# RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH : British Culture & Literature I

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2. Mata Kuliah & Kode : British Culture & Literature I Kode : SEN211
3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS
   : Sem : 1 (Gasal) Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: I

<table>
<thead>
<tr>
<th>SPECIFIC TOPIC</th>
<th>Introduction</th>
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<tbody>
<tr>
<td>INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)</td>
<td>The students are able to explain the aim, the organization and the progression of the course. The assessment and the reference of the course can also be understood.</td>
</tr>
<tr>
<td>PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)</td>
<td>Explain the aim, the organization and the progression of the course Clarify the assessment and the reference of the course</td>
</tr>
<tr>
<td>RATIONALE (why you feel the students need to learn this topic)</td>
<td>The topic is significant to learn since it gives the description of all topics that the students will learn during the semester, what and how they can learn, and the significance of the course in the study program.</td>
</tr>
<tr>
<td>LESSON CONTENT (topics to be covered in this lesson)</td>
<td>The aim The organization The progression The assessment The reference</td>
</tr>
<tr>
<td>INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)</td>
<td>Introduction Explanation of the lesson content Question and answer Conclusion and Closing</td>
</tr>
<tr>
<td>METHOD OF DELIVERY (main method you will use to teach this lesson)</td>
<td>Lecturing Discussion</td>
</tr>
<tr>
<td>EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been</td>
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Asking the students to give feedback to the material explained in the meeting

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

LCD, Computer, white board, copy of material
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**MATA KULIAH : British Culture & Literature I**

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: Sem : 1 (Gasal)  Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: II

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<tr>
<th>SPECIFIC TOPIC</th>
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<tbody>
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<td>INSTRUCTIONAL GOAL</td>
<td>(outcome that students should be able to demonstrate upon completion of this unit)</td>
</tr>
<tr>
<td>The students are able to explain the development of Old English literature and the historical background influencing the development, such as the existence of Celts, the arrival of Germanic tribes to Britain, as well as the culture of the tribes</td>
<td></td>
</tr>
<tr>
<td>PERFORMANCE OBJECTIVE</td>
<td>(use an action verb in a description of a measurement outcome)</td>
</tr>
</tbody>
</table>
| Clarify the Old English literature  
Explain the existence of Celts and the Anglo Saxon in the period  
Clarify the culture of the tribes  
Give an example of the literary works as the reflection of culture of the period |
| RATIONALE | (why you feel the students need to learn this topic) |
| The topic is significant to learn since it gives the information about the development of Old English literature and the historical background influencing the development, such as the existence of Celts, the arrival of Germanic tribes to Britain, and the culture of the tribes |
| LESSON CONTENT | (topics to be covered in this lesson) |
| The general description of Old English literature  
Historical Background of the period  
Celts  
Germanic Tribes (Anglo Saxon)  
The culture  
*Beowulf* |
| INSTRUCTIONAL PROCEDURES | (focusing event, teaching procedure, formative check, closure) |
| Introduction  
Explanation of the lesson content  
Question and answer |
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- **Quiz**
- **Conclusion and Closing**

**METHOD OF DELIVERY** (main method you will use to teach this lesson)
- Lecturing
- Discussion

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)
- Giving a quiz based on the subject under study

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)
- LCD, Computer, white board, copy of material

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3. Jumlah SKS
   - Teori : 1 SKS
   - Praktik : 1 SKS
   - Sem : 2 (Genap)
   - Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: III

**SPECIFIC TOPIC**
Middle English

**INSTRUCTIONAL GOAL** (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to explain the development of the Anglo Norman and Transition Period, as well as the historical background and the culture influencing the literature of the period.

**PERFORMANCE OBJECTIVE** (use an action verb in a description of a measurement outcome)
- Explain the general characteristics of Middle English literature
- Clarify the historical background and the culture influencing the literature of the period
- Give some examples of the literary works of the period

**RATIONALE** (why you feel the students need to learn this topic)
The topic is noteworthy to learn since it gives the information about the development of the Anglo Norman and Transition literature, as well as the historical background and the culture influencing the development.

