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Accelerating Sebelas Maret University
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21

PROCEEDING

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Building Nation Character through Inclusive Education
in Global Perspective

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SEBELAS MARET UNIVERSITY SURAKARTA
2011

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IDENTIFICATION AND NEED ASSESSMENT ACCESSIBILITY STUDENTS WITH DISABILITIES IN ELEMENTARY SCHOOL INCLUSION

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ABSTRACT

The research aims to identify and need assessment to determine the accessibility needs of ABK (Children with Special Needs) in the following education in inclusive schools. The experiment was conducted in Kabupaen Sleman Yogyakarta Special Province. It is envisaged in Sleman district has organized school inclusion for ABK, but there are constraints aksesibilas problem. The population in this study were children with special needs who is attending schooling inkludi elementary school level in the research area. The experiment was conducted in May - October 2010. Source of data obtained through interviews, observation, demonstration, and documentation. The results are: (1) accessibility for students ABK many barriers to inclusion can be realized in schools, (2) to create accessibility for students in inclusive schools ABK less identified and need assessment, the result does not match the needs of students ABK; (3) accessibility for the crew at school inclusion, is a matter of good will from policy makers, school principals, and school committees (4) efforts to realize the accessibility of education in inclusive schools is an act to restore human dignity and minority groups, including Children with Special Needs.

Keywords: *Accessibility students with disabilities in inclusive schools*

A. BACKGROUND

many different segments of society,

Equitable and expanded access to whether social, economic, gender, education is directed at efforts to location of residence and level of expand compulsory education for intellectual ability and physical school age, and provide equal condition, to be able to enjoy opportunities for all learners from education.