I. COURSE DESCRIPTION

This course is aimed at developing in students the competence in applying linguistics knowledge and in solving practical problems, especially in language teaching. It deals with the study of second and foreign language learning and teaching and the study of language and linguistics in relation to practical problems. Topics include scopes of applied linguistics, contrastive analysis, second language acquisition, language learner differences in L2 learning, characterizing the language of schooling, language and context, linguistics features of academic registers and so on. The assessment is based on mid-semester and final semester examinations, and individual assignments.

II. STANDART OF COMPETENCE OF THE COURSE

Upon the completion of this course the students are expected to have a good understanding of the main issues in contemporary applied linguistics and language learning theories and their implications in L2 teaching and learning.

III. TOPICS OF DISCUSSION

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<tr>
<th>Week</th>
<th>Topics</th>
<th>References</th>
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YOGYAKARTA STATE UNIVERSITY
FACULTY OF LANGUAGES AND ARTS
COURSE OUTLINE
SUBJECT: Applied Linguistics


MID-TERM TEST


Wrap up session

Major Assignment

REVIEW/Final semester test

IV. REFERENCES

A. Main:

B. Optional

V. ASSESSMENT

<table>
<thead>
<tr>
<th>No</th>
<th>Assessment criteria</th>
<th>Percentage (%)</th>
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<tbody>
<tr>
<td>1</td>
<td>Class participation and minor assignments</td>
<td>15%</td>
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<tr>
<td>2</td>
<td>Major assignment</td>
<td>25%</td>
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<tr>
<td>3</td>
<td>Mid-term test</td>
<td>30%</td>
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<tr>
<td>4</td>
<td>Final test</td>
<td>30%</td>
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**Major assignment**
Write a paper of 2500 to 3000 words of length on a topic relevant to any of the issues covered in this course. (Propose two or three topics/problems of your particular interest. You may think of a classroom problem or a second language learning problem or a second language teaching problem or a syllabus/materials development problem and then solve the problem. Alternatively,
you may start from theories/research findings/learning principles, etc. and then propose its application in the classroom or any area in ESL/EFL).