**LESSON CONTENT** (topics to be covered in this lesson)
- General description of Middle English literature
- Historical background of the period
- The culture of the Anglo Norman & Transition Period
- Chaucer's *Canterbury Tales*

**INSTRUCTIONAL PROCEDURES** (focusing event, teaching procedure, formative check, closure)
- Introduction
- Explanation of the lesson content
- Question and answer
- Quiz
- Conclusion and Closing

**METHOD OF DELIVERY** (main method you will use to teach this lesson)
- Lecturing
- Discussion
**RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**
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**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)

Giving some questions related to the topic of discussion

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)

LCD, Computer, white board, copy of material

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4. Rencana Pembelajaran Minggu ke: IV

SPECIFIC TOPIC
Elizabethan Period

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to explain the development of Elizabethan literature and the historical background as well as the culture influencing the literature

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
Explain the general characteristics of Elizabethan literature
Clarify the historical background and the culture influencing the literature of the period
Give some examples of the literary works of the period

RATIONALE (why you feel the students need to learn this topic)
The topic is noteworthy to learn since it provides with the information about the development of Elizabethan literature and the historical background as well as the culture influencing the literature

LESSON CONTENT (topics to be covered in this lesson)
General description about Elizabethan literature
Historical background of the period
The culture of the Elizabethan Period
Shakespeare’s Comedies and tragedies

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
Question and answer
Quiz
Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)
Lecturing
Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)
Giving a quiz based on the subject under study
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**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)

- LCD, Computer, white board, copy of material

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4. Rencana Pembelajaran Minggu ke: V

**SPECIFIC TOPIC**

Puritan Period

**INSTRUCTIONAL GOAL** (outcome that students should be able to demonstrate upon completion of this unit)

The students are able to clarify the development of the Puritan Period and the historical background as well as the culture influencing the literature of the period

**PERFORMANCE OBJECTIVE** (use an action verb in a description of a measurement outcome)

- Explain the general characteristics of Puritan literature
- Clarify the historical background and the culture influencing the literature of the Puritan period
- Give some examples of the literary works of the period

**RATIONALE** (why you feel the students need to learn this topic)

The topic is significant to learn since it gives the information about the development of the Puritan literature, as well as the historical background and the culture influencing the development

**LESSON CONTENT** (topics to be covered in this lesson)

- General description about Puritan literature
- Historical background of the period (Oliver Cromwell)
- The culture of the Puritan period (Religious ideals)
- John Donne’s Metaphysical Poems

**INSTRUCTIONAL PROCEDURES** (focusing event, teaching procedure, formative check, closure)

- Introduction
- Explanation of the lesson content
- Question and answer
- Conclusion and Closing

**METHOD OF DELIVERY** (main method you will use to teach this lesson)

- Lecturing
- Discussion

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)

- Giving some questions related to the topic of discussion

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)
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SPECIFIC TOPIC
Restoration Period

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to explain the development of the Restoration Period and the historical background as well as the culture influencing the literature of the period

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
- Explain the general characteristics of Restoration literature
- Clarify the historical background and the culture influencing the literature of the Restoration period
- Give some examples of the literary works of the period

RATIONALE (why you feel the students need to learn this topic)
The topic is significant to learn since it gives the information about the development of the Restoration literature, as well as the historical background and the culture influencing the development

LESSON CONTENT (topics to be covered in this lesson)
- General description about Restoration literature
- Historical background of the period (Charles I and II)
- The culture of the Restoration period
- John Dryden's poems

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
- Introduction
- Explanation of the lesson content
- Question and answer
- Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)
- Lecturing
- Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)
- Giving some questions related to the topic of discussion

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
- LCD, Computer, white board, copy of material
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## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
**MATA KULIAH:** British Culture & Literature I

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### SPECIFIC TOPIC
Examples of literary works (Poetry and drama)

### INSTRUCTIONAL GOAL
(outcome that students should be able to demonstrate upon completion of this unit)

The students are able to practice and explain the content of a poem and a play and their relation with the culture and the historical background from which the works emerged

### PERFORMANCE OBJECTIVE
(use an action verb in a description of a measurement outcome)

Explain the content of the poem and play
Analyzing the works as the reflection of the periods

### RATIONALE
(why you feel the students need to learn this topic)

The topic is significant since it provides the students with the knowledge of analyzing literary works as the reflection of the socio cultural condition of certain periods

### LESSON CONTENT
(topics to be covered in this lesson)

- **Canterbury Tales**
- **Othello**
- The culture and historical background of the Middle English and Elizabethan Period

### INSTRUCTIONAL PROCEDURES
(focusing event, teaching procedure, formative check, closure)

- Introduction
- Students’ presentation
- Question and answer
- Conclusion and Closing

### METHOD OF DELIVERY
(main method you will use to teach this lesson)

- Discussion

### EVALUATION PROCEDURE
(how you will measure outcomes to determine if the material has been learned)

- Asking the students with several questions related to the works

### MATERIALS AND AIDS
(teaching material/aids you will need in order to teach this lesson)

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4. Rencana Pembelajaran Minggu ke: IX
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**SPECIFIC TOPIC**
Mid Term Test

