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in Global Perspective
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PARALLEL PRESENTATION

1. Abdull Sukor Shaari And Gunarhadi
   Title: Inclusive Education in Malaysia: Issues and Challenges

2. Achmad Munib
   Title: Learning Strategies in Management

3. Aniva Kartika
   Title: "Admire His Willingness in Helping Others...": Lesson Learned By a Peer Buddy in an Inclusive Classroom

4. Asrowi
   Title: Communication Basic Skills Model for Improving Performance Counseling Services The Counselor State High School in The First

5. Atien Nur Chamidah, M.D.
   Title: The Usage of Denver Development Screening Test II for Identifying Children with Special Need in Inclusive Kindergarten

6. Cerika Rismayanthi
   Title: Teacher’s Role in Adaptive Physical Education Toward The Implementation of Learning in Special School

7. Ehan
   Title: Multicultural Counseling Program in Senior High School

8. Eka Swasta B.
   Title: Physical Activity / Sport as a Character Builder

9. Haryanto
   Title: Identification and Need Assessment Accessibility Students with Disabilities in Elementary School Inclusion

10. Hermanto SP
    Title: Headmaster Leadership Role in The Growing Awareness of Individual Differences Special Needs in School Inclusion
IDENTIFICATION AND NEED ASSESSMENT ACCESSIBILITY STUDENTS WITH DISABILITIES IN ELEMENTARY SCHOOL INCLUSION

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ABSTRACT

The research aims to identify and need assessment to determine the accessibility needs of ABK (Children with Special Needs) in the following education in inclusive schools. The experiment was conducted in Kabupaat Sleman Yogyakarta Special Province. It is envisaged in Sleman district has organized school inclusion for ABK, but there are constraints aksesibilas problem. The population in this study were children with special needs who is attending schooling inkludi elementary school level in the research area. The experiment was conducted in May - October 2010. Source of data obtained through interviews, observation, demonstration, and documentation. The results are: (1) accessibility for students ABK many barriers to inclusion can be realized in schools, (2) to create accessibility for students in inclusive schools ABK less identified and need assessment, the result does not match the needs of students ABK; (3) accessibility for the crew at school inclusion, is a matter of good will from policy makers, school principals, and school committees (4) efforts to realize the accessibility of education in inclusive schools is an act to restore human dignity and minority groups, including Children with Special Needs.

Keywords: Accessibility students with disabilities in inclusive schools

A. BACKGROUND

Equitable and expanded access to education is directed at efforts to expand compulsory education for school age, and provide equal opportunities for all learners from many different segments of society, whether social, economic, gender, location of residence and level of intellectual ability and physical condition, to be able to enjoy education.