I. DESKRIPSI MATA KULIAH

Sociolinguistics is part of linguistic courses which are introduced to develop the linguistic awareness of the students, to give knowledge on language functions and how they influence the speakers, to develop the students' understanding on language varieties in their own society as well as others', and to develop the students' abilities in interpreting other people's speech. This course deals with the following topics: the role of sociolinguistics in language teaching, language and social class, language and ethnic group, language and sex, language and context, language and social interaction, language and nation, and language and geography.

II. STANDARISASI KOMPETENSI MATA KULIAH

Upon the completion of this course, the students are expected to 1) have larger insights into the language and society, which can be applied in the process of English language teaching and learning, 2) get the knowledge on language functions and varieties, 3) interpret other people’s speech.

<table>
<thead>
<tr>
<th>Minggu Ke</th>
<th>Pokok Bahasan</th>
<th>Rincian Pokok Bahasan</th>
<th>Waktu</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Syllabus orientation</td>
<td>Introduction to the course content, assessment, requirements, references/books, assignments, etc.</td>
<td>100 menit</td>
</tr>
</tbody>
</table>
| 2         | Language and Society | a. The Problems of Variation  
b. The Relationship between                                                    | 100 menit |
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Sections</th>
</tr>
</thead>
</table>
| 3 | Language, Dialects, and Varieties | a. Language and Dialects  
b. Regional Dialects  
c. Social Dialects  
d. Styles and Registers |
| 4 | Choosing a Code | a. Diglossia  
b. Bilingualism and Multilingualism  
c. Code Choice  
d. Code Switching  
e. Code Mixing |
| 5 | Speech Communities | a. Definitions  
b. Intersecting Communities  
c. Networks and Repertoires |
| 6 | Language Change | a. Creoles and Pidgins  
b. Koineization  
c. Some Changes in Progress  
d. The Mechanisms of Change  
e. Language Death |
| 7 | Language and Culture | a. The Whorfian Hypothesis  
b. Kinship Systems  
c. Taxonomies  
d. Color Terminology  
e. Prototype Theory  
f. Taboo and Euphemism |
| 8 | Ethnography | a. Varieties of Talk  
b. The Ethnography of Communication  
c. Ethnonethodology |
| 9 | Mid Semester Test | |
| 10 | Language and Sex | a. Male – Female Differences  
b. Some Possible Explanations  
c. Language and Sex in different Cultures |
| 11 | Solidarity and Politeness | a. Tu and Vous  
b. Address Terms  
c. Politeness |
| 12 | Acting and Conversing | a. Tures Speech Acts  
b. Cooperations and Face  
c. Some Features of Conversation |
| 13 | Style of Speech | a. Style  
b. Style, dialect, language, and |
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>Language Planning</td>
<td>a. Linguistic Problems as Societal Problems</td>
<td>100 menit</td>
</tr>
<tr>
<td>15</td>
<td>Verbal Skills, the Social Universal</td>
<td>a. Discourse Activities</td>
<td>100 menit</td>
</tr>
<tr>
<td>16</td>
<td>Review</td>
<td>All Topics</td>
<td>100 menit</td>
</tr>
</tbody>
</table>

- register
- c. The Style of Message
- d. Stereotypes
- e. Linguistic Features of Style

- a. Linguistic Problems as Societal Problems
- b. National and Official Language
- c. Planning for a National Official Language
- d. A Variety of Situations
- e. The Linguist’s Role in Language Planning

- a. Discourse Activities
- b. Rapping
- c. Toasting
- d. Profanity
- e. Ritual Insults
- f. Sounding
- g. Jargons
IV. REFERENSI/ SUMBER BAHAN

A. Wajib :


Wardaugh, Ronald. 2000. *An Introduction to Sociolinguistics*. Oxford: Blackwell Publisher Ltd

B. Anjuran :


V. EVALUASI

<table>
<thead>
<tr>
<th>No</th>
<th>Komponen Evaluasi</th>
<th>Bobot (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Partisipasi Kuliah</td>
<td>10%</td>
</tr>
<tr>
<td>2</td>
<td>Tugas-tugas</td>
<td>20%</td>
</tr>
<tr>
<td>3</td>
<td>Ujian Tengah Semester</td>
<td>30%</td>
</tr>
<tr>
<td>4</td>
<td>Ujian Semester</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td><strong>Jumlah</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>