



DEPARTEMEN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS

Alamat: Karangmalang, Yogyakarta 55281 ☎ (0274) 550843, 548207 Fax. (0274) 548207
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RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH :British Culture & Literature I

RPP/PRODI BAHASA & SASTRA INGGRIS (Nomor MK dalam kurikulum) 48	Revisi : 01	31 Juli 2009	Hal: 1 dari 14
Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

1. Fakultas / Program Studi : FBS / Bahasa & Sastra Inggris
2. Mata Kuliah & Kode : British Culture & Literature II Kode : SEN211
3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS
: Sem : 1 (Gasal) Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: I

SPECIFIC TOPIC Introduction
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the aim, the organization and the progression of the course. The assessment and the reference of the course can also be understood.
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the aim, the organization and the progression of the course Clarify the assessment and the reference of the course
RATIONALE (why you feel the students need to learn this topic) The topic is significant to learn since it gives the description of all topics that the students will learn during the semester, what and how they can learn, and the significance of the course in the study program.
LESSON CONTENT (topics to be covered in this lesson) The aim The organization The progression The assessment The reference
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been



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learned)

Asking the students to give feedback to the material explained in the meeting

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

LCD, Computer, white board, copy of material



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3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS
: Sem : 1 (Gasal) Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: II

SPECIFIC TOPIC Old English
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the development of Old English literature and the historical background influencing the development, such as the existance of Celts, the arrival of Germanic tribes to Britain, as well as the culture of the tribes
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Clarify the Old English literature Explain the existance of Celts and the Anglo Saxon in the period Clarify the culture of the tribes Give an example of the literary works as the reflection of culture of the period
RATIONALE (why you feel the students need to learn this topic) The topic is significant to learn since it gives the information about the development of Old English literature and the historical background influencing the development, such as the existance of Celts, the arrival of Germanic tribes to Britain, and the culture of the tribes
LESSON CONTENT (topics to be covered in this lesson) The general description of Old English literature Historical Background of the period Celts Germanic Tribes (Anglo Saxon) The culture <i>Beowulf</i>
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer



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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

Quiz
Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Giving a quiz based on the subject under study
MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson) LCD, Computer, white board, copy of material



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3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS
: Sem : 2 (Genap) Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: III

SPECIFIC TOPIC Middle English
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the development of the Anglo Norman and Transition Period, as well as the historical background and the culture influencing the literature of the period
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the general characteristics of Middle English literature Clarify the historical background and the culture influencing the literature of the period Give some examples of the literary works of the period
RATIONALE (why you feel the students need to learn this topic) The topic is noteworthy to learn since it gives the information about the development of the Anglo Norman and Transition literature, as well as the historical background and the culture influencing the development
LESSON CONTENT (topics to be covered in this lesson) General description of Middle English literature Historical background of the period The culture of the Anglo Norman & Transition Period <i>Chaucer's Canterbury Tales</i>
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Quiz Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion



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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Giving some questions related to the topic of discussion

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

LCD, Computer, white board, copy of material

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3. Jumlah SKS

: FBS / Bahasa & Sastra Inggris
: British Culture & Literature II Kode : SBI 208
: Teori : 1 SKS Praktik : 1 SKS
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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

4. Rencana Pembelajaran Minggu ke: IV

SPECIFIC TOPIC Elizabethan Period
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the development of Elizabethan literature and the historical background as well as the culture influencing the literature
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the general characteristics of Elizabethan literature Clarify the historical background and the culture influencing the literature of the period Give some examples of the literary works of the period
RATIONALE (why you feel the students need to learn this topic) The topic is noteworthy to learn since it provides with the information about the development of Elizabethan literature and the historical background as well as the culture influencing the literature
LESSON CONTENT (topics to be covered in this lesson) General description about Elizabethan literature Historical background of the period The culture of the Elizabethan Period Shakespeare's Comedies and tragedies
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Quiz Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Giving a quiz based on the subject under study



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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
LCD, Computer, white board, copy of material

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| | : Sem : 2 (Genap) Waktu : 100 Menit |



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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