**INSTRUCTIONAL GOAL** (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to explain the topics that have been learned in the previous weeks. The topics comprise the Old English up to Restoration literature

**PERFORMANCE OBJECTIVE** (use an action verb in a description of a measurement outcome)
Explain the periods in English literature
Clarify the characteristics of every period
Mention some literary works and figures of every period
Analyze a literary work as the reflection of a certain period and society

**RATIONALE** (why you feel the students need to learn this topic)
The test is very significant to measure students’ knowledge about the periods of English literature and some factors influencing the literature

**LESSON CONTENT** (topics to be covered in this lesson)
All topics discussed in the previous meetings

**INSTRUCTIONAL PROCEDURES** (focusing event, teaching procedure, formative check, closure)
Examination

**METHOD OF DELIVERY** (main method you will use to teach this lesson)
Written examination

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)
Giving some question related to the topics that have been discussed previously

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)
Question sheets
Answer Sheets

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4. Rencana Pembelajaran Minggu ke: X

**SPECIFIC TOPIC**
Augustan Period

**INSTRUCTIONAL GOAL** (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to clarify the development of the Classic Age literature as well as the historical background and culture influencing the literature of the age

**PERFORMANCE OBJECTIVE** (use an action verb in a description of a measurement outcome)
Elaborate the general characteristics of the Augustan literature
Clarify the historical background and the culture influencing the literature of the period
Give some examples of the literary works of the period

**RATIONALE** (why you feel the students need to learn this topic)
The topic is noteworthy to learn since the students need to know about the development of the Classic Age literature as well as the historical background and culture influencing the literature of the age

**LESSON CONTENT** (topics to be covered in this lesson)
General description about the Augustan period of literature
Historical background of the period
The culture of Augustan Period
Swift’s *Gulliver’s Travel*

**INSTRUCTIONAL PROCEDURES** (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
Question and answer
Conclusion and Closing

**METHOD OF DELIVERY** (main method you will use to teach this lesson)
Lecturing
Discussion

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)
Giving some questions related to the topic under study
RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH : British Culture & Literature I

<table>
<thead>
<tr>
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MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
LCD, Computer, white board, copy of material

1. Fakultas / Program Studi : FBS / Bahasa & Sastra Inggris
2. Mata Kuliah & Kode : British Culture & Literature II Kode : SBI 208
3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS
                  : Sem : 2 (Genap) Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: XI

SPECIFIC TOPIC
RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH :British Culture & Literature I

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**Romantic Period**

**INSTRUCTIONAL GOAL** (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to clarify the development of the Romantic Period literature and its historical background as well as the culture influencing the literature of the period

**PERFORMANCE OBJECTIVE** (use an action verb in a description of a measurement outcome)
- Explain the general characteristics of Romantic literature
- Clarify the historical background and the culture influencing the literature of the period
- Give some examples of the literary works of the period

**RATIONALE** (why you feel the students need to learn this topic)
The topic is significant to learn since it gives the information about the development of the Romantic age literature, as well as the historical background and the culture influencing the development

**LESSON CONTENT** (topics to be covered in this lesson)
- General description of Romantic literature
- Historical background of the period (in and out of Britain)
- The culture of the period
- Wordsworth’s poems

**INSTRUCTIONAL PROCEDURES** (focusing event, teaching procedure, formative check, closure)
- Introduction
- Explanation of the lesson content
- Question and answer
- Conclusion and Closing

**METHOD OF DELIVERY** (main method you will use to teach this lesson)
- Lecturing
- Discussion

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)
- Giving a task to analyze a literary work and its relation with the social condition of the country in the Romantic period

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)
- LCD, Computer, white board, copy of material
RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH : British Culture & Literature I

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   : Sem : 2 (Genap) Waktu : 100 Menit
4. Rencana Pembelajaran Minggu ke: XII
   SPECIFIC TOPIC
   Victorian Age
### RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

**MATA KULIAH:** British Culture & Literature I

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**INSTRUCTIONAL GOAL** (outcome that students should be able to demonstrate upon completion of this unit)

The students are able to clarify the development of the Victorian Age literature and the influence of the social condition as well as the culture reflected in the literary works.

**PERFORMANCE OBJECTIVE** (use an action verb in a description of a measurement outcome)

Elaborate literature of the Victorian Age
Clarity the historical background and the culture influencing the literature
Give some examples of the literary works of the period.

