RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH :British Culture & Literature I

RPP/PRODI BAHASA & SASTRA INGGRIS (Nomor MK dalam kurikulum) 54
Semester Gasal
Revisi : 01 31 Juli 2008 Hal: 1 dari 12
Nama dosen: EKO RUJITO, M.HUM
Jam pertemuan: 09.00-10.40

1. Fakultas / Program Studi : FBS / Bahasa & Sastra Inggris
2. Mata Kuliah & Kode : British Culture & Literature Kode : SEN 211
3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS
   : Sem : 3 (Gasal) Waktu : 100 Menit

1.1. Rencana Pembelajaran Minggu ke: 1

SPECIFIC TOPIC
Introduction

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to explain the aim, the organization and the progression of the course. The assessment and the reference of the course can also be understood.

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
Explain the aim, the organization and the progression of the course
Clarify the assessment and the reference of the course

RATIONALE (why you feel the students need to learn this topic)
The topic is significant to learn since it gives the description of all topics the students will learn during the semester, what and how they can achieve, and the significance of the course in the study program.

LESSON CONTENT (topics to be covered in this lesson)
The aim
The organization
The progression
The assessment
The reference

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
Question and answer
Conclusion and Closing
RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH : British Culture & Literature I

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METHOD OF DELIVERY (main method you will use to teach this lesson)

- Lecturing
- Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Asking the students to give feedback to the material explained in the meeting

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

- LCD, Computer, white board, copy of material
# Rencana Pelaksanaan Pembelajaran (RPP)

## Mata Kuliah: British Culture & Literature I

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\[\text{Sem}: 3 \text{ (Gasal)} \quad \text{Waktu}: 100 \text{ Menit}\]

4. Rencana Pembelajaran Minggu ke: II

### SPECIFIC TOPIC

**Geography**

### INSTRUCTIONAL GOAL

(Outcome that students should be able to demonstrate upon completion of this unit)

The students are able to explain the geography of United Kingdom of the Great Britain (the position among European countries, the environment, the settlement, and the natural resources)

### PERFORMANCE OBJECTIVE

(Use an action verb in a description of a measurement outcome)

- Explain the four countries of United Kingdom of the Great Britain
- Clarify the position among European countries, the environment, the settlement, and the natural resources

### RATIONALE

(Why you feel the students need to learn this topic)

The topic is significant to learn since it gives the information about the situation of the four countries of UK, the environment, the settlement, and the natural resources

### LESSON CONTENT (topics to be covered in this lesson)

- Map
- Climate
- Land and Settlement
- Environment
- England: London
  - Southern England
  - Midlands
  - Northern England
- Scotland
RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH: British Culture & Literature I

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Wales
Northern Ireland

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
- Introduction
- Explanation of the lesson content
- Question and answer
- Quiz
- Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)
- Lecturing
- Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)
- Giving a quiz based on the subject under study

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
- LCD, Computer, white board, copy of material
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MATA KULIAH: British Culture & Literature I

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4. Rencana Pembelajaran Minggu ke: III

SPECIFIC TOPIC
Country and People

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to explain the nations building the UK, the people, as well as the symbols of the country

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
Explain the four nations of United Kingdom of the Great Britain
Clarify the people and the symbols of the country

RATIONALE (why you feel the students need to learn this topic)
The topic is noteworthy to learn since it gives the information about nations of United Kingdom of the Great Britain, the people and the symbols of the country

LESSON CONTENT (topics to be covered in this lesson)
The four nations of UK: England, Wales, Scotland, Northern Ireland
The Dominance of England
National loyalties

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
Question and answer
Quiz
Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)
Lecturing
Discussion
RENCA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH : British Culture & Literature I

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EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)
Giving a quiz based on the subject under study

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
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RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
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SPECIFIC TOPIC
Identity

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to explain the identity (ethnic, geographical, religious, political) of people in UK, the class and gender awareness in the society as well as the significance of the identity for the people of UK

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
Explain the identity (ethnic, geographical, religious, political) of people in UK
Clarify the class and gender awareness in the society

RATIONALE (why you feel the students need to learn this topic)
The topic is noteworthy to learn since it presents the information about the identity of people, the class, and gender awareness in UK, all of which help the students understand better the country and its people

LESSON CONTENT (topics to be covered in this lesson)
Ethnic Identity (Native and Non-native)
The Family
Geographical Identity
Class
Men and Women
Religious and political Identity
Social and Everyday Contacts
Identity in Northern Ireland
Being British

