

Applied Linguistics
(Joko Priyana, Ph.D.)

A. Aims

Upon the completion of this course the students are expected to have a good understanding of the main issues in SLA and language learning theories and their implications in L2 teaching and learning.

B. Teaching and Learning Activities

Teaching and learning activities will mainly involve lectures and questions and answers (discussions). The first half of each of the sessions will be used for discussions and the second for lectures. At the end of every session the lecturer will give the students weekly assignments (i.e. a number of questions related to the topic he has just presented). Each student should answer the questions individually in writing and be ready to participate in the discussion in the following meeting.

C. Course Progression

Meeting	Topic
1.	Introduction
2.	The role of the first language (and contrastive analysis)
3.	Interlanguage and the natural route of development (the nature of the language-learner language)
4.	Variability in interlanguage
5.	Acquisition: some characteristics
6.	Acquisition: some theories
7.	Input and interaction in L2 learning
8.	Mid-semester test
9.	Major assignment
10.	Learning ... and acquisition again
11.	Individual language learners: some differences
12.	Grammar instruction and L2 acquisition
13.	Motivation in language learning
14.	Good language learners
15.	Major assignment
16.	Semester test

D. Assessment

To assess the effectiveness of the learning process, the students are required to:

- do weekly (minor) assignments (answer questions that are given at the end of every session): 20%
- write a paper of 2500 – 3000 words of length on a topic relevant to any of the issues covered in this course: 20%
- sit mid-semester test: 20%
- sit semester test: 20%
- participate actively in the class discussions: 20%

Penalty: 10% for late submission of major assignment and 50% for minor assignment. Late arrival: 5-10 minutes (0.3), 10-15 minutes (0.4), 15 - ... minutes (0.5).

E. References

- Cook, V. 1991. *Second language Learning and language Teaching*. London: Edward Arnold.
- Ellis, R. 1985. *Understanding Second Language Acquisition*. Oxford: Oxford University Press.
- Ellis, R. 1994. *The Study of Second Language Acquisition*. Oxford: Oxford University Press.
- Ellis, R. 1997. *Second language Acquisition*. Oxford: Oxford University Press.
- Johnson, K. 2001. *An Introduction to Foreign Language Learning and Teaching*. Harlow: Pearson Education Limited.
- Mitchell, R. and Myles, F. 1998. *Second Language Learning Theories*. London: Arnold.
- Williams, M. and Burden, R.L. 1997. *Psychology for Language Teachers: A social constructivist approach*. Cambridge: Cambridge University Press.

Major assignment

Write a paper of 2500 to 3000 words of length on a topic relevant to any of the issues covered in this course. (Propose two or three topics/problems of your particular interest. You may think of a classroom problem or a second language learning problem or a second language teaching problem or a syllabus/materials development problem and then solve the problem. Alternatively, you may start from theories/research findings/learning principles, etc. and then propose the application in the classroom or any area in ESL/EFL).