**RATIONALE** (why you feel the students need to learn this topic)

The topic is significant for the students since learning Victorian literature and the aspects influencing the literature of the age can enrich the students’ knowledge about Victorian English literature.

**LESSON CONTENT** (topics to be covered in this lesson)

- The Progress of the period
- The Social and Political Development
- Literary Figure & Works: Dickens’ novels

**INSTRUCTIONAL PROCEDURES** (focusing event, teaching procedure, formative check, closure)

- Introduction
- Explanation of the lesson content
- Question and answer
- Quiz
- Conclusion and Closing

**METHOD OF DELIVERY** (main method you will use to teach this lesson)

- Lecturing
- Discussion

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)

- Giving a Quiz based on the subject under study

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)

- LCD, Computer, white board, copy of material
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4. Rencana Pembelajaran Minggu ke: XIII

<table>
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<th>SPECIFIC TOPIC</th>
<th>20th Century</th>
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| INSTRUCTIONAL GOAL | (outcome that students should be able to demonstrate upon completion of this unit) |
RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH : British Culture & Literature I

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The students are able to clarify the development of literature of the 20th century as well as the historical background and the culture that influence the literature of the age.

**PERFORMANCE OBJECTIVE** (use an action verb in a description of a measurement outcome)
Explain the general characteristics of 20th century English literature
Clarify the historical background and the culture influencing the literature of the century
Give some examples of the literary works of the age

**RATIONALE** (why you feel the students need to learn this topic)
The topic is significant for the students since learning the literature of the century can give better understanding about the relation between the literature and the socio cultural phenomena of the century

**LESSON CONTENT** (topics to be covered in this lesson)
Historical Background: World War I and II
Literary Figures & Works: Conan Doyle and DH. Lawrence
Popular Literature

**INSTRUCTIONAL PROCEDURES** (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
Question and answer
Quiz
Conclusion and Closing

**METHOD OF DELIVERY** (main method you will use to teach this lesson)
Lecturing
Discussion

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)
Giving a Quiz based on the subject under study

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)
LCD, Computer, white board, copy of material
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4. Rencana Pembelajaran Minggu ke: XIV dan XV

**SPECIFIC TOPIC**
Examples of literary works (Prose)

**INSTRUCTIONAL GOAL** (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to practice and explain the content of novels and their
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relation with the culture and the historical background from which the works emerged

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
Clarify the content of the novels
Analyze the works as the reflection of the social condition/culture of certain periods

RATIONALE (why you feel the students need to learn this topic)
The topic is significant since it provides the students with the knowledge of analyzing literary works as the reflection of the socio cultural condition of certain periods

LESSON CONTENT (topics to be covered in this lesson)
Oliver Twists
Sherlock Holmes
The culture and historical background of the Victorian Age and the 20th century

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
Introduction
Students’ presentation
Question and answer
Conclusion

METHOD OF DELIVERY (main method you will use to teach this lesson)
Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)
Asking the students with several questions related to the works

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
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Rencana Pembelajaran Minggu ke: XVI

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<tr>
<th>SPECIFIC TOPIC</th>
<th>Review</th>
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<tbody>
<tr>
<td>INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)</td>
<td>The students are able to explain the subjects that have been discussed in the</td>
</tr>
</tbody>
</table>
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<tr>
<th>course</th>
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<tbody>
<tr>
<td>PERFORMANCE OBJECTIVE</td>
</tr>
<tr>
<td>Explain the subjects discussed in the previous weeks</td>
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</tbody>
</table>

| RATIONALE | (why you feel the students need to learn this topic) |
|------------------------------------------|
| The review is significant to reassure and refresh the students’ understanding about the whole subjects of the course |

| LESSON CONTENT | (topics to be covered in this lesson) |
|------------------------------------------|
| The Summary of the subjects |

| INSTRUCTIONAL PROCEDURES | (focusing event, teaching procedure, formative check, closure) |
|------------------------------------------|
| Introduction |
| The Summary |
| Question and answer |
| Conclusion and Closing |

| METHOD OF DELIVERY | (main method you will use to teach this lesson) |
|------------------------------------------|
| Lecturing |
| Discussion |

| EVALUATION PROCEDURE | (how you will measure outcomes to determine if the material has been learned) |
|------------------------------------------|
| Asking the students to give feedback to the summary |

<p>| MATERIALS AND AIDS | (teaching material/aids you will need in order to teach this lesson) |
|------------------------------------------|
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