

# ANALISIS DATA KUALITATIF

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## OVERVIEW:

### INDUCTIVE ANALYSIS

1. PROSES ANALISIS INDUKTIF
2. GAYA ANALITIK

### A. PROSES ANALISIS DATA INDUKTIF:

Karya lapangan ☹️ Penemuan dan Pencatatan, Data, Topik, Katagori, Pola (tema/konsep) – (Struktur naratif dan representasi visual)

### B. GAYA ANALITIK:



**NARRATIVE  
STRUCTURE**

**VISUAL  
REPRESENTATIONS**

**PATTERNS  
(THEMES/CONCEPTS)**

**CATAGORIES  
(EMIC, ETIC)**

**TOPIC**

**DATA**

**FIELD WORK : DISCOVERY AND  
RECORDING**



## **ANALISIS SELAMA PENGUMPULAN DATA**

***(1) Discovery analysis strategies : observer comments, idea-playing, literature explore, metaphors and analogies.***

***(2) Interim analysis***

# **DISCOVERY ANALYSIS**

***OBSERVER COMMENTS***

***SUMMARIES OF OBSERVATION AND INTERVIEW***

***PLAY WITH IDEAS & INTUITIVE PROCESS***

***EXPLORING LITERATURE***

***METAPHORS AND ANALOGIES.***

# INTERIM ANALYSIS

## *TWO OBJECTIVES:*

- *TO MAKE DECISIONS IN DATA COLLECTION*
- *TO IDENTIFY EMERGING TOPICS AND RECURRING PATTERNS*

# **CODING TOPICS AND CATAGORIES (1)**

***ENTIRE PROCESS OF DATA ANALYSIS:  
- TO INTEGRATE THE OPERATIONS OF ORGANIZING,  
ANALYZING, AND INTERPRETING DATA***

**5 SOURCES RESEARCHERS USE FOR CLASSIFICATION SYSTEMS TO ORGANIZE DATA:**

- 1. Research Questions and Problems**
- 2. Research instrument**
- 3. Theme, concept, categories used by other researchers in prior studies.**
- 4. prior knowledge of the researcher.**
- 5. The data itself**