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
RENCAH PEKLAKSAAN PEMBELAJARAN (RPP)
MATA KULIAH : British Culture & Literature I

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- Question and answer
- Quiz
- Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)

- Lecturing
- Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

- Giving a quiz based on the subject under study

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

- LCD, Computer, white board, copy of material
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**MATA KULIAH : British Culture & Literature I**

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   Sem : 3 (Gasal)  
   Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: V dan VI

**SPECIFIC TOPIC**
Attitudes

**INSTRUCTIONAL GOAL**  
(outcome that students should be able to demonstrate upon completion of this unit)
The students are able to clarify the attitudes of British people, their values and changes in the society

**PERFORMANCE OBJECTIVE**  
(use an action verb in a description of a measurement outcome)
Explain the attitudes of British people  
Clarify their values and changes in the society

**RATIONALE**  
(why you feel the students need to learn this topic)
The topic is noteworthy to learn since it presents the information about the attitudes of British people, their values and changes in the society. The information is very useful to understand the characters of British people

**LESSON CONTENT**  
(topics to be covered in this lesson)
Stereotypes and Change  
English versus British  
Multiculturalism  
Being different  
The love of nature  
The love of animals  
Formality and informality  
Public spiritedness and amateurism  
Privacy and sex

**INSTRUCTIONAL PROCEDURES**  
(focusing event, teaching procedure, formative check, closure)
Introduction  
Explanation of the lesson content  
Question and answer
**RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**
**MATA KULIAH : British Culture & Literature I**

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**Conclusion and Closing**

**METHOD OF DELIVERY** (main method you will use to teach this lesson)
- Lecturing
- Discussion

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)
- Giving a task to compare the attitudes of British and Indonesian people
- Asking the students to present the result in the following week

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)
- LCD, Computer, white board, copy of material
RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH : British Culture & Literature I

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   - Praktik : 1 SKS
   - Sem : 3 (Gasal)
   - Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: VII dan VIII

**SPECIFIC TOPIC**
Manner

**INSTRUCTIONAL GOAL** (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to clarify the manner of British people, the social rules, and the norms of the society

**PERFORMANCE OBJECTIVE** (use an action verb in a description of a measurement outcome)
- Explain the manner of British people
- Clarify their social rules and norms

**RATIONALE** (why you feel the students need to learn this topic)
The topic is noteworthy to learn since it presents the information about the manner of British people, the social rules, and the norms, all of which are very useful to understand the characters of British people

**LESSON CONTENT** (topics to be covered in this lesson)
Manner, Social rules, and Rights

**INSTRUCTIONAL PROCEDURES** (focusing event, teaching procedure, formative check, closure)
- Introduction
- Explanation of the lesson content
- Question and answer
- Conclusion and Closing

**METHOD OF DELIVERY** (main method you will use to teach this lesson)
- Lecturing
- Discussion

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)
- Giving a task to conduct a comparative study of the manner of British and
## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

### MATA KULIAH: British Culture & Literature I

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Indonesian people

Asking the students to present the result in the following week

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)

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MATA KULIAH: British Culture & Literature I

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   : Sem: 3 (Gasal) Waktu: 100 Menit

4. Rencana Pembelajaran Minggu ke: IX

SPECIFIC TOPIC
Political Life

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to clarify the British people’s attitudes to politics and the democracy in the country

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
Explain the British people’s attitudes to politics
Clarify the democracy in the country

RATIONALE (why you feel the students need to learn this topic)
The topic is noteworthy to learn since the students need to know about the political situation of the country and how the people give response to the situation and the unique democracy of the country

LESSON CONTENT (topics to be covered in this lesson)
Public Attitude to Politics
The Style of Democracy
The Style of Politics
The Party System
The Modern Situation

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
Question and answer
Quiz
Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)
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**EVALUATION PROCEDURE**  
(how you will measure outcomes to determine if the material has been learned)

- Giving a quiz based on the subject under study

**MATERIALS AND AIDS**  
(teaching material/aids you will need in order to teach this lesson)

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4. Rencana Pembelajaran Minggu ke: X and XI

### SPECIFIC TOPIC
The Monarchy

### INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to clarify the system, the values and the future of the Monarchy in UK as well as the role of the Monarch

### PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
Elaborate the system, the values and the future of the Monarchy in UK
Clarify the role of the Monarch

### RATIONALE (why you feel the students need to learn this topic)
The topic is noteworthy to learn since the students need to know about the system, the values and the future of the Monarchy in UK and also the role of the Monarch

