I. DESKRIPSI MATA KULIAH

While fueloping the skills introduced and developed in Reading III (e.g. getting general and specific information from the text, getting the main ideas and detailed information from the text, deducing the meaning of words, phrases and sentences based on the context, and explaining relations between parts of the text through grammatical cohesive devices, and developing the skills of inferencing, analyzing, and synthesizing, and speed reading, evaluating texts or reading critically), Reading IV also aims at the development of vocabulary up to 7,500 words with relevant grammatical structures by exposing the students to both printed and electronic reading resources, both extracts and full-scale texts of general and specific topics. In addition, students are also introduced to specialized texts such as brief, self-contained texts commonly used in TOEFL reading tests. The skills of summarizing and evaluating texts are developed. While individual performances are noted, pair and group work should be encouraged. Assessment of success is based on portfolios and mid term as well as final examinations.

II. STANDARISASI KOMPETENSI MATA KULIAH

Upon the completion of the course, the students are expected to:

1. have gained vocabulary mastery of approximately 7,500 words and knowledge of grammatical structures, text organization, and cultural understanding required to comprehend various types of texts
2. acquire a good comprehension of various reading texts and a good understanding of critical reading strategies
3. summarize and evaluate texts
4. deal with specialized texts such as brief, self-contained texts commonly used in TOEFL reading tests
### III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

<table>
<thead>
<tr>
<th>Minggu Ke</th>
<th>Pokok Bahasan</th>
<th>Rincian Pokok Bahasan</th>
<th>Waktu</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Syllabus Orientation</td>
<td>Introduction to the course content, assessment, requirements, references/books, assignments, etc.</td>
<td>100 menit</td>
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</tbody>
</table>
| 2         | Dealing with Vocabulary Problems | a. Using the Context  
b. Using Word Parts  
c. Using a Glossary  
d. Using the Dictionary  
e. Learning and Reviewing Vocabulary Words | 100 menit |
| 3         | Finding Topics and Main Ideas (1) | a. The Main Idea as the First Sentence  
b. The Main Idea as the Last Sentence  
c. The Main Idea between the First and Last Sentences  
d. The Main Idea as Two Sentences  
e. The Main Idea that Covers More Than One Paragraph | 100 menit |
| 4         | Finding Topics and Main Ideas (2) | a. Unstated Main Ideas | 100 menit |
| 5         | Finding Major and Minor Details | a. Finding Major Details  
b. Finding Minor Details | 100 menit |
| 6         | Recognizing Patterns of Organization | a. Simple Listing of Facts  
b. Chronological Order  
c. Comparison and Contrast  
d. Cause and Effect  
e. Other Possible Patterns | 100 menit |
| 7         | Organizing Textbook Material (1) | a. Outlining  
b. Mapping | 100 menit |
| 8         | Organizing Textbook Material (2) | a. Summarizing  
b. Paraphrasing | 100 menit |
| 9         | Mid Semester Test | | 100 menit |
| 10        | Using Inference | a. Reading between the Lines  
b. Making "Educated Guesses"  
c. Developing Inference Questions | 100 menit |
<table>
<thead>
<tr>
<th>No.</th>
<th>Topics</th>
<th>Subtopics</th>
<th>Time</th>
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</table>
| 11  | Drawing Conclusion and Predicting Outcomes | a. Conclusions  
b. Predictions                                          | 100 min|
| 12  | Analyzing, Synthesizing and Speed Reading  | a. Analyzing Skill  
b. Synthesizing Skill  
c. Developing Speed Reading | 100 min|
| 13  | Effective Textbook Reading                 | a. Five Steps to Effective Textbook Reading                               | 100 min|
| 14  | Critical Reading                           | a. Aspects of Critical Thinking  
b. The Application of Critical Thinking to Reading | 100 min|
| 15  | Understanding specialized texts            | a. TOEFL Reading Test  
b. IELTS Reading Test                           | 100 min|
|     | such as brief, self-contained texts        |                             |        |
|     | commonly used in TOEFL and IELTS reading tests |                             |        |
| 16  | Review                                     |                                                                           | 100 min|
IV. REFERENSI/ SUMBER BAHAN

A. Wajib :

Articles from Journals or Newspapers

B. Anjuran :


V. EVALUASI

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<tr>
<th>No</th>
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<tr>
<td>2</td>
<td>Tugas-tugas</td>
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<tr>
<td>3</td>
<td>Ujian Tengah Semester</td>
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<tr>
<td>4</td>
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<td></td>
<td><strong>Jumlah</strong></td>
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