# **CODING TOPICS AND CATAGORIES (2)**

***(1) DEVELOPING AN ORGANIZING SYSTEM  
FROM DATA***

***(2) CODING SEGMENTS FOR TOPICS***

***(3) CODING CATAGORIES FOR MEANING***

***(4) GENERATING CATAGORIES***



# ***DEVELOPING AN ORGANIZING SYSTEM FROM DATA***

## **STEPS:**

**#1. Get a sense of the whole**

**#2. Generate topics from the data**

**#3. Compare for duplication of topics.**

**#4. Try out your provisional classification system.**

**#5. Refine your Organizing System**

## **GENERATE TOPICS FROM THE DATA**

### **INITIAL TOPICS IN TRANSCRIPTS OF ELEMENTARY SCHOOL PRINCIPALS' PRACTICES OF GRADE RETENTION.**

**Principal # 1: Retention, School goal, Retention**

**Principal # 2: School goal, Policy**

**Principal # 3: Absence, Alternatives, Policy**

***Topic: Retention, School goal, Absence, Alternatives, and Policy***

## ***DEVELOPING TOPICS AS CATAGORIES***

**#1. Ask basic questions that will lead to more refined questions (Who, When, Where, How, How much, Why.**

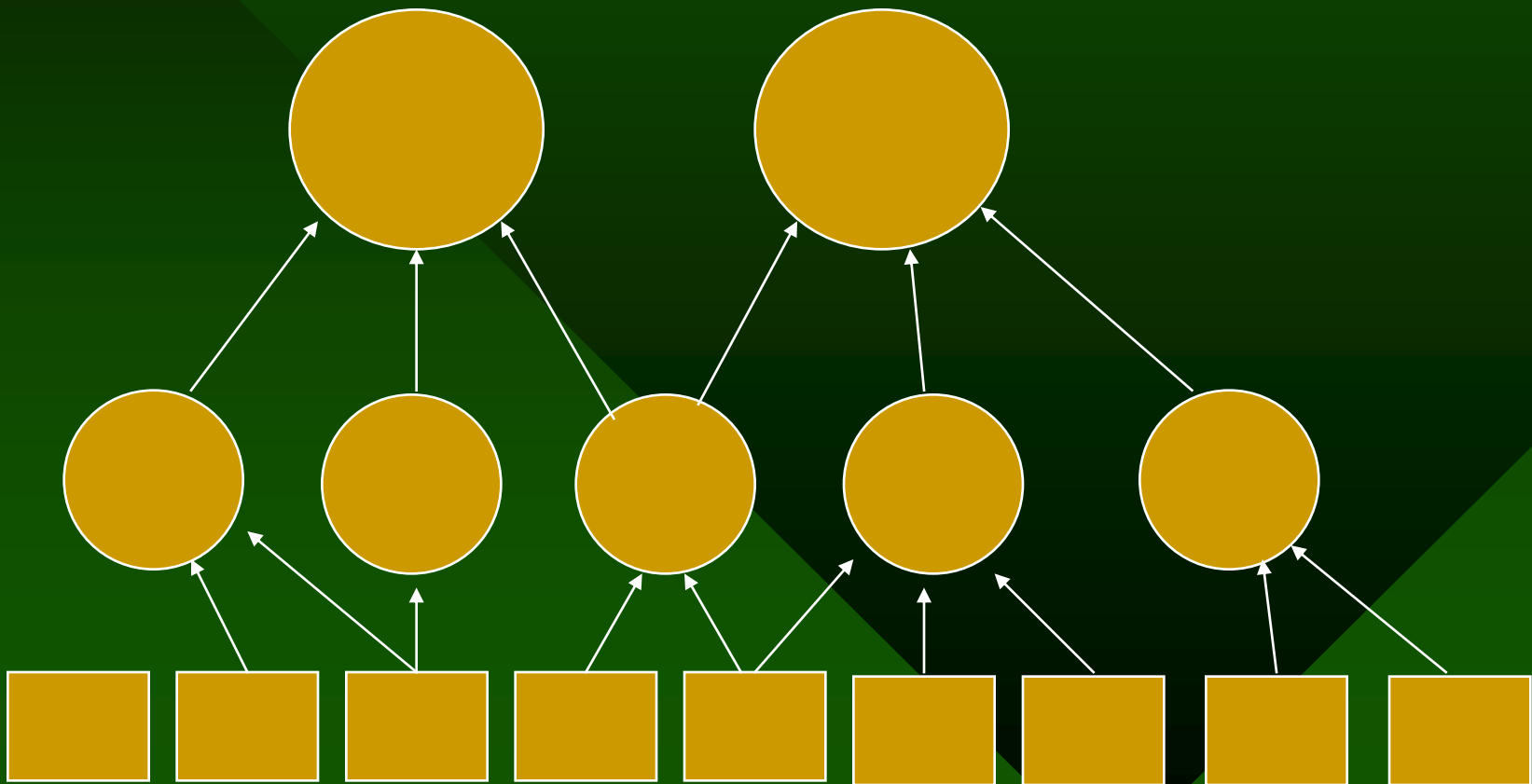
**#2. Analyze a sentence, a phrase, or sometimes even a single word.**

**#3. Compare the data to a far-out situation.**

**#4. Identify “red flag”- beyond obvious data- (never, always)**

# DEVELOPING CATAGORIES FOR MEANING

## BUILDING PATTERN OF MEANING



• Pat

• Cate

T

# PENCARIAN POLA

- Teknik :

Kelayakan data utk dipercaya, triangulasi data, bukti negatif, pemilihan dan pengurutan data, representasi visual, analisis lintas secara logik.

- Penjelasan yang masuk akal (*plausible explanation*)