English that the others used?
     - easily
     - with some help
     - with a lot of help
     - no

   - manage to keep the talk going smoothly?
     - yes
     - on the whole
     - it was rather broken up
     - it was very broken up

   - pronounce well enough to be understood?
     - yes, always
     - on the whole
     - not really
     - no

   - use suitable words and phrases?
     - yes
     - on the whole
     - not really
     - no

   - manage the necessary grammar?
     - yes
     - on the whole
     - not really
     - no

   - manage to clear up problems/ misunderstandings without mixing languages?
     - yes
     - on the whole
     - not really
     - no

   - have opportunities to share your ideas with all group members?
     - yes
     - on the whole
     - not really
     - no

   - consider a number of ideas before coming to a decision?
     - yes
     - on the whole
     - not really
     - no

   - agree to the decisions that were made?
     - yes
     - on the whole
     - not really
     - no

2. Is the teaching learning techniques used either by the teacher and students appropriate to the topic being discussed?
   - yes
   - no

   Comments:
   ………………………………………………………………………………………………………………………………………………………………………
   ………………………………………………………………………………………………………………………………………………………………………

3. Is the learning media used feasible to the topic being discussed?
   - yes
   - no
4. Is the class setting feasible to the topic being discussed?  
☐ yes  ☐ no  
Comments:  

5. In your opinion, do the students demonstrate these following characters during the game? Thick accordingly.  
  Jujur (honest) ☐ yes  ☐ no  
  Kritis (critical) ☐ yes  ☐ no  
  Cerdas (intelligent) ☐ yes  ☐ no  
  saling hormat (respectful) ☐ yes  ☐ no  
  toleransi (tolerance) ☐ yes  ☐ no  
  peduli (care) ☐ yes  ☐ no  
  saling menghargai (considerate) ☐ yes  ☐ no  

Comments:  

6. Were there any obvious learning needs (or problems)?  


7. Other comments?
## Self Assessment Form

### Group Projects

#### A. Project as a whole
How many smiling faces do you give to yourself? (Circle the faces)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I like playing the game.</td>
<td>![Smiling faces]</td>
</tr>
<tr>
<td>2. I give myself ......smiling faces because of my effort.</td>
<td>![Smiling faces]</td>
</tr>
<tr>
<td>3. I think I am working well during the game.</td>
<td>![Smiling faces]</td>
</tr>
<tr>
<td>4. I think the game is success.</td>
<td>![Smiling faces]</td>
</tr>
</tbody>
</table>

4. I think I am good at
e.g.
- Taking part in collecting information.
- Sharing information with group members
- Being punctual
- Performing my duties as a group member
- Sharing my work with my group members
- Producing a product
- Presenting our work to other classmates
- ......
- ......

5. Through this game, I have learnt more on how to express and inquire one’s ability/inability to do something.
(Thick any box that corresponds to your choice)
- Yes.
- No.

Comments:

6. I can do better next time by ... ... [thick any options that correspond to your choice]
e.g.
- Taking part in collecting information.
- Sharing information with group members
- Being punctual
- Performing my duties as a group member
- Sharing my work with my group members
- Others, ..........................................................