4. Rencana Pembelajaran Minggu ke: V

SPECIFIC TOPIC Puritan Period
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to clarify the development of the Puritan Period and the historical background as well as the culture influencing the literature of the period
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the general characteristics of Puritan literature Clarify the historical background and the culture influencing the literature of the Puritan period Give some examples of the literary works of the period
RATIONALE (why you feel the students need to learn this topic) The topic is significant to learn since it gives the information about the development of the Puritan literature, as well as the historical background and the culture influencing the development
LESSON CONTENT (topics to be covered in this lesson) General description about Puritan literature Historical background of the period (Oliver Cromwell) The culture of the Puritan period (Religious ideals) John Donne's Metaphysical Poems
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Giving some questions related to the topic of discussion
MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)



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LCD, Computer, white board, copy of material

1. Fakultas / Program Studi : FBS / Bahasa & Sastra Inggris
2. Mata Kuliah & Kode : British Culture & Literature II Kode : SBI 208
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4. Rencana Pembelajaran Minggu ke: VI



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SPECIFIC TOPIC Restoration Period
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the development of the Restoration Period and the historical background as well as the culture influencing the literature of the period
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the general characteristics of Restoration literature Clarify the historical background and the culture influencing the literature of the Restoration period Give some examples of the literary works of the period
RATIONALE (why you feel the students need to learn this topic) The topic is significant to learn since it gives the information about the development of the Restoration literature, as well as the historical background and the culture influencing the development
LESSON CONTENT (topics to be covered in this lesson) General description about Restoration literature Historical background of the period (Charles I and II) The culture of the Restoration period John Dryden's poems
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Giving some questions related to the topic of discussion
MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson) LCD, Computer, white board, copy of material



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4. Rencana Pembelajaran Minggu ke: VII dan VIII



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Semester genap	Nama dosen: Eko Rujito, M.Hum		Jam pertemuan: 09.00- 10.40

SPECIFIC TOPIC Examples of literary works (Poetry and drama)
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to practice and explain the content of a poem and a play and their relation with the culture and the historical background from which the works emerged
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the content of the poem and play Analyzing the works as the reflection of the periods
RATIONALE (why you feel the students need to learn this topic) The topic is significant since it provides the students with the knowledge of analyzing literary works as the reflection of the socio cultural condition of certain periods
LESSON CONTENT (topics to be covered in this lesson) <i>Canterbury Tales</i> <i>Othello</i> The culture and historical background of the Middle English and Elizabethan Period
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Students' presentation Question and answer Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Asking the students with several questions related to the works
MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson) LCD, Computer, white board, copy of material



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: Sem : 2 (Genap) Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: IX



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SPECIFIC TOPIC Mid Term Test
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the topics that have been learned in the previous weeks. The topics comprise the Old English up to Restoration literature
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the periods in English literature Clarify the characteristics of every period Mention some literary works and figures of every period Analyze a literary work as the reflection of a certain period and society
RATIONALE (why you feel the students need to learn this topic) The test is very significant to measure students' knowledge about the periods of English literature and some factors influencing the literature
LESSON CONTENT (topics to be covered in this lesson) All topics discussed in the previous meetings
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Examination
METHOD OF DELIVERY (main method you will use to teach this lesson) Written examination
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Giving some question related to the topics that have been discussed previously
MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson) Question sheets Answer Sheets

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4. Rencana Pembelajaran Minggu ke: X

SPECIFIC TOPIC Augustan Period
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to clarify the development of the Classic Age literature as well as the historical background and culture influencing the literature of the age
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Elaborate the general characteristics of the Augustan literature Clarify the historical background and the culture influencing the literature of the period Give some examples of the literary works of the period
RATIONALE (why you feel the students need to learn this topic) The topic is noteworthy to learn since the students need to know about the the development of the Classic Age literature as well as the historical background and culture influencing the literature of the age
LESSON CONTENT (topics to be covered in this lesson) General description about the Augustan period of literature Historical background of the period The culture of Augustan Period <i>Swift's Gulliver's Travel</i>
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Giving some questions related to the topic under study



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MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
LCD, Computer, white board, copy of material

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: Sem : 2 (Genap) Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: XI

SPECIFIC TOPIC



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RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH :British Culture & Literature I

RPP/PRODI BAHASA & SASTRA INGGRIS (Nomor MK dalam kurikulum) 48	Revisi : 01	31 Juli 2009	Hal: 1 dari 14
Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

