I. Deskripsi Mata Kuliah

This course is designed for advanced ESL students focusing mainly on the development of students’ speech communication skill. The skill covers all abilities to deliver various kinds of formal and academic presentations and speeches. Therefore, the class interaction will mainly consist of students’ activities directed to encourage and facilitate students to develop their speech communication skill.

II. Uraian Silabus

<table>
<thead>
<tr>
<th>TM</th>
<th>Standar Kompetensi</th>
<th>Kompetensi Dasar</th>
<th>Materi Pokok</th>
<th>Sumber Bahan</th>
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<td>2</td>
<td>By the end of the course, students are expected to possess the abilities to: - speak English and express themselves confidently, communicatively, and clearly through various selected activities in which formal and communicative English is inherent. - apply proper English rules in accordance with the topic of the speaking activities. - apply various language functions which are integrated within speech communication activities, such as expressing degrees of probability, suggesting a course of actions, introducing a theme, indicating a wish to continue, asking for clarification, etc.</td>
<td></td>
<td>Goodale, M. (1995). Efektif dan efisien dalam rapat berbahasa inggris. Jakarta: PT. Gramedia Pustaka Utama</td>
<td></td>
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</tbody>
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Tomlinson.
| 3-4 | Ss are able to use the appropriate expressions to:  
- open an informative speech  
- give opinions, support and argue ideas in an informative speech  
- close an informative speech | - opening and closing a speech  
- Giving opinion  
- Giving suggestions  
- Expressing agreement and/or disagreement | Hoge, A.J.  
Powerful English Practice.  
Lucas, S.E.  
| 5-7 | Ss are able to enumerate and exemplify ideas in an informative speech | - opening and closing a speech  
- Giving opinion  
- Giving suggestions  
- Expressing agreement and/or disagreement  
- presentation in small groups  
- Giving feedback  
- Enumerating, exemplifying ideas | |
| 8 | Ss are able to use the appropriate expressions to:  
- clarify and emphasize ideas in a persuasive speech  
- persuade audience to accept ideas in a persuasive speech  
- anticipate questions from audience in a persuasive speech | - asking for clarification  
- emphasizing ideas  
- persuading audience  
- handling questions | |
| 9-11 | Ss are able to deliver a persuasive speech | - persuading audience  
- Indicating a wish to continue  
- Asking for confirmation or understanding  
- Indicating that one is coming to an end  
- Asking for clarification  
- Exemplifying  
- Emphasizing  
- Summarizing  
- Closing | |
| 12 | Ss are able to use the appropriate expressions to:  
- open and close a program  
- introduce speakers  
- give over the floor  
- take questions from the floor in the form of MCing and Moderating in a seminar or conference | - Opening and closing a program  
- Introducing speaker  
- Giving over the floor  
- Taking questions from the floor | |
| 13-14 | 1. Ss are able to use the appropriate expressions to:  
- opening and closing a program  
- Giving opinion  
- Giving suggestions  
- Expressing agreement and/or disagreement | - Opening | |
| 15-17 | Ss are able to use the appropriate expressions: in being an MC and moderator, to present a paper in an International Conference format | - Giving opinion 
- Giving suggestions 
- Expressing agreement and/or disagreement 
- Presenting in small groups 
- Giving feedback 
- Enumerating, exemplifying ideas 
- Asking for clarification 
- Emphasizing ideas 
- Persuading audience 
- Handling questions 
- Correcting oneself 
- Introducing a theme 
- Expressing an opinion 
- Summarizing 
- Changing the theme 
- Signposting 
- Closing |