

Writing III

Description

This course offers students theory of and practice in writing various types of paragraphs. They learn the principles of paragraph writing through modelling, inquiry, and discovery and practice writing paragraphs as class and home assignments. The students' achievement is assessed by means of their class attendance, activity, portfolio, mid-semester test, and semester exams.

Objectives

Students can distinguish and write narrative, descriptive, and expository paragraphs with adequate unity, coherence, and cohesion.

Course Outline

Meeting	Theme	Topic	Activity
1		Introduction	- Introduction to the syllabus - Defining a paragraph - Writing a free paragraph
2	Education, Environment, technology, etc	Types of Paragraph	- Revising students' free writing - Types of paragraph: narration, description, and exposition - Identifying paragraph types
3	Education, Environment, technology, etc	Paragraph Unity	- Identifying paragraphs with adequate and inadequate unity
4	Education, Environment, technology, etc	Paragraph Coherence	- Identifying paragraphs with adequate and inadequate coherence
5	Education,	Paragraph	- Identifying paragraphs with adequate and

	Environment, technology, etc	Cohesion	inadequate cohesion
6	Culture and art	Narrative Paragraphs (1)	<ul style="list-style-type: none"> - Identifying paragraphs with and without topic sentences - Writing a narrative paragraph without a topic sentence - Revising students' work
7	Mid-Semester Test		
8	Entertainment	Narrative Paragraphs (2)	<ul style="list-style-type: none"> - Writing a guided narrative paragraph with a topic sentence - Revising students' work
9	Sport	Descriptive Paragraphs (1)	<ul style="list-style-type: none"> - Writing a descriptive paragraph without a topic sentence - Revising students' work
10	Tourism	Descriptive Paragraphs (2)	<ul style="list-style-type: none"> - Writing a guided descriptive paragraph with a topic sentence - Revising students' work
11	Education	Expository Paragraphs (1)	<ul style="list-style-type: none"> - Writing an expository paragraph without a topic sentence - Revising students' work
12	Technology	Expository Paragraphs (2)	<ul style="list-style-type: none"> - Writing a guided expository paragraph with a topic sentence - Revising students' work
13	Education	Narrative Paragraphs (3)	<ul style="list-style-type: none"> - Writing a free narrative paragraph with a topic sentence - Revising students' work
14	Social figures	Descriptive Paragraphs (3)	<ul style="list-style-type: none"> - Writing a free descriptive paragraph with a topic sentence - Revising students' work
15	Food and Beverage	Expository Paragraphs (3)	<ul style="list-style-type: none"> - Writing a free expository paragraph with a topic sentence - Revising students' work

References

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Jupp, TC and Milne, John. _____. Guided Paragraph Writing. London: Heinemann Educational Books.

Blanchard, Karen and Root, Christine. 2003. Ready to Write. New York: Longman

Doff Adrian. 2005. Writing Student's Book. Yogyakarta: Penerbit Kanisius.

Oshima, Alice and Hogue, Ann. 1997. *Introduction to Academic Writing*. New York: Longman.