Romantic Period
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to clarify the development of the Romantic Period literature and its historical background as well as the culture influencing the literature of the period
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the general characteristics of Romantic literature Clarify the historical background and the culture influencing the literature of the period Give some examples of the literary works of the period
RATIONALE (why you feel the students need to learn this topic) The topic is significant to learn since it gives the information about the development of the Romantic age literature, as well as the historical background and the culture influencing the development
LESSON CONTENT (topics to be covered in this lesson) General description of Romantic literature Historical background of the period (in and out of Britain) The culture of the period Wordsworth's poems
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Giving a task to analyze a literary work and its relation with the social condition of the country in the Romantic period
MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson) LCD, Computer, white board, copy of material



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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

1. Fakultas / Program Studi : FBS / Bahasa & Sastra Inggris
2. Mata Kuliah & Kode : British Culture & Literature II Kode : SBI 208
3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS
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4. Rencana Pembelajaran Minggu ke: XII

SPECIFIC TOPIC Victorian Age



DEPARTEMEN PENDIDIKAN NASIONAL
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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to clarify the development of the Victorian Age literature and the influence of the social condition as well as the culture reflected in the literary works

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
Elaborate literature of the Victorian Age
Clarify the historical background and the culture influencing the literature
Give some examples of the literary works of the period

RATIONALE (why you feel the students need to learn this topic)
The topic is significant for the students since learning Victorian literature and the aspects influencing the literature of the age can enrich the students' knowledge about Victorian English literature

LESSON CONTENT (topics to be covered in this lesson)
The Progress of the period
The Social and Political Development
Literary Figure & Works: Dickens' novels

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
Question and answer
Quiz
Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)
Lecturing
Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)
Giving a Quiz based on the subject under study

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
LCD, Computer, white board, copy of material



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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

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4. Rencana Pembelajaran Minggu ke: XIII

SPECIFIC TOPIC
20th Century

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)



DEPARTEMEN PENDIDIKAN NASIONAL
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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

The students are able to clarify the development of literature of the 20th century as well as the historical background and the culture that influence the literature of the age

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
Explain the general characteristics of 20th century English literature
Clarify the historical background and the culture influencing the literature of the century
Give some examples of the literary works of the age

RATIONALE (why you feel the students need to learn this topic)
The topic is significant for the students since learning the literature of the century can give better understanding about the relation between the literature and the socio cultural phenomena of the century

LESSON CONTENT (topics to be covered in this lesson)
Historical Background: World War I and II
Literary Figures & Works: Conan Doyle and DH. Lawrence
Popular Literature

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
Question and answer
Quiz
Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)
Lecturing
Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)
Giving a Quiz based on the subject under study

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
LCD, Computer, white board, copy of material



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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

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4. Rencana Pembelajaran Minggu ke: XIV dan XV

SPECIFIC TOPIC

Examples of literary works (Prose)

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)

The students are able to practice and explain the content of novels and their



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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

relation with the culture and the historical background from which the works emerged

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)

Clarify the content of the novels

Analyze the works as the reflection of the social condition/culture of certain periods

RATIONALE (why you feel the students need to learn this topic)

The topic is significant since it provides the students with the knowledge of analyzing literary works as the reflection of the socio cultural condition of certain periods

LESSON CONTENT (topics to be covered in this lesson)

Oliver Twists

Sherlock Holmes

The culture and historical background of the Victorian Age and the 20th century

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)

Introduction

Students' presentation

Question and answer

Conclusion

METHOD OF DELIVERY (main method you will use to teach this lesson)

Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Asking the students with several questions related to the works

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

LCD, Computer, white board, copy of material



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4. Rencana Pembelajaran Minggu ke: XVI

SPECIFIC TOPIC

Review

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)

The students are able to explain the subjects that have been discussed in the



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Semester genap	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: 09.00- 10.40	

course
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the subjects discussed in the previous weeks
RATIONALE (why you feel the students need to learn this topic) The review is significant to reassure and refresh the students' understanding about the whole subjects of the course
LESSON CONTENT (topics to be covered in this lesson) The Summary of the subjects
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction The Summary Question and answer Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Asking the students to give feedback to the summary
MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson) LCD, Computer, white board, copy of material



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