# Speaking observation form

**Class**

**Date**

**Topic**

*Expressing and enquiring ability/inability to do something*

## 1. In relation to the speaking activities during the learning process.

**Did the students**

- manage to say what they wanted?
  - [ ] easily
  - [ ] with some help
  - [ ] with a lot of help
  - [ ] no

- seem to understand the English that the others used?
  - [ ] easily
  - [ ] with some help
  - [ ] with a lot of help
  - [ ] no

- manage to keep the talk going smoothly?
  - [ ] yes
  - [ ] on the whole
  - [ ] it was rather broken up
  - [ ] it was very broken up

- pronounce well enough to be understood?
  - [ ] yes, always
  - [ ] on the whole
  - [ ] not really
  - [ ] no

- use suitable words and phrases?
  - [ ] yes
  - [ ] on the whole
  - [ ] not really
  - [ ] no

- manage the necessary grammar?
  - [ ] yes
  - [ ] on the whole
  - [ ] not really
  - [ ] no

- manage to clear up problems/misunderstandings without mixing languages?
  - [ ] yes
  - [ ] on the whole
  - [ ] not really
  - [ ] no

- have opportunities to share their ideas with all group members?
  - [ ] yes
  - [ ] on the whole
  - [ ] not really
  - [ ] no

- consider a number of ideas before coming to a decision?
  - [ ] yes
  - [ ] on the whole
  - [ ] not really
  - [ ] no

- agree to the decisions that were made?
  - [ ] yes
  - [ ] on the whole
  - [ ] not really
  - [ ] no

## 2. Is the teaching learning techniques used either by the teacher and students appropriate to the topic being discussed?

- [ ] yes
- [ ] no

Comments:

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3. Is the learning media used feasible to the topic being discussed?
   □ yes   □ no
   Comments:
   …………………………………………………………………………………………….
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4. Is the class setting feasible to the topic being discussed?
   □ yes   □ no
   Comments:
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5. Do the students demonstrate these following characters during the game? Thick accordingly.
   Jujur (honest)   □ yes   □ no
   Kritis (critical) □ yes   □ no
   Cerdas (intelligent) □ yes   □ no
   saling hormat (respectful) □ yes   □ no
   toleransi (tolerance) □ yes   □ no
   peduli (care) □ yes   □ no
   saling menghargai (considerate) □ yes   □ no
   Comments:
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6. Were there any obvious learning needs (or problems)?

    

7. Other comments?

    