### LESSON CONTENT (topics to be covered in this lesson)
The Appearance of the Monarch
The Reality
The Role of the Monarch
The Values of the Monarchy
The Future of the Monarchy

### INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
Question and answer
Conclusion and Closing

### METHOD OF DELIVERY (main method you will use to teach this lesson)
Lecturing
Discussion
**RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**
**MATA KULIAH :** British Culture & Literature I

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**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)
- Giving a task to conduct a comparative study on the existence of Monarch in UK and in several provinces of Indonesia
- Asking the students to present the result in the following week

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)
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   Praktik: 1 SKS  
   Sem: 3 (Gasal)  
   Waktu: 100 Menit

4. Rencana Pembelajaran Minggu ke: XII

SPECIFIC TOPIC  
The Government

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)  
The students are able to clarify the government system in UK, the PM, the cabinet, and the position of the central and local government

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)  
Elaborate the government system in UK, the PM, and the cabinet  
Clarify the position of the central and local government

RATIONALE (why you feel the students need to learn this topic)  
The topic is significant for the students since learning the uniqueness of government system in UK can give better understanding about the country

LESSON CONTENT (topics to be covered in this lesson)  
The Government  
The cabinet  
The PM  
The Civil Service  
Central and Local Government  
Local Government Service

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)  
Introduction  
Explanation of the lesson content  
Question and answer  
Quiz  
Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)  
Lecturing
### RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
#### MATA KULIAH: British Culture & Literature I

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**Discussion**

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)

Giving a Quiz based on the subject under study

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)

LCD, Computer, white board, copy of material
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3. Jumlah SKS : Teori 1 SKS Praktik : 1 SKS
   - Sem : 3 (Gasal) Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: XIII

<table>
<thead>
<tr>
<th>SPECIFIC TOPIC</th>
<th>Parliament</th>
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<tbody>
<tr>
<td>INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)</td>
<td>The students are able to clarify the existence, the working system, and the role of the parliament in UK</td>
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<tr>
<td>PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)</td>
<td>Explain the existence, the working system, and the role of the parliament in UK</td>
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<tr>
<td>RATIONALE (why you feel the students need to learn this topic)</td>
<td>The topic is significant for the students since learning the uniqueness of British parliament can give better understanding about the political situation in the country</td>
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<td>INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)</td>
<td>Introduction Explanation of the lesson content Question and answer Quiz Conclusion and Closing</td>
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**Discussion**

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)
Giving a Quiz based on the subject under study

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)
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4. Rencana Pembelajaran Minggu ke: XIV dan XV

**SPECIFIC TOPIC**
Education

**INSTRUCTIONAL GOAL** (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to explain the education system in UK, the national curriculum, the existence of private schools, and the school atmosphere in the country

**PERFORMANCE OBJECTIVE** (use an action verb in a description of a measurement outcome)
Clarify the education system and national curriculum in UK
Explain the existence of private school
Elaborate the school atmosphere

**RATIONALE** (why you feel the students need to learn this topic)
The topic is noteworthy to learn since the students need to know about the education system, national curriculum, as well as the existence of private school in UK so that they can compare with those in Indonesia and observe the strengths and weaknesses

**LESSON CONTENT** (topics to be covered in this lesson)
The British Education System
Private Education
The National Curriculum
School Atmosphere
Bullying
Some Punishments in British Schools

**INSTRUCTIONAL PROCEDURES** (focusing event, teaching procedure, formative check, closure)
Introduction
Explanation of the lesson content
Question and answer
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## Conclusion and Closing

**METHOD OF DELIVERY** (main method you will use to teach this lesson)
- Lecturing
- Discussion

**EVALUATION PROCEDURE** (how you will measure outcomes to determine if the material has been learned)
- Giving a task to conduct a comparative study on the education system in UK and Indonesia
- Asking the students to present the result in the following week

**MATERIALS AND AIDS** (teaching material/aids you will need in order to teach this lesson)
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SPECIFIC TOPIC
Review

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit)
The students are able to explain the summary of the subjects discussed in the course

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome)
Explain the summary of the subjects discussed in the previous weeks

RATIONALE (why you feel the students need to learn this topic)
The review is significant to reassure and refresh the students’ understanding about the whole subjects of the course

LESSON CONTENT (topics to be covered in this lesson)
The Summary of the subjects

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)
Introduction
The Summary
Question and answer
Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)
Lecturing
Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)
Asking the students to give feedback to the summary

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
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