

CURRENT ISSUES IN GLOBAL EDUCATION

Rochmat Wahab
Rector of Yogyakarta State University

Presented at The International Seminar on Education:
Responding to Global Education
Challenges at YSU, May 19, 2009

A. Introduction

- The life is open
- The nation is borderless
- The world is a holistic form and system
- Today era is knowledge and idea age
- The Existence of human being is interdependent and interconnected.
- The global education is the best strategy
- There are some current issues of global education should be addressed

B. MEANING OF GLOBAL EDU (1)

- Global education is an approach to learning which promotes greater understanding of the world as an interconnected aggregate of human and natural systems. These systems operate within a single planetary life support system, on which the destiny of all humankind depends.

Global education does what higher education has traditionally aimed to do: extend students' awareness of the world they live in by opening them to the heritage of human thought, action and creativity, by cultivating their capacity to read, write, and think critically, and by promoting ethical, mathematical, scientific, cultural and information literacy, (Elise Salem, Becton College).

- Global education, therefore, promotes understanding of multiple global perspectives and interdependencies in every discipline, as well as across disciplines.

C. PURPOSE

- The purpose of global education is to promote long term human survival by developing greater respect for and greater concern for the environment on which we depend for our very existence.

D. MISSION

The mission of global education is to produce citizens who are both knowledgeable about the world, and who possess skills, values, and

a process commitment appropriate for the support of quality long-term survival of all human beings.

E. GLOBAL EDUCATION THEME

1. *Global interdependence, peace and conflict management: resources, values, and cultures*

- Communication
- Conflict
- Conflict analysis
- Conflict management
- Cooperation
- Non-violence
- Interdependence
- Human rights
- Power
- Empowerment
- Multicultural Understanding

2. *Global environment and natural resources theme*

- *Distribution*
- *Stewardship*

3. *Change and Alternative Futures*

- *Global community*
- *World order*
- *Social justice*
- *Structural transformation*
- *Liberation*

F. CURRENT ISSUES OF GLOBAL EDUCATION

- *Moral Education*
- *Integrated Education*
- *Democracy in Education*
- *Teacher Education*
- *Peace Education*
- *Environment Education*
- *Inclusive Education*

- *Multicultural Education*
- *Education for Sustainable Development*
- *ICT in Education*
- *Entrepreneurships Education*
- *Research and Evaluation in Education*

G. CONCLUSION

- Life is change, dynamic, and challenging
- Creativity and Commitment are needed
- Respect to individual differences is require
- Thinking